

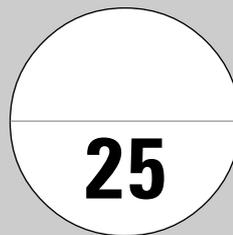
# FORMATIVE ASSESSMENT - I

Syllabus:  
(1 to 2 Lessons)  
(Pg. No.s : 5 - 16)

Class - 5 : Vikram Real Life English

Time : 1 Hour

Max. Marks : 25



<b>Name :</b>	<b>Class :</b>	<b>Section :</b>	<b>Roll No.</b>
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**I. Answer the following questions.**

(5 × 2 = 10)

1. Why didn't the boy find his belt ?
2. What is the moral of the story ?
3. How did the boy burn his tongue ?
4. Why was the washerman not taking good care of the dog ?
5. Do you think that his teachers will punish the boy ? Why or why not ?

**II. Write meanings for the following.**

(3 × 1 = 3)

1. fast asleep = .....
2. loyal = .....
3. instantly = .....

**III. Write the opposites for the following.**

(3 × 1 = 3)

1. happy × .....
2. usual × .....
3. under × .....

**IV. Using good or well, fill in the blanks.**

**(3 × 1 = 3)**

1. She has a \_\_\_\_\_ hand. She writes \_\_\_\_\_ .
2. He writes very well. He \_\_\_\_\_ a good hand.
3. George is from America. He speaks English \_\_\_\_\_

**V. Write True (or) False for the following.**

**(3 × 1 = 3)**

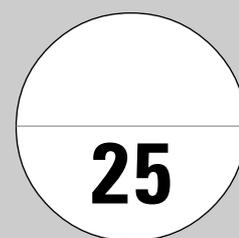
1. The dog guarded the washerman's clothes.
2. The boy got up at 8 O' clock.
3. The washerman killed the dog.

**IV. Write the missing letters.**

**(3 × 1 = 3)**

1. W \_ \_ s \_ \_ er \_ \_ a \_ \_
2. S \_ \_ ra \_ \_ g \_ \_ \_ s
3. Te \_ \_ ch \_ \_ rs

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**I. Answer the following questions.** (5 × 2 = 10)

1. What are the advantages of the fixed wireless telephone ?
2. How did Gulliver help the Lilliputians ?
3. What happens if we handle the telephone roughly ?
4. What did the Lilliputians remove Gulliver's chains ?
5. What are the different places where we should not place the instrument ?

**II. Write meanings for the following.** (3 × 1 = 3)

1. interfere = .....
2. nodded = .....
3. authorise = .....

**III. Write the opposites for the following.** (4 × 1 = 4)

1. angry × .....
2. enter × .....
3. usual × .....
4. up × .....

**V. Write True (or) False for the following.**

**(4 × 1 = 4)**

1. Lilliputians were happy to send Gulliver away.

2. We should keep it in dust free places.

3. Gulliver was a soldier.

4. We can paint the instrument to match the surroundings.

**V. Combine the following pairs of sentences by using 'but'.**

**(2 × 1 = 2)**

1. a) Our TV broke down yesterday.

b) I watched a cartoon movie on TV in my friend's house.

2. a) I completed my homework.

b) I forgot the homework book at home.

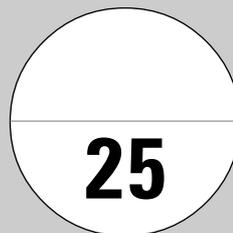
**VI. Rewrite the following sentences by using 'Avoid'.**

**(2 × 1 = 2)**

1. Do not touch the instrument with wet hands.

2. Do not place the instrument in ill - ventilated places.

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**I. Answer the following questions.**

(5 × 2 = 10)

1. Why are the amphibians called tough survivors ?
2. Whose Porridge did Goldilocks eat and why ?
3. When did the amphibians first appear on this earth ?
4. What did Goldilocks see in the forest ?
5. What should we do to make our earth a safe place to live on ?

**II. Write meanings for the following.**

(3 × 1 = 3)

1. vanishing = .....
2. pleasant = .....
3. pollute = .....

