

Name : Section : Roll No :

C - 13

ANNUAL EXAMINATIONS

(SUMMATIVE ASSESSMENT - III)

Environmental Studies

Class : 4

Time : 2½ Hours

Government
Env. Studies – 4

Syllabus

Lessons : 1 – 12

School Stamp

Competency	C ₁	C ₂	C ₃	C ₄	C ₅	C ₆	Marks Obtained
Grade							

I. Conceptual Understanding.

- 1) Why do the birds and animals build their homes ?
- 2) What are the uses of outlets for tanks ?
- 3) Name of the people whose efforts are behind the process of producing the food we eat.
- 4) Why do people travel by trains to go to far off places ?
- 5) Write the similarities and differences between climbers, bushes and trees.

II. Questioning – Hypothesis.

- 1) What are the reasons for food getting spoiled ? What are the measures to be taken for keeping the food safe and clean ?

III. Experiments – Field Observations.

- 1) What are the steps involved in making the leaf plates ? List them in order.

IV. Information skills, Projects.

- 1) Collect more information about Satavahana and Kulikutbshah's. Exhibit particulars in the class.
- 2) Collect information on any five sportsmen who highlighted the names of our state or our country.

V. Communication through mapping skills, drawing pictures, making models.

- 1) Draw the plan of your house. Mark the different rooms. Describe your house.
- 2) Draw the Janata fridge.

VI. Appreciation, Values and Creating awareness towards Bio – diversity.

- 1) Now-a-days people are building houses in the Tanks. How is it going to effect us and animals ? What should we do to stop this ?
- 2) What should we learn from the winners of the game ? How should we behave with losers of the game ?



