

Name : Section : Roll No :

C - 13

Government
Env. Studies – 4

HALF-YEARLY EXAMINATIONS (SUMMATIVE ASSESSMENT - II)

Environmental Studies

Class : 4

Time : 2½ Hours

Syllabus

Lessons : 1 – 8

School Stamp

Competency	C ₁	C ₂	C ₃	C ₄	C ₅	C ₆	Marks Obtained
Grade							

I. Conceptual Understanding.

- 1) "Changes come in the families due to marriages", why ? Write three reasons.
- 2) Give ten examples of animals whose ears are seen.
- 3) What is the relationship between the Villages and the Mandals ?
- 4) What are public institutions ? Give some examples.
- 5) Why many people don't have own houses ?

II. Questioning – Hypothesis.

- 1) Sridhar toured India recently on his motorbike. What questions would you ask to know about the different types of houses in our country ?

III. Experiments – Field Observations.

- 1) Visit public institution in write down which functions it is attending to and which functions it is not attending to ?

IV. Information skills, Projects.

- 1) Visit public institution in write down which functions it is attending to and which functions it is not attending to ?
- 2) Visit the homes of any five of your friends. Collect information on the home appliances used in their houses and write in the table below.

V. Communication through mapping skills, drawing pictures, making models.

- 1) Draw your favourite flower. Colour it and write about it.
- 2) Imagine a beautiful house. Draw its picture on a chart, colour it. Write five lines about it. Exhibit it in class.

VI. Appreciation, Values and Creating awareness towards Bio-diversity.

- 1) If a new family becomes our neighbour, how can we help them ?
- 2) What measures can we take up to prevent the damages caused to public institutions and social institutions ?