**III. Fill in the blanks using either 'a little' or 'a few'.**

(3 × 1 = 3)

1. 'May I ask you \_\_\_\_\_ question's ? 'Yes, you can.'
2. I have \_\_\_\_\_ biscuits in my box. Do you want one ?
3. There is \_\_\_\_\_ water in the pot. Pour it into the glass.

**IV. Write True (or) False for the following.**

(3 × 1 = 3)

1. Little birdie's wings are strong enough to fly.
2. Amphibians are small animals
- 3 Goldilocks caught a butterfly.

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**V. Fill in the following with rhyming words from the poem.**

**(3 × 1 = 3)**

1. ray    may                    =    .....
2. best   test                   =    .....
3. creep   beep                =    .....

**VI. Write sentences beginning with 'let' in the blanks. Use the words given in the brackets.**

**(3 × 1 = 3)**

1. It is very cold. The window is open. (close)

\_\_\_\_\_

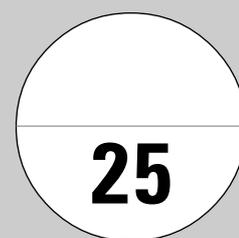
2. Where is my pen ? (search)

\_\_\_\_\_

3. I'm very tired. (take a rest)

\_\_\_\_\_

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<b>Name :</b>	<b>Class :</b>	<b>Section :</b>	<b>Roll No.</b>
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**I. Answer the following questions.**

(5 × 2 = 10)

1. Why did the villagers call him crazy ?
2. How are the mountain surfaces ?
3. Where did Rip Van Winkle live ?
4. Why do people climb mountains ?
5. What did Rip Van Winkle like very much ?

**II. Write the meanings for the following.**

(3 × 1 = 3)

1. strange = \_\_\_\_\_
2. trekking = \_\_\_\_\_
3. willing = \_\_\_\_\_

**III. Write True (or) False for the following.**

(3 × 1 = 3)

1. Mountaineering is not a single person's sport. [    ]
2. Rip Van Winkle was loved by everyone. [    ]
3. All mountains are steep. [    ]

**IV. In each of the groups of words given below, one word does not belong to the group. Identify the word and circle it.**

(3 × 1 = 3)

- 1) b) rocky            c) cloudy            d) grassy            a) sandy
- 2) c) jump            a) walk            b) leap            d) hop
- 3) c) friend            a) opponent            b) enemy            d) competitor

**V. Missing letter.**

**(3 × 1 = 3)**

1. M \_ \_ un \_ \_ a \_ \_ n \_ \_ \_ ri \_ \_ g

2. S \_ \_ ra \_ \_ g \_ \_ \_ s

3. S \_ t \_ \_ sf \_ \_ \_ ti \_ \_ n

**VI. Make three meaningful sentences form the given.**

**(3 × 1 = 3)**

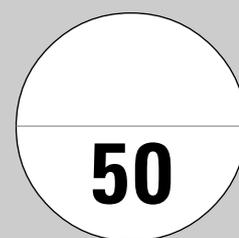
It is difficult	him	to cover my books.
It is easy	for her	to solve this problem.
	me	to reach the top of the mountain.

1) .....

2) .....

3) .....

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<b>Name :</b>	<b>Class :</b>	<b>Section :</b>	<b>Roll No.</b>
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**I. Answer the following questions.**

(5 × 3 = 15)

1. What were the duties of the dog and the donkey ?
2. Why didn't the boy find his belt ?
3. Why did Dr. Gulliver go sailing ?
4. What are the advantages of the fixed wireless telephone ?
5. What should we do when we have problems in using the telephone ?

