

Name :

Class :

Section :

Roll No.

**I. Fill in the blanks with 'a, an' or the where necessary.**

(5 x 1 = 5)

- 1) She returned after ..... hour.
- 2) Copper is ..... useful metal.
- 3) ..... Ganges is ..... holy river.
- 4) French is ..... easy language.
- 5) Twelve inches make ..... foot.

**II. Fill in the blanks in the following sentences with the correct tense forms of the verbs in brackets.**

(5 x 1 = 5)

- 1) We ..... here for ten years. (live)
- 2) Don't disturb me I ..... (read)
- 3) Do you ..... my address ? (know)
- 4) I ..... very sorry for you. (feel)
- 5) She ..... Hindi in Nagpur. (learn)

**III. Change the verbs in the following sentences to the past tense.**

(5 x 1 = 5)

- 1) She sings sweetly. ....
- 2) The boy stands on the bench. ....
- 3) The old man sits in the shade of the tree. ....
- 4) The wind blows fiercely. ....
- 5) He writes to his mother every week. ....

**IV. Fill in the blanks with the correct alternative given in brackets.** (5 x 1 = 5)

- 1) Bread and milk ..... (is / are) his only food.
- 2) Slow and steady ..... (wins/win) the race.
- 3) A number of boys ..... (was / were) caught copying.
- 4) Hari, Ram and Govind ..... (goes / go) to the same school.
- 5) The cost of all these articles ..... (has/ have) risen.

**V. Change the following sentences in the Active voice into Passive voice.**

(5 x 1 = 5)

1) He has opened the door.

.....

2) Columbus discovered America.

.....

3) The boy made a kite.

.....

4) Bring me a glass of water.

.....

5) They found him guilty of murder.

.....

**VI. Change the following to Indirect speech.**

(5 x 1 = 5)

1) I said to my teacher, "Good morning !"

.....

2) The boy wondered, "How blue the sky is !"

.....

3) She exclaimed, "How beautiful the Taj is !"

.....

4) "How stupid you are !" said the teacher.

.....

5) He said, "Bravo ! you have done well".

.....

**VII. Punctuate the following, using capital letters where necessary.**

(5 x 1 = 5)

1) he came he saw and he conquered

.....

2) where are you going dileep

.....

3) many may come many may go but i go on forever.

4) boys do you know what tiger is

5) Where do you live my friend asked me

**VIII. Read the following passage carefully.**

(5 x 1 = 5)

It is only if we have character that freedom will produce happiness for the millions of our country. Character is not merely a copy book ideal. It is the wisest national policy, that can be conceived by any statesmen. It is only if we character that all things will work. Otherwise, not only freedom, education and the universities, but the whole constitution will be mere waste paper. Hence the emphasis on character that has to be formed of the best type. I welcome the growing number of girls in schools and colleges, because it means that schools and colleges are carried bodily into families. We will not need to multiply universities if only our mothers are all university products. Then every home will in itself a university. All boys and girls that have to be looked after from the earliest stages in the home by a worthy principal, namely, the mother of the family. Do you then about the evaluation I make that every girl graduate is worth five boy graduates, taking the average of a family to be five ?

**Now answer the following questions :**

1) When does freedom bring happiness to people ?

Ans. ....

2) What is the wisest national policy ?

Ans. ....

3) Why should there be emphasis on character ?

Ans. ....

4) "Every home will be a university" ..... How ?

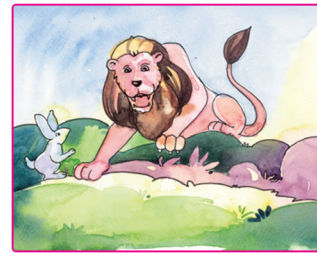
Ans. ....

5) Suggest a suitable title to the passage.

Ans. ....

**IX. Write a letter to your friend expressing inability to attend his birthday party to which he has invited you.** (5 x 1 = 5)

**X. Study the pictures and hints. Develop the hints into stories with the help of the pictures.** (5 x 1 = 5)



**Hints :** The proud lion – thought himself greatest – killing animals big and small – in a few days, few animals left – enter into agreement – promise the lion to send one animal a day as food – lion agrees – The turn of the rabbit – rabbit hits upon a plan get rid of the lion – goes late – the lion roars angrily – the rabbit tells him about another more powerful lion – The lion wanted to see – Rabbit takes him to a well – shows him his reflection – pounces upon his own reflection – drowns – all animals jump with joy.

