



**II. Write the opposites for the following.**

(5 × 2 = 10)

1. Young × \_\_\_\_\_
2. Fat × \_\_\_\_\_
3. Sit × \_\_\_\_\_
4. Tall × \_\_\_\_\_
5. Come × \_\_\_\_\_

**III. Write the 'ing' forms of the following.**

(5 × 1 = 5)

e.g. : Stand + ing = Standing

1. Play + ing = \_\_\_\_\_
2. Read + ing = \_\_\_\_\_
3. Swim + ing = \_\_\_\_\_
4. Walk + ing = \_\_\_\_\_
5. Run + ing = \_\_\_\_\_

**IV. Fill in the blanks with 'That' and 'Those'.**

(5 × 2 = 10)

1. \_\_\_\_\_ is a cock. →



\_\_\_\_\_ are cocks.

2. \_\_\_\_\_ is a van. →



\_\_\_\_\_ are vans.

3. \_\_\_\_\_ is a toy. →



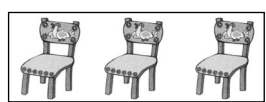
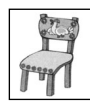
\_\_\_\_\_ are toys.

4. \_\_\_\_\_ is a umbrella. →



\_\_\_\_\_ are umbrellas.

5. \_\_\_\_\_ is a chair. →



\_\_\_\_\_ are chairs.

**V. Write the plurals of the following.**

(5 × 1 = 5)

1. Apple \_\_\_\_\_
2. Bench \_\_\_\_\_
3. Spoon \_\_\_\_\_
4. Brush \_\_\_\_\_
5. Shirt \_\_\_\_\_

**VI. Answer the following questions.**

(5 × 2 = 10)

1. What is that ?



Ans.

2. What are those ?



Ans.

3.  What is this ?

Ans.

4. What are these ?



Ans.

5. How many apples are there ?



Ans.



