

Name : Section : Roll No :

C - 13

Government
Env. Studies – 4

QUARTERLY EXAMINATIONS

(SUMMATIVE ASSESSMENT - I)

Environmental Studies

Class : 4

Time : 2½ Hours

Syllabus

Lessons : 1 – 5

School Stamp

Competency	C ₁	C ₂	C ₃	C ₄	C ₅	C ₆	Marks Obtained
Grade							

I. Conceptual Understanding.

- 1) Are all the families similar ? Why ?
- 2) Where do we find rules ? Why should we follow rules ?
- 3) Some animals lay eggs. But they do not have feathers. Write their names.
- 4) List the materials used in building nest.
- 5) When do the seeds germinate ?

II. Questioning – Hypothesis.

- 1) Latha saw the photo of Marycom in the newspaper. She wanted to know, how Marycom won the medal. What questions she might have asked ?

III. Experiments – Field Observations.

- 1) Write about the different stages in the germination of a seed.

IV. Information skills, Projects.

- 1) Tabulate the different animals / birds living in your place with respect to its shelter and material used to build it.
- 2) Prepare the information table by observing any two animals.

V. Communication through mapping skills, drawing pictures, making models.

- 1) Draw any animal you like that given birth to babies and colour it.
- 2) Draw the picture of any bird, colour it, speak about it.

VI. Appreciation, Values and Creating awareness towards Bio – diversity.

- 1) "Right to Live" is meant for all the beings. Its our duty to respect and protect this right. Write slogans conveying the same.
- 2) Why should we take care of plants and trees ? Write a few slogans in support of this.



