

# SEMESTER – I

## (SUMMATIVE ASSESSMENT – 1)

**Science**

MARKS 50

**Class : 3**

**Time : 2 Hours**

**Syllabus**

Units : 1 to 6

*School Stamp*

### Testing Abilities

1. Conceptual understanding 2. Asking questions and making hypothesis 3. Experimentation and field investigation 4. Information skills, Projects 5. Communication through drawing / Model making

### SECTION – I

**I. Answer the following questions.**

(5 × 1 = 5 M)

- 1) Give three examples of non – living natural things.

Ans. \_\_\_\_\_

- 2) What is the function of stomata ?

Ans. \_\_\_\_\_

- 3) What are rodents ? Give two examples.

Ans. \_\_\_\_\_

- 4) How does a woodpecker make its nest ?

Ans. \_\_\_\_\_

- 5) What are the different systems present in our body ?

Ans. \_\_\_\_\_

**II. Fill in the blanks using the words given.**

(5 × 1 = 5 M)

**Stomata, natural, non – living, gills, die**

- 1) Things made by nature are called \_\_\_\_\_ things.

- 2) \_\_\_\_\_ things cannot reproduce.

- 3) Plants breathe through the \_\_\_\_\_.

- 4) All living things \_\_\_\_\_ some day.

- 5) Fish breathe in through their \_\_\_\_\_.



**II. Give two examples for each of the following.**

(5 × 1 = 5 M)

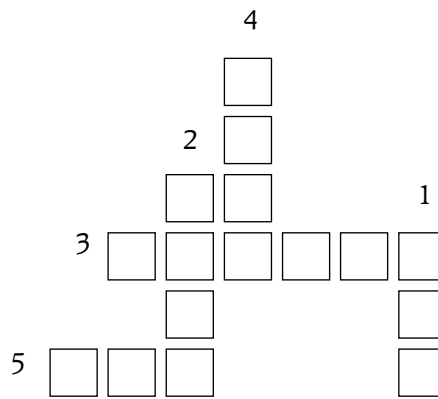
- 1) Flightless birds : a) \_\_\_\_\_ b) \_\_\_\_\_  
 2) Preying birds : a) \_\_\_\_\_ b) \_\_\_\_\_  
 3) Perching birds : a) \_\_\_\_\_ b) \_\_\_\_\_  
 4) Swimming birds : a) \_\_\_\_\_ b) \_\_\_\_\_  
 5) Wading birds : a) \_\_\_\_\_ b) \_\_\_\_\_

**SECTION - IV**

**I. Complete the crossword puzzle with the help of the clues given.**




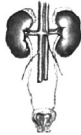

(5 × 1 = 5 M)

- 1) We hear with this organ  
 2) We smell with this organ  
 3) We taste with this organ  
 4) We feel with this organ  
 5) We see with this organ



**II. Match the following.**

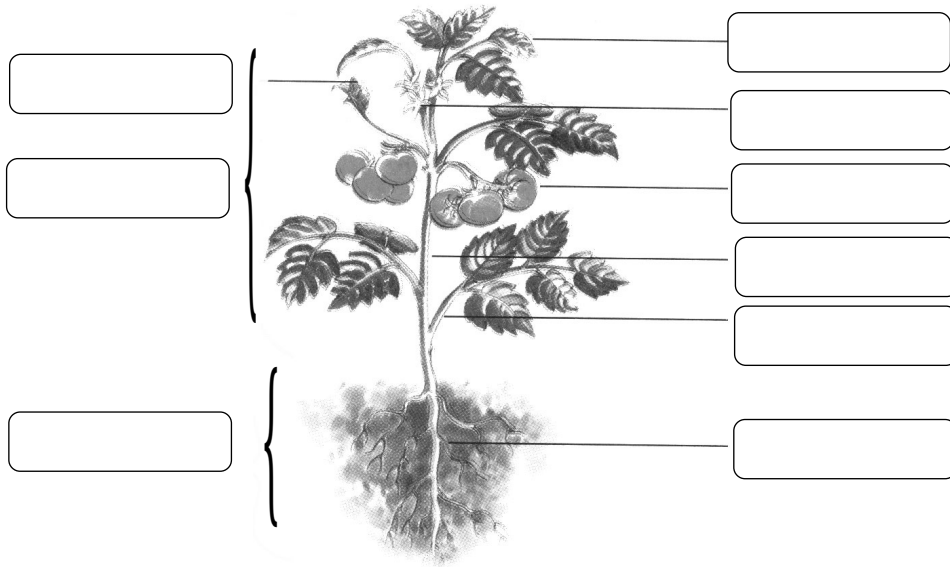
(5 × 1 = 5 M)

- 1)  a. Respiratory system  
 2)  b. Circulatory system  
 3)  c. Excretory system  
 4)  d. Digestive system  
 5)  e. Nervous system

**SECTION - V**

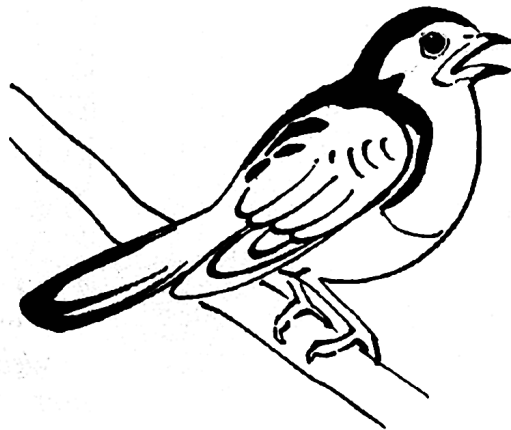
1. Label the picture.

(4 M)



2. Colour the following picture and label it.

(6 M)



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