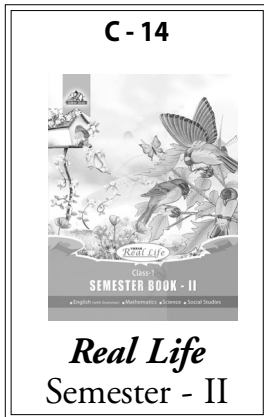


Name : ..... Section : ..... Roll No : .....



# SEMESTER – II

## (SUMMATIVE ASSESSMENT – 2)

**Mathematics**

MARKS  **50**

**Class : 1**

**Time : 2 Hours**

**Syllabus**

Units : 1 to 6

*School Stamp*

### Testing Abilities

1. Problem Solving 2. Reasoning Proof 3. Communication 4. Connections 5. Representation

### SECTION – I

1. Do the following subtractions. (2 × 1 = 2 M)

a)  $5 - 4 = \square$

b)  $9 - 3 = \square$

2. Write correct numerals in the boxes. (2 × 1 = 2 M)

a)  $3 - 3 = \square$

b)  $5 - \square = 0$

3. Write the addition form of each of the following. (2 × 1 = 2 M)

a)  $3 \times 10 = \underline{\hspace{2cm}}$

b)  $6 \times 2 = \underline{\hspace{2cm}}$

4. Write the multiplication form of each of the following. (2 × 1 = 2 M)

a)  $9 + 9 = \square$

b)  $7 + 7 + 7 + 7 + 7 = \square$

5. Fill in the following blanks. (2 × 1 = 2 M)

a)  $\square \times 1 = \square \times 20 = 20$

b)  $6 \times \square = 3 \times \square = 18$

### SECTION – II

1. Do the following subtractions using backward counting. (2 × 1 = 2 M)

a)  $28 - 3$

The 3 numbers coming before 28 are    ,    ,    .

Hence  $28 - 3 = \square$

2)  $63 - 9$

The 9 numbers coming before 63 are \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_.

Hence  $63 - 9 = \square$

2. Find  $49 - 23$ .

(2 M)

Sol.

3. In a garden there are 9 mango trees and 6 banana trees. How many more are the mango trees ?

(2 M)

Sol.

4. There are 85 apples and 48 mangoes in a basket. How many more are the apples ?

(2 M)

Sol.

5. Do the following multiplications.

(2 × 1 = 2 M)

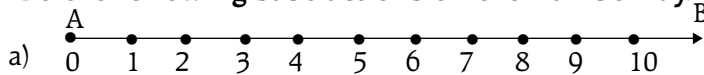
a)  $\begin{array}{r} T \ O \\ 4 \ 6 \\ \times 2 \\ \hline \\ \hline \\ \hline \end{array}$

b)  $\begin{array}{r} T \ O \\ 3 \ 8 \\ \times 2 \\ \hline \\ \hline \\ \hline \end{array}$

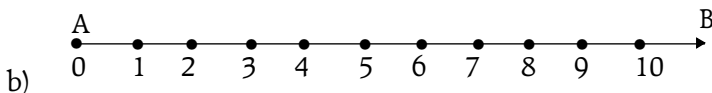
### SECTION - III

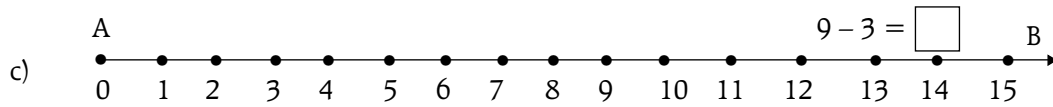
1. Do the following subtractions on the number ray.

(3 × 2 = 6 M)



$10 - 6 = \square$

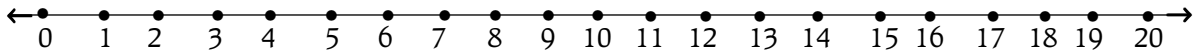




$12 - 5 = \square$

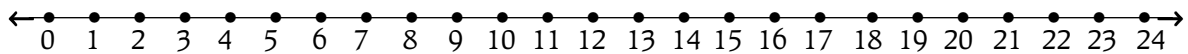
2. Find the following products using the number ray. (2 × 2 = 4 M)

a)  $5 \times 3$



Hence  $5 \times 3 = \square$

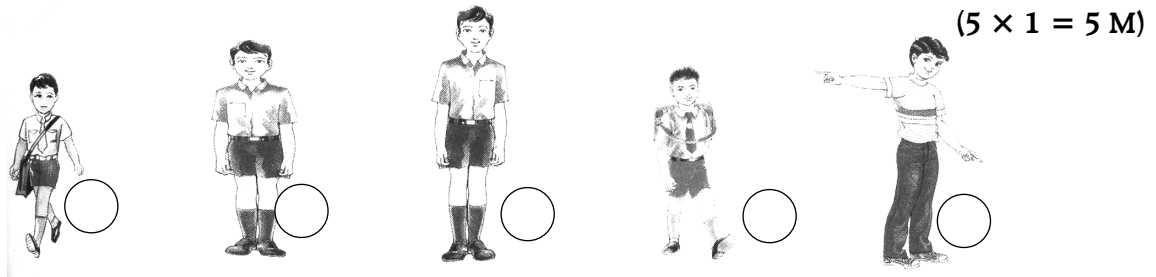
b)  $7 \times 3$



Hence  $7 \times 3 = \square$

### SECTION - IV

1. Write numbers 1 to 5 in the increasing order according to the sizes of the following.



2. Do the following divisions.

(3 × 1 = 3 M)

a)  $7 \div 3$

b)  $75 \div 2$

c)  $5\sqrt{60}$

$7 \div 3 = \square$

$75 \div 2 = \square$

$60 \div 5 = \square$

R =  $\square$

R =  $\square$

R =  $\square$

3. There are 30 students in a class. If 5 can sit on each bench, how many benches are required? (2 M)

Sol.

## SECTION - V

1. Do the following subtractions in the short way. (2 × 1 = 2 M)

a) Tens    Ones

3	6
-2	4

b) Tens    Ones

8	8
-2	6

2. Fill in the following blanks. (2 × 1 = 2 M)

a)  $0 \times 6 = \square$

b)  $1 \times 72 = \square$

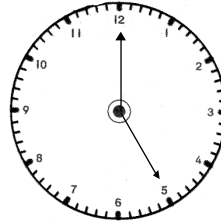
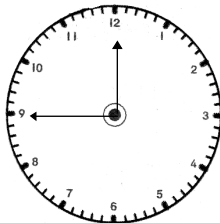
3. Find the cost of 9 bananas at the rate of rupees 2 per banana. (1 × 2 = 2 M)

Sol.

4. There are 17 milk cans. If each can contains 5 litres of milk, find the total quantity of milk in all the 17 cans. (1 × 2 = 2 M)

Sol.

5. Read time from each clock given below and note it in the place holder. (2 × 1 = 2 M)



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