

Name : Section : Roll No :

C - 13

ANNUAL EXAMINATIONS (SUMMATIVE ASSESSMENT - III)

Environmental Studies

Class : 5

Time : 2½ Hours

Government
Env. Studies – 5

Syllabus

Lessons : 1 – 16

School Stamp

Competency	C ₁	C ₂	C ₃	C ₄	C ₅	C ₆	Marks Obtained
Grade							

I. Conceptual Understanding.

- 1) What are the uses of rivers ?
- 2) What are the renewable and non – renewable energies ? Give examples.
- 3) Differentiate between an Island and a Peninsula. Give examples.
- 4) What are the Rights of Children ?
- 5) Why are earthworm, spider, snake etc., called friends of farmers ?

II. Questioning – Hypothesis.

- 1) Look at the World map or India map and frame 5 questions.

III. Experiments – Field Observations.

- 1) What happens if earth does not rotate ?

IV. Information skills, Projects.

- 1) Different languages are spoken by the people in different states of our country. Collect the information of the languages spoken in different states.
- 2) Collect information about the things which work with air. Write their names and write their relation with air in two sentences.

V. Communication through mapping skills, drawing pictures, making models.

- 1) Make a drum using empty tins, polythene covers, rubber bands.
- 2) Make the shapes of moon that you see in the sky for 15 days.

VI. Appreciation, Values and Creating awareness towards Bio – diversity.

- 1) Write some slogans on Child Rights keeping in view of what parents and teachers should do. Exhibit them in the classroom.
- 2) Write a letter to your friend appreciating the benefits we get from the rivers.



