



SEMESTER – II

(SUMMATIVE ASSESSMENT – 2)

English

MARKS 50

Class : 5

Time : 2 Hours

Syllabus

School Stamp

Units : 1 to 7

Testing Abilities

1. Listening & Speaking 2. Reading & Responding 3. Writing 4. Grammar 5. Vocabulary

Abilities	I	II	III	IV	V
Grade					

LISTENING AND SPEAKING

- I. The class is leaving for an excursion and must book tickets on the Rajdhani Express train. (5 M)

Call up the enquiry section of Rajdhani and find out details. Ask questions on the following lines.

1. Is it the right person ?

Ans. _____

2. Are tickets available ?

Ans. _____

3. What are the train tickets costs ?

Ans. _____

4. What are the timings ?

Ans. _____

5. Any other facilities you can think of ?

Ans. _____

- II. Do you know any stories related to Christmas ? Narrate the story to your friends. (5 M)

Ans. _____

READING & RESPONDING

I. Answer the following questions.

(5 × 1 = 5 M)

1) Why did he go into the forest ?

Ans. _____

2) What clever trick did Odysseus play ?

Ans. _____

3) What did the spirit tell the weaver ?

Ans. _____

4) Who asked her to call the cattle ?

Ans. _____

5) Where did Van Amsterdam live ? What was his profession ?

Ans. _____

II. Identify whether the following statements are true or false.

(3 × 1 = 3 M)

1) Tom really enjoys white washing fences. _____

2) Aunt Polly is happy that Jim decides to help Tom paint. _____

3) Ben teases Tom about having to work while he gets to go swimming. _____

III. Describe in your own words Tom convinces Ben to paint the fence.

(1 × 2 = 2 M)

Ans. _____

WRITING

I. News report :

While writing a news report, it is important to state the facts without observing or passing any judgements on a particular situation. This judgement is often left to the reader of the news item. Imagine that you are the news reporter for a local paper. Write a short report on the floods in your city. You can make use of the following points for your report. (5 × 1 = 5 M)

1) Why is it flooded ?

Ans. _____

2) Which are the areas that have been flooded and how can they be avoided ?

Ans. _____

3) How can one help the children and old people during flood ?

Ans. _____

4) How can first aid be provided to people who are affected ?

Ans. _____

5) What can be done to avoid floods ?

Ans. _____

II. The scuba diver has made a new underwater friend. Write a short story that explains how they met. (5 M)

GRAMMAR

I. Fill in the blanks with 'whom' or 'whose' according to the sentence. (5 × 1 = 5 M)

1) _____ are you going to recommend ?

2) _____ pen is on the table ?

3) We need to find out _____ handwriting this is.

4) I know exactly _____ I need to support.

5) She couldn't remember _____ book she had taken.

II. Complete the sentences by using 'for' or 'since' correctly. (5 × 1 = 5 M)

1) I haven't called home _____ christmas.

2) I haven't visited my home town _____ I left school.

3) I have studied non – stop _____ 9.15.

4) I haven't been to the cinema _____ ages.

5) Peter has been my best friend _____ we were nine.

VOCABULARY

I. Words related to Christmas. Find the following Christmas words in the grid.

(7 × 1 = 7 M)

(yule, nicholas, cookies, dozen, tree, lights, presents)

Y	U	N	K	A	O	Z	Z	R	O	W	I	K	C	J
O	N	P	S	T	H	G	I	L	O	C	U	N	U	L
T	F	D	D	Y	I	M	L	J	A	Q	F	X	X	R
S	L	B	H	B	O	F	C	O	O	K	I	E	S	U
C	S	L	F	V	O	H	Q	Y	B	P	W	J	S	T
M	T	C	V	N	J	Y	T	R	C	U	P	L	X	L
G	Z	F	V	W	D	Z	G	U	T	H	B	E	B	M
C	H	S	E	T	X	F	A	X	Z	R	S	V	U	C
U	D	G	P	H	Y	A	R	X	J	U	T	B	G	W
D	O	Z	E	N	A	I	T	I	G	W	N	M	I	H
E	E	R	T	R	I	B	S	N	C	K	E	R	D	B
I	B	T	V	N	I	C	H	O	L	A	S	C	Y	L
C	U	T	U	I	Z	X	C	D	I	Z	E	L	U	Y
E	F	Y	F	F	J	X	Q	O	Q	D	R	S	H	O
V	A	E	G	W	L	J	J	U	R	N	P	D	F	X

II. Choose the options from the bracket fill in the blank in each question.

(3 × 1 = 3 M)

- 1) The earth _____ round the Sun. (rotate, revolve, move)
- 2) I _____ I had more money. (hope, wish, desire)
- 3) They _____ from India to England by sea. (travel, journey, voyage)
