

Name :

Class :

Section :

Roll No.

(3 x 2 = 6)

### I. Do the following sums.

1. i)  $42 \div 2 =$

ii)  $37 \div 9 =$

2. What part of a whole is shaded in each of the following ?



3. i)  $227 \times 4 =$

ii)  $196 \times 5 =$

(5 x 1 = 5)

### II. Fill in the blanks.

1.  $12 \div 6 =$

2. The fraction with 2 as numerator and 11 as denominator is

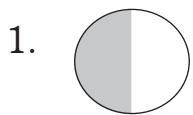
3.  $7 \times 3 = 3 \times$

4.  $16 \times$    $= 0$

5. In the fraction  $\frac{7}{20}$  the numerator is

(5 x 1 = 5)

### III. Match the following.



a) The number left after division (      )

2. The result of division is called

b)  $9 \times 15$  (      )

3.  $15 \times 9 =$  .....

c)  $1/2$  (      )

4.  $5 \times 2 = 10$ , 10 is called

d) Quotient (      )

5. Remainder

e) Product (      )

Note : Cut along with the marking to avoid uneven cutting or torn.

$$(3 \times 3 = 9)$$

IV. Do the following sums.

1. There are 42 roses in basket. If 7 girls share equally, how many roses does each girl get ?
  
2. Each biscuit packet contains 16 biscuits. How many biscuits do 4 such packets contain ?
  
3. Each student of a school was given 4 chocolates in children's day. Find the total number of chocolates given to 123 students.

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