

Name :

Class :

Section :

Roll No.

(5 x 1 = 5)

I. Fill in the blanks with suitable interjection given below.

[Oh Hush Ah Hello Alas ]

- 1) \_\_\_\_\_ He is dead.
- 2) \_\_\_\_\_ Good morning !
- 3) \_\_\_\_\_ Have they gone ?
- 4) \_\_\_\_\_ What a pleasant sight !
- 5) \_\_\_\_\_ Don't make a noise.

(5 x 1 = 5)

II. Give the plural forms of the following nouns.

- 1) monkey \_\_\_\_\_
- 2) mango \_\_\_\_\_
- 3) eye \_\_\_\_\_
- 4) key \_\_\_\_\_
- 5) horse \_\_\_\_\_

(5 x 1 = 5)

III. Fill in the blanks with is / are (or) has / have.

- 1) We \_\_\_\_\_ no leisure today.
- 2) All pupils \_\_\_\_\_ present.
- 3) That boy in blue \_\_\_\_\_ my brother.
- 4) There \_\_\_\_\_ a separate room for our teacher.
- 5) How many pencils \_\_\_\_\_ there ?

Note : Cut along with the marking to avoid uneven cutting or torn.

(5 x 2 = 10)

IV. Rewrite the following sentences, using nouns in masculine gender into those of feminine gender.

1) The master punished his son for his misbehaviour.

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2) My brother invited my uncle to dinner.

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3) How many sons does your nephew have ?

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4) She has four cocks and two dogs.

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5) We saw tigers and lions in the zoo.

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(5 x 1 = 5)

V. Some sets of words are given below. They are not in proper order. Put them in the proper order to make meaningful sentences.

1) like, sweets, I \_\_\_\_\_

2) short, is, Ramu \_\_\_\_\_

3) an, this, apple, is \_\_\_\_\_

4) picnic, went, for, we, a \_\_\_\_\_

5) boy, good, is, Vijay, a \_\_\_\_\_

(5 x 2 = 10)



VI. Rewrite the following sentences using capital letters where necessary.

1) my birthday falls on friday, 31st of october.

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2) mumbai is one of the biggest cities in India.

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3) jawaharlal nehru was the first prime minister of India.

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4) general musheroff visited the taj mahal at agra.

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5) james and his children visited us last march.

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VII. Change the following sentences into Negative sentences.

(5 x 1 = 5)

1) They were reading.

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2) The baby was crying.

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3) We are hungry.

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4) I am a complan boy.

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5) They were clever girls.

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Note : Cut along with the marking to avoid uneven cutting or torn.



VIII. Change the following questions into statements.

1) Has she finished her exercises ?

\_\_\_\_\_

2) Are the children hungry ?

\_\_\_\_\_

3) Are they present today ?

\_\_\_\_\_

4) Shall we go to the film ?

\_\_\_\_\_

5) Are they learning dance ?

\_\_\_\_\_

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