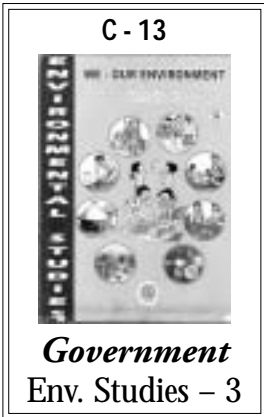


Name : Section : Roll No :



HALF-YEARLY EXAMINATIONS (SUMMATIVE ASSESSMENT - II)

Environmental Studies

Class : 3

Time : 2½ Hours

Syllabus

Lessons : 1 – 13

School Stamp

Competency	C ₁	C ₂	C ₃	C ₄	C ₅	Marks Obtained
Grade						

I. Conceptual Understanding.

- 1) Name the food items prepared with rice and wheat.
- 2) We should dispose the dust and garbage everyday. What happens if we don't do it on the same day ?
- 3) Which special type of clothes would be worn by different professionals ?
- 4) Why the roofs of houses are slant ?
- 5) Write the similarities and differences between a bank and a post office.

II. Information skills / Project work.

- 1) Ask any five of your friends and know about at what times they eat together at their homes. Tick ' ✓ ' at the proper place.

Sl.No.	Name of the friend	What do they eat together ?		
		Morning	Afternoon	Night

- 2) Visit the market and collect the particulars of different clay utensils sold and fill in the table. Find out and write their cost.

Items	Cost

III. Appreciation / Thought provoking Questions.

- 1) What help can be done to the people who live in tents and pipes ? How would you help them?
- 2) Who wash their hands and legs before eating everyday in your class ? Who eat without leaving and washing the food items ? Do they clean the floor after eating ? What would you do ?

IV. Ask a Question.

- 1) Lakshmi's parents purchased clothes in the shop. What questions they might have asked the shopkeepers ? Why should we ask questions at the time of purchasing clothes ? List out the clothes.
- 2) Mary visited Rajani's house. She saw Rajani's mother cooking. Mary asked Rajani's mother about cooking. What questions she might have asked ? Rajani's mother gave different suggestions regarding vegetables. What suggestions she might have given ? List out questions and suggestions.

V. Drawing.

- 1) Draw the picture of a house and colour it.
- 2) Draw and colour the picture of an elephant.

