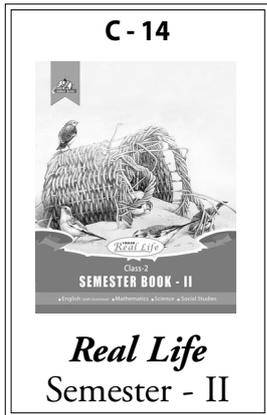


Name : ..... Section : ..... Roll No : .....



# SEMESTER – II

## (SUMMATIVE ASSESSMENT – 2)

**English**

MARKS 50

**Class : 2**

**Time : 2 Hours**

**Syllabus**

*School Stamp*

Units : 1 to 6

### Testing Abilities

1. Listening & Speaking 2. Reading & Responding 3. Writing 4. Grammar 5. Vocabulary

Abilities	I	II	III	IV	V
Grade					

### LISTENING AND SPEAKING

- I. Imagine you are one of the berry trees in the forest. Describe how you felt when the children and birds came near you, how you felt when the strangers came with their axes, and later, when the villagers saved you. (5 M)

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- II. In an interview, person may be asked many questions about themselves, their thoughts and experiences. Imagine if you had to interview Kishore work in pairs. One of you can be Kishore and one can be the person interviewing Kishore. What are the things you will ask him ? You can start with : (5 M)

- 1) What do you remember about your mother ?
- 2) What did your mother teach you ?

Ask some more questions. The student who is enacting Kishore should answer these questions.

### READING & RESPONDING

- I. Answer the following questions. (6 × 1 = 6 M)

- 1) Who saved little Red Riding hood from the wolf ?

Ans. \_\_\_\_\_

2) Whom did Red Riding Hood meet in the woods ?

Ans. \_\_\_\_\_

3) How did Raman come back the next day to the court ?

Ans. \_\_\_\_\_

4) How were the trees helpful to the birds ?

Ans. \_\_\_\_\_

5) What did Sohanlal tell Kishore to do ?

Ans. \_\_\_\_\_

6) Do you think sohanlal was a good man ?

Ans. \_\_\_\_\_

**II. State whether the following sentences are true or false. (4 × 1 = 4 M)**

1) The lady's chin was short. \_\_\_\_\_

2) The lady's chin was like the point of a pin. \_\_\_\_\_

3) The lady purchased a guitar. \_\_\_\_\_

4) The lady played tunes with her chin. \_\_\_\_\_

### WRITING

**I.1. Write five sentences about your mother. Why is she special ? How does she help you ? What can make her happy ? What are her favourite things ? What does she do when you are sad ? (5M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**II. In group of three, make a poster about five good habits. Write the habits in big letters. Draw pictures around it. Show your poster to your classmates. (5 × 1 = 5 M)**

## GRAMMAR

### I. Pick the correct preposition given in the brackets.

(4 × ½ = 2 M)

- 1) We are sitting (in, at) the lawn.
- 2) Ria gets up (at, on) 6 a.m.
- 3) Mother brought chocolates (to, for) me.
- 4) The river is flowing (on, under) the bridge.

### II. Fill in the blanks with 'has' or 'have'

(6 × ½ = 3 M)

- 1) Hyderabad \_\_\_\_\_ many old buildings.
- 2) Heena \_\_\_\_\_ a bicycle.
- 3) A tiger \_\_\_\_\_ four legs.
- 4) A deer \_\_\_\_\_ horns.
- 5) We \_\_\_\_\_ to work hard.
- 6) They \_\_\_\_\_ come on time.

### III. Complete the sentences using 'these', 'some' and 'any'.

(5 × 1 = 5 M)

- 1) Has he any rulers ? Has he any pens ?  
He has \_\_\_\_\_ rulers but he does not have \_\_\_\_\_ pens.
- 2) Has he any apples ? Has he any oranges ?  
He has \_\_\_\_\_ apples but does not have \_\_\_\_\_ oranges.
- 3) Has he any books ? Has he any rubbers ?  
He \_\_\_\_\_ but \_\_\_\_\_
- 4) Has she any flowers ? Has she any stickers ?  
She \_\_\_\_\_ but \_\_\_\_\_
- 5) Has he any bottles ? Has he any cups ?  
He \_\_\_\_\_ but \_\_\_\_\_

## VOCABULARY

### I. Fill in the blanks with 'in' to make new words.

(6 × ½ = 3 M)

- |             |                  |            |
|-------------|------------------|------------|
| 1) Ch _ _ _ | 2) _ _ s e c t   | 3) K _ _ d |
| 4) M _ _ t  | 5) P u m p k _ _ | 6) L a _ _ |

**II. Read the sentences and guess the words by unscrambling the letters. (4 × ½ = 2 M)**

- 1) I have four legs but I can't walk. (atbel) \_\_\_\_\_
- 2) I have a head but I cannot think (ailn) \_\_\_\_\_
- 3) I have an eye but I cannot see. (eeenld) \_\_\_\_\_
- 4) I have teeth but I cannot chew. (ombc) \_\_\_\_\_

**III. Use the correct words from the box and complete the sentences. (5 × 1 = 5 M)**

(knock, knit, kneecle, wrong, wriggle, write)

- 1) Did you hear a \_\_\_\_\_ on the door ?
- 2) Look at that worm \_\_\_\_\_.
- 3) My mother loves to \_\_\_\_\_.
- 4) I got hurt on my \_\_\_\_\_.
- 5) We need to \_\_\_\_\_ stories.

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