

Name : ..... Section : ..... Roll No : .....

C - 13

**Government**  
Env. Studies – 5

# QUARTERLY EXAMINATIONS

## (SUMMATIVE ASSESSMENT - I)

### ***Environmental Studies***

Class : 5

Time : 2½ Hours

Syllabus

Lessons : 1 – 7

*School Stamp*

Competency	C <sub>1</sub>	C <sub>2</sub>	C <sub>3</sub>	C <sub>4</sub>	C <sub>5</sub>	C <sub>6</sub>	Marks Obtained
Grade							

### **I. Conceptual Understanding.**

- 1) Write the names of any four animals which are disappearing.
- 2) What are the rainfed crops ?
- 3) What is the difference between carbohydrates and proteins ?
- 4) We say that eyes are the most important organs of our body ? Why ?
- 5) What are the different organ systems of our body ?

### **II. Questioning – Hypothesis.**

- 1) We need money to buy things. How can we sell and buy things without using money ? Guess and write.

### **III. Experiments – Field Observations.**

- 1) Learn about the preparation of fruit salad from your elders and write its preparation in serial order.

### **IV. Information skills, Projects.**

- 1) Tabulate the information of Animal breeding centres.
- 2) Meet the farmers in your locality and prepare a report on the issue they are facing in their cultivation.

### **V. Communication through mapping skills, drawing pictures and making models.**

- 1) Draw the arrangement of teeth in our mouth. Identify the types of teeth.
- 2) Make a model of stethoscope.

### **VI. Appreciation, Values and Creating awareness towards Bio – diversity.**

- 1) Heart pumps blood to the different parts of the body, which is of the size of one's own fist. How do you appreciate the function of heart ?
- 2) Forests are the habitats of different animals and plants. What do you suggest to protect the forests ?



