



SEMESTER – I

(SUMMATIVE ASSESSMENT – 1)

Mathematics

MARKS 50

Class : 3

Time : 2 Hours

Syllabus

School Stamp

Units : 1 to 8

Testing Abilities

1. Problem Solving 2. Reasoning Proof 3. Communication 4. Connections 5. Representation

SECTION – I

1. Counting in Tens write 4 numerals coming after 810. (4 × ½ = 2 M)

Ans. _____ , _____ , _____ , _____

2. The number which comes between. (2 × 1 = 2 M)

a) 128 ____ 130

b) 899 ____ 901

3. Compare each pair of numerals given below using the symbols > or < or =. (4 × 1 = 4 M)

a) 576 ○ 567

c) 468 ○ 458

b) 981 ○ 981

d) 806 ○ 860

4. Write number names for each numeral given below. (2 × 1 = 2 M)

a) 64 [_____]

b) 96 [_____]

SECTION – II

1. Write the short form of each numeral given below. (2 × 1 = 2 M)

a) 4000 + 800 + 70 + 9

= _____ = _____

b) 8000 + 8

= _____ = _____

2. Arrange the numerals given below in the place - value table. (3 × 1 = 3 M)

Numeral	Thousands (Th) 1000	Hundreds (H) 100	Tens (T) 10	Ones (O) 1
a) 6238				
b) 7081				
c) 2408				

3. Rewrite the following in the Ascending order. (3 × 1 = 3 M)

a) 2700, 720, 7200, 207, 702

Ans. _____, _____, _____, _____, _____

b) 459, 4590, 954, 4950, 4905

Ans. _____, _____, _____, _____, _____

c) 6600, 660, 6006, 6060, 606

Ans. _____, _____, _____, _____, _____

4. Rewrite the following in the Descending order. (2 × 1 = 2 M)

a) 9900, 900, 90, 909, 9990

Ans. _____, _____, _____, _____, _____

b) 3600, 3760, 760, 706, 3060

Ans. _____, _____, _____, _____, _____

SECTION - III

1. Write all possible 2 – digit numbers using the digits (2 M)

a) 3, 4 b) 5, 7 c) 6, 9

Ans. _____

2. Write the place value of the digit underlined in each numeral given below. (4 × 1 = 4 M)

a) 2684 b) 7396 c) 4058 d) 5791

Ans. _____

3. Do the following additions. (2 × 1 = 2 M)

a) 36 b) 155

+ 51 + 246

_____ + 428

_____ _____

_____ _____

4. Without actual addition fill the following blanks. (2 × 1 = 2 M)

a) 5200 + = 2700 + 5200 b) + 3690 = 3690 + 1450

SECTION – IV

1. For a cultural programme 428 first class tickets, 625 second class tickets and 1076 third class tickets were sold. Find the total number of tickets sold. (2 M)

Sol.

2. There are 3217 men, 2995 women and 2908 children in a village. What is the total population of the village ? (2 M)

Sol.

3. Do the following subtractions. (2 × 1 = 2 M)

a)

Th	H	T	O
1	9	7	8
–	3	2	6

b)

Th	H	T	O
7	6	5	8
–	4	6	2

4. Add the difference between 4251 and 2649 to 976. (2 M)

Sol.

5. Find the following products. (2 × 1 = 2 M)

a)

H	T	O
1	2	4
×	2	

b)

H	T	O
4	1	6
×	3	

SECTION – V

1. Match each Roman numeral given under Group A with the corresponding Hindu – Arabic numeral given under Group B. (5 × 1 = 5 M)

A

- | | | |
|----------|----------|-------|
| 1) IX | [] | A) 18 |
| 2) XII | [] | B) 9 |
| 3) VI | [] | C) 12 |
| 4) XVIII | [] | D) 21 |
| 5) XXI | [] | E) 6 |

B

2. Write Hindu – Arabic numeral for each of the following. (3 × 1 = 3 M)

a) XXIV

b) XXXV

c) XXI

3. Write the Roman numeral corresponding to each of the following Hindu – Arabic numerals. (2 × 1 = 2 M)

a) 16

b) 39