**II. Write 'True' or 'False'.**

(5 × 1 = 5)

1. The boy did not find his belt. ( )
2. The donkey guarded the washerman's house everyday. ( )
3. We should clean the telephone everyday with water. ( )
4. The telephones should not be used during lightning. ( )
5. Gulliver was given live cows as a gift. ( )

**III. Write the meanings of the following words.**

(5 × 1 = 5)

1. guard = \_\_\_\_\_
2. went off = \_\_\_\_\_
3. terrible = \_\_\_\_\_
4. interfere = \_\_\_\_\_
5. instantly = \_\_\_\_\_

**IV. Complete the following sentences.**

(5 × 1 = 5)

1. Tina writes stories well. \_\_\_\_\_
2. She speaks fast. \_\_\_\_\_
3. Preethi dances well. \_\_\_\_\_
4. Mallesh works hard. \_\_\_\_\_
5. They do the work fast. \_\_\_\_\_

**V. Combine the following pairs of sentences using 'but'.**

(5 × 1 = 5)

1. a. My mother cooked a vegetable curry.  
b. She forgot to put salt in it.
2. a. Our TV broke down yesterday.  
b. I watched a cartoon movie on TV in my friend's house.
3. a. There were no clouds in the sky.  
b. It rained in the evening.
4. a. I completed my homework.  
b. I forgot the homework book at home.
5. a. My mother was not well yesterday.  
b. She went to work.

**VI. Fill in the blanks using 'good' or 'well'.**

(5 × 1 = 5)

1. George is from America. He speaks English \_\_\_\_\_
2. Mittu is a \_\_\_\_\_ tennis player. He plays \_\_\_\_\_
3. I like your shirt. It looks \_\_\_\_\_ on you.
4. She has a \_\_\_\_\_ hand. She writes \_\_\_\_\_
5. We know him \_\_\_\_\_. He is our neighbour.

**VII. Rewrite the following sentences as given examples.**

(5 × 1 = 5)

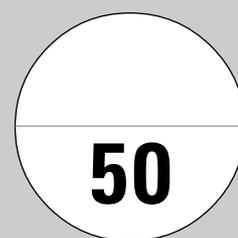
1. Do not wash the instrument with water.
2. Do not touch the instrument with wet hands.
3. Do not place the instrument in ill - ventilated places.
4. Do not hold the antenna of the instrument when using it.
5. Do not keep the instrument in dirty and dusty places.

**VIII. Fill in the blanks using "has, have, had, doesn't have, don't have and didn't have".**

(5 × 1 = 5)

1. They \_\_\_\_\_ a dog last year. They have bought a new dog recently.
2. I \_\_\_\_\_ a long pencil when I was in class 4. Now I \_\_\_\_\_ it.
3. This is the beginning of the year. So we \_\_\_\_\_ any tests now.
4. He writes very well. He \_\_\_\_\_ a good hand.
5. My sister \_\_\_\_\_ long hair when she was 4 years old.

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<b>Name :</b>	<b>Class :</b>	<b>Section :</b>	<b>Roll No.</b>
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**I. Answer the following questions.**

(10 × 4 = 40)

1. What did Goldlocks' mother tell her always ?
2. Are the little birdie's wings stronger ?
3. What were some of the institutions established by Mother Teresa ?
4. Why are the amphibians disappearing from the earth ?
5. How did the boy burn his tongue ?

**II. Write 'True' or 'False' in the brackets.**

(5 × 1 = 5)

1. Goldilocks found the bird's voices pleasant. (      )
2. The baby's limbs are not strong. (      )
3. Amphibians were on this earth 100 years ago. (      )
4. We should keep it in dust free places. (      )
5. Lilliputians were happy to send Gulliver away. (      )

**III. Write the meanings of the following words.**

(5 × 1 = 5)

1. dedicated = \_\_\_\_\_
2. survivor = \_\_\_\_\_
3. ventilation = \_\_\_\_\_
4. warn = \_\_\_\_\_
5. a little long = \_\_\_\_\_

**IV. Rewrite the following pairs of sentences by combining them.**

(5 × 1 = 5)

1. Cows are animals. They give us milk.
2. A computer is an instrument. It makes our work easier.
3. Eagles are birds. They fly very high.
4. A thermometer is an instrument. It measures body temperature.
5. A water can is a container. It holds water.

**V. Write sentences beginning with 'let' in the blanks. Use the words given in the brackets.**

(2 × 1 = 2)

1. I,m very tired. (take a rest)

Ans. \_\_\_\_\_

2. He wants to go home. (go)

Ans. \_\_\_\_\_

**VI. Fill in the blanks using either a little or a few.**

(4 × 1 = 4)

1. We have \_\_\_\_\_ time. We can finish this.
2. I have \_\_\_\_\_ biscuits in my box. Do you want one ?
3. There is \_\_\_\_\_ water in the pot. Pour it into the glass.
4. 'May I ask you \_\_\_\_\_ questions ?' yes, 'you can'.

