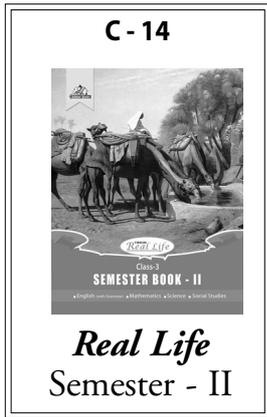


Name : ..... Section : ..... Roll No : .....



# SEMESTER – II

## (SUMMATIVE ASSESSMENT – 2)

**English**

MARKS  **50**

**Class : 3**

**Time : 2 Hours**

**Syllabus**

*School Stamp*

Units : 1 to 6

### Testing Abilities

1. Listening & Speaking 2. Reading & Responding 3. Writing 4. Grammar 5. Vocabulary.

Abilities	I	II	III	IV	V
Grade					

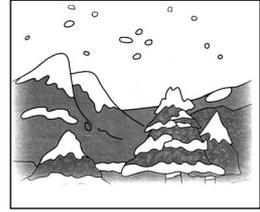
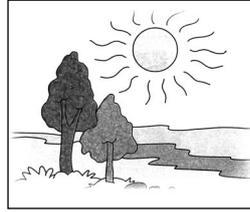
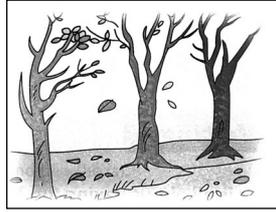
### LISTENING AND SPEAKING

- I. In the story in this chapter, we saw how the elves magically helped the shoemaker. What if a genie or a fairy or an elf were to grant you three wishes ? What would you choose and why ? Discuss with your partner. (6 M)



Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Talk about our climate. How many seasons do you experience ? What happens in those seasons? How does your dressing change according to the season ? Do your eating habits also change or do you eat anything specific in a specific season ? Discuss in class. (4 M)



Ans. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### READING & RESPONDING

- I. Answer the following questions. (5 × 1 = 5 M)

1) Why did they decide to make clothes and shoes for the elves ?

Ans. \_\_\_\_\_

2) Which land is the poet talking about ?

Ans. \_\_\_\_\_

3) Which remarkable event took place in his life in 1947 ?

Ans. \_\_\_\_\_

4) Explain the meaning of 'trespassers will be prosecuted' .

Ans. \_\_\_\_\_

5) Why was it still winter in one corner of the garden ?

Ans. \_\_\_\_\_

- II. Read the paragraph given below again, and answer the questions. (5 × 1 = 5 M)

The second, feeling of the tusk,  
 Cried, "-HO ! What have we here  
 So very round and smooth and sharp ?  
 To me' tis mighty clear  
 This wonder of an elephant  
 Is very like a spear !"

1) Name the poem and the poet of the above stanza ?

Ans. \_\_\_\_\_

2) On which part are the tusks of an elephant located ?

Ans. \_\_\_\_\_

3) How are the tusks useful to the animal ?

\_\_\_\_\_

4) What do the second man compare the tusk to ?

\_\_\_\_\_

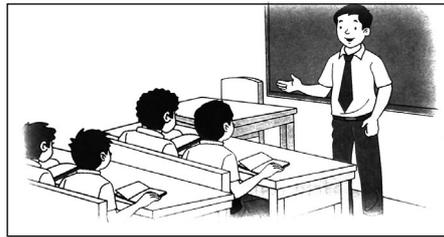
5) Name five items made of an elephant's tusk.

\_\_\_\_\_

### WRITING

I. 1. Imagine you are the class monitor for the day. Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.

(5 M)



Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

II. Children's Day is all about having fun. Write down 10 lines on what you did last year on Children's Day. What made the day special ?

(5 M)



Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## GRAMMAR

### I. Fill in the blanks to complete these similes.

(6 × 1 = 6 M)

- 1) As busy as a \_\_\_\_\_ . (dolphin, snail, bee)
- 2) As wise as an \_\_\_\_\_ . (ant, eagle, owl)
- 3) As brave as a \_\_\_\_\_ (horse, lion, leopard)
- 4) As slow as a \_\_\_\_\_ . (sheep, snake, snail)
- 5) As gentle as a \_\_\_\_\_ . (lamb, monkey, ostrich)
- 6) As sly as a \_\_\_\_\_ . (fish, fox, whale)

### II. Change the following into negative sentences.

(4 × 1 = 4 M)

- 1) She was crying.
- 2) Mr. Tom is watering his plants.
- 3) The dog is digging a hole.
- 4) Tina is singing tomorrow at the concert.

## VOCABULARY

### I. Match the picture of the gemstones with their names. The colours of the stones will help you.

(4 × 1 = 4 M)

Ruby	•	•	
Emerald	•	•	
Diamond	•	•	
Sapphire	•	•	

### II. Fill in the blanks either with 'make' or 'do'.

(6 × 1 = 6 M)

- 1) To \_\_\_\_\_ someone a favour.
- 2) To \_\_\_\_\_ a bargain.
- 3) To \_\_\_\_\_ an examination.
- 4) To \_\_\_\_\_ a complaint.
- 5) To \_\_\_\_\_ progress.
- 6) To \_\_\_\_\_ the washing up.

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