

Name :

Class :

Section :

Roll No :

**Syllabus :**

Learning Express Text Book : Units 1 to 9

**I. In the given multiplication statements, identify the factors and the products.**

**(5 M)**

		Factors	Products
1.	$7 \times 4 = 28$		
2.	$5 \times 6 = 30$		
3.	$2 \times 8 = 16$		
4.	$9 \times 7 = 63$		
5.	$1 \times 8 = 8$		

**II. Solve the following word problems .**

**(5 x 2 = 10)**

1. There are 1730 boys and 1500 girls in a school. How many children are there altogether?
2. There are 1230 students attending a school assembly. If there are 30 students in a row, how many such rows are there ?
3. From my  $\frac{5}{11}$  chocolate bar, I gave my brother  $\frac{2}{11}$ , how much do I have left ?
4. Mom had 23 m 40 cm of cloth. She cut 23 m 84 cm cloth for the beddings. Find the length of the cloth remaining in cm ?
5. There are 30 magazines in a pile. Each magazine is 3 mm thick. How high is the pile in centimetres ?

**III. Write the number names for given numbers.**

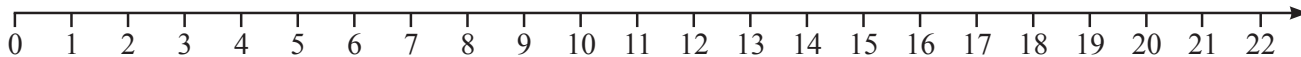
**(3 x 1 = 3)**

1. 5215 = \_\_\_\_\_
2. 4315 = \_\_\_\_\_
3. 2179 = \_\_\_\_\_

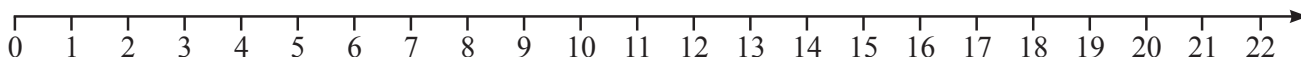
IV. Find the quotient of the following using a number line.

( 2 × 1 = 2 M)

1.  $12 \div 3 =$  \_\_\_\_\_



2.  $18 \div 6 =$  \_\_\_\_\_



V. Divide :

( 2 × 1 = 2 M)

1. 880 by 8

2. 690 by 6

VI. Without actual division write the quotient and the remainders of the following.

(5 M)

		Quotient	Remainder
1.	$75 \div 10$		
2.	$160 \div 10$		
3.	$495 \div 10$		
4.	$1394 \div 100$		
5.	$257 \div 100$		

VII. Fill in the boxes with < or >.

( 4 × ½ = 2 M)

1.  $\frac{2}{3} \square \frac{1}{3}$     2.  $\frac{9}{11} \square \frac{5}{11}$     3.  $\frac{5}{6} \square \frac{5}{8}$     4.  $\frac{7}{13} \square \frac{2}{13}$

VIII. Arrange the following in descending order.

( 2 × 1 = 2)

1.  $\frac{2}{9}, \frac{5}{9}, \frac{3}{9}, \frac{4}{9}, \frac{1}{9}$

2.  $\frac{4}{11}, \frac{1}{11}, \frac{6}{11}, \frac{7}{11}, \frac{9}{11}$

**IX. Subtract 3-digit numbers without regrouping.**

**(3 × 1 = 3)**

1. 
$$\begin{array}{r} 638 \\ -226 \\ \hline \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 593 \\ -181 \\ \hline \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 785 \\ -284 \\ \hline \\ \hline \end{array}$$

**X. Find the product of the following.**

**(4 × 1 = 4)**

1.  $5 \times 40 = \underline{\hspace{2cm}}$

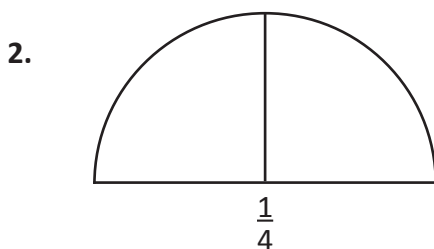
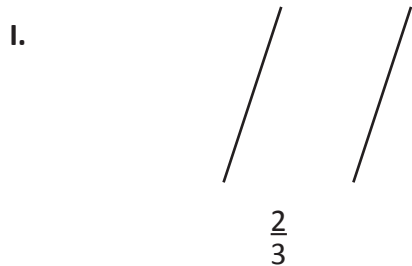
2.  $9 \times 60 = \underline{\hspace{2cm}}$

3.  $9 \times 400 = \underline{\hspace{2cm}}$

4.  $2 \times 300 = \underline{\hspace{2cm}}$

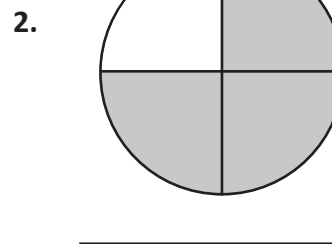
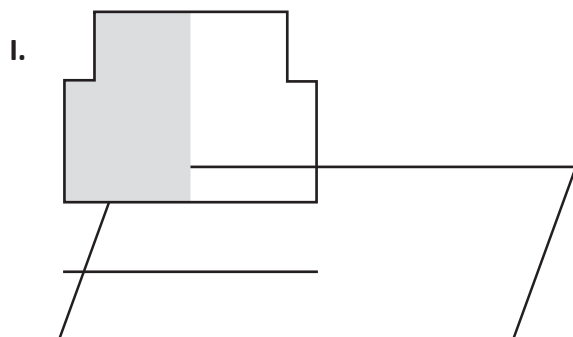
**XI. Colour the part equal to the given fraction.**

**(2 × 1 = 2)**



**XII. Write a fraction for the shaded part.**

**(2 × 1 = 2)**



**XIII. Find out whether the following fractions are equivalent or not.**

**( 2 × 1 = 2 )**

1.  $\frac{2}{3}$  ,  $\frac{7}{9}$  = \_\_\_\_\_

2.  $\frac{1}{9}$  ,  $\frac{10}{90}$  = \_\_\_\_\_

**XIV. Shade  $\frac{2}{3}$  of each of these stripes.**

**( 2 × 1 = 2 )**



**XV. Write the answer of the following in roman numerals.**

**( 4 × 1 = 4 )**

1.  $27 + 4$  = \_\_\_\_\_

2.  $100 - 5$  = \_\_\_\_\_

3.  $14 \div 2$  = \_\_\_\_\_

4.  $24 + 4$  = \_\_\_\_\_

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