**VII. Fill in the blanks with the right forms of the words given in the brackets. (4 × 1 = 4)**

**forgotten, driven, hidden**

1. Have you ever \_\_\_\_\_ a car ?
2. I don't find my books. Someone has \_\_\_\_\_ them.
3. They have just \_\_\_\_\_ home.
4. 'Where is your notebook ?' I've \_\_\_\_\_ it at home.

**VIII. Main events in the life of Mother Teresa are presented in a jumbled order. Do you know the order in which they actually occur ? Give number in the brackets. (7 × 1 = 7)**

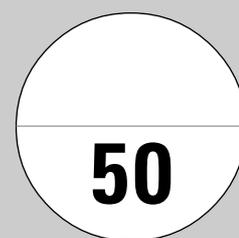
1. She established many missionaries of charity. [     ]
2. She helped the poor and the needy on the streets of Calcutta. [     ]
3. She came to Calcutta from Albania with Christian Missionaries. [     ]
4. She received many awards. [     ]
5. She was born in Albania. [     ]
6. A priest helped her in Calcutta [     ]
7. She passed away in 1997 [     ]

**IX. Complete the following sentences using in, at and on.**

(3 × 1 = 3)

1. We visited the zoo park \_\_\_\_\_ Sunday. We were at the zoo park the whole day.
2. \_\_\_\_\_ the reopening day, we go to school early. All of us sit in the assembly hall and tell each other how we enjoyed our holidays.
3. I participated in the school day function. We celebrated it \_\_\_\_\_ the day the founder of our school was born. The programme started \_\_\_\_\_ 7 pm.

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<b>Name :</b>	<b>Class :</b>	<b>Section :</b>	<b>Roll No.</b>
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**I. Answer the following questions.**

(5 × 3 = 15)

1. Why did people in his village like him very much ?
2. Why do people climb mountains ?
3. What does the poet mean by all sorts of things and weather ?
4. Why are Hyderabad and Secunderabad called twin cities.
5. What national and international awards were given to her ?

**II. Write 'True' or 'False'.**

(5 × 1 = 5)

1. Goldilocks did not lose her way. (            )
2. Rahul and Sonu Sonu are friends. (            )
3. Rip Van Winkle slept for years in the mountains. (            )
4. All mountains are steep. (            )
5. The washerman killed the dog. (            )

**III. Write the meanings of the following words.**

(5 × 1 = 5)

- |                    |                       |
|--------------------|-----------------------|
| 1. willing = _____ | 4. opponent = _____   |
| 2. prig = _____    | 5. artificial = _____ |
| 3. charity = _____ |                       |

**IV. Ex : If I had worked hard. I would have got good marks in the examination. If it had not rained, we would have played cricket. Write five similar sentences.**

(5 × 1 = 5)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**V. From the following table, make as many meaningful sentences as possible.**

(5 × 1 = 5)

It is difficult	me	to reach the top of the mountain.
It is easy	for him	to pass the final exam.
	her	to solve this problem.
		to score 50 runs in the match.
	them	to cover my books.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**VI. Write the following sentences. (5 × 1 = 5)**

1. Hyderabad is not so cool as Ooty.  
\_\_\_\_\_
2. They are not so rich as we.  
\_\_\_\_\_
3. Sheela is not so beautiful as Vineela.  
\_\_\_\_\_
4. Our house is not so big as your house.  
\_\_\_\_\_
5. My friend is not so tall as I.  
\_\_\_\_\_

**VII. Complete the following table. Write the missing statement or question in each row.**

(10 × 1 = 10)

Statement	Question
1) There is a train in the photograph.	
2)	Is it a mini - train ?
3) The boat is very big.	
4)	Are there many places around it ?
5) She is beautiful.	
6)	Are the children climbing trees ?
7) He is doing his homework.	
8)	Are they watching the match ?
9) She was absent yesterday.	
10)	Were they dancing the whole night ?

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