

Name :

Class :

Section :

Roll No :

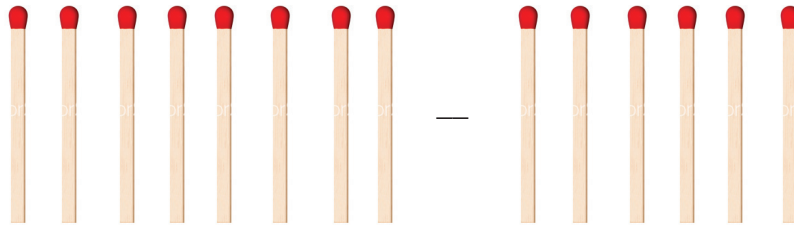
Syllabus : Lotus Term Book : Term -2 (Units 1 to 5)

Summative Assessment

I. Subtract horizontally.

(2 x 1 = 2)

1. 8 Match sticks - 6 Match sticks =



2. 6 Soaps - 5 Soaps =



II. Solve the following word problems.

(6 x 2 = 12)

- Gauri had 18 stickers. She gave 5 stickers to her sister. How many stickers are left with Gauri ?
- Rajini and Nina have 39 books together. 18 of them belong to Nina. How many belong to Rajini?
- Rama had 17 flowers. She gave away 5 of them. How many were left ?
- Ram had 24 fruits. He gave 13 fruits to Shyam. How many fruits does Ram has now ?
- There are 20 cookies to be distributed among 5 trays.
- There are 15 peaches to be divided between 5 children.

III. Solve the following.

(2 x 1 = 2)

1.

Tens	Ones
5	6
—	4

2.

Tens	Ones
6	8
—	5

IV. On the given number line, numbers up to 10 have been given. Solve the following subtraction sums by looking at the number line.

(3 x 1 = 3)

1. $8 - 3 =$



2. $6 - 5 =$



3. $4 - 1 =$



Formative Assessment

I. Fill in the boxes.

(6 x 1 = 6 M)

1.

Tens	Ones
	9
—	<input style="width: 40px; height: 20px;" type="text"/>
	9

2.

Tens	Ones
1	5
—	0

3.

Tens	Ones
	7
—	0

4.

Tens	Ones
	<input style="width: 40px; height: 20px;" type="text"/>
—	0
	6

5.

Tens	Ones
3	2
—	<input style="width: 40px; height: 20px;" type="text"/>
3	2

6.

Tens	Ones
<input style="width: 40px; height: 20px;" type="text"/>	
—	0
1	2

II. Fill in the blanks with correct numbers.

(4 x 1 = 4 M)

1. $3 + \underline{\quad} = 9$

2. $5 + 3 = \underline{\quad}$

3. $4 + 5 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + \underline{\quad} = 8$

$5 + \underline{\quad} = 9$

$9 - 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$9 - \underline{\quad} = 4$

$\underline{\quad} - 6 = 3$

$\underline{\quad} - 5 = 3$

$5 - 4 = \underline{\quad}$

4. $8 - 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

III. 1. Skip three numbers and complete the following.

(2 M)

3, 6, , 12, , .



2. Skip five numbers and complete the following

(2 M)

5, , 15,



IV. Write the given multiplication sums as repeated addition.

(5 x 1 = 5)

1. $3 \times 3 = \underline{\hspace{2cm}}$

2. $3 \times 4 = \underline{\hspace{2cm}}$

3. $5 \times 6 = \underline{\hspace{2cm}}$

4. $3 \times 2 = \underline{\hspace{2cm}}$

5. $2 \times 4 = \underline{\hspace{2cm}}$

V. Solve the following.

(5 x 1 = 5)

1. $6 \times 1 = 1 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. $2 \times 3 = 3 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. $4 \times 5 = 5 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

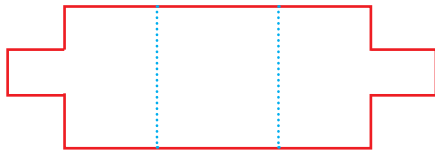
4. $5 \times 2 = 2 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5. $3 \times 4 = 4 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

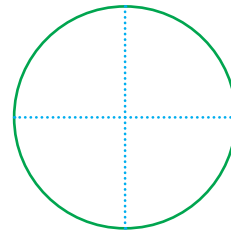
VI. Colour the shapes that show 4 equal parts.

(2 x 1 = 2)

1.



2.



VII. Complete the table for the following.

(5 M)

	Numbers in figures	Tens	Ones	Numbers in words
1.	56			
2.	21			
3.	75			
4.	90			
5.	84			

