

**Name :**

**Section :**

**Roll No.**

**Listening and Speaking**

I. Match the sounds to the things that make them.

[7 × ½ = 3½ M]

- |            |   |   |                 |
|------------|---|---|-----------------|
| Kettle     | • | • | hiss            |
| Old stairs | • | • | buzz            |
| Bees       | • | • | rumbles         |
| Thunder    | • | • | gurgle          |
| Bells      | • | • | pitter - patter |
| Water      | • | • | peal            |
| Raindrops  | • | • | creak           |

II. Talk about the dishes you love the most.

[4 M]

Tell your partner who prepares the food at home. Do you help in cooking ? What ingredients are required to make your favourite dish ? Does everyone in your family enjoy it too ?

**Reading**

I. Answer the following questions.

[5 × 2 = 10 M]

1. What surprise did the shoemaker get the next morning ?
2. Why is the giant called selfish ?
3. Why did they decide to make clothes and shoes for the elves ?
4. The giant saw a wonderful sight through a hole. What did he see ?
5. Why was the shoemaker very pleased after the customer left ?

**II. Fill in the blanks with the correct words.**

**[5 × 1 = 5 M]**

1. The sea-anemone has one friend, \_\_\_\_\_
2. When the sea-anemone meets its prey \_\_\_\_\_
3. The arms of the \_\_\_\_\_ also help it walk on the floor of the ocean.
4. Sea-anemones can be found in the coral reefs of \_\_\_\_\_ or \_\_\_\_\_.

**Writing**

**[5 M]**

Imagine you are the class monitor for the day.

Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.

**Grammar**

**I. Change the following into negative sentences.**

**[3 × 1 = 3 M]**

1. Mr. Tom is watering his plants.
2. She was crying.
3. I have finished my homework.

**II. Fill in the blanks with the right adjective.**

**[4 × 1 = 4 M]**

1. The next day, the giant tore down the \_\_\_\_\_ stone wall.
2. The Giant's garden looked \_\_\_\_\_.
3. The giant learned to love the children and they learned to love him.  
He was \_\_\_\_\_ to them and gave them cookies.
4. Every tree had a \_\_\_\_\_ child sitting on a branch.

**III. Fill in the blanks to complete these similes.**

**[5 × 1 = 5 M]**

1. As slow as a \_\_\_\_\_. (sheep, snake, snail)
2. As wise as an \_\_\_\_\_. (ant, eagle, owl)
3. As gentle as a \_\_\_\_\_. (lamb, monkey, ostrich)
4. As busy as a \_\_\_\_\_. (dolphin, snail, bee)
5. As sly as a \_\_\_\_\_. (fish, fox, whale)

IV. Fill in the blanks with the adverbs given below.

[4 x 1 = 4 M]

upstairs    inside    back    anywhere

1. Let's go \_\_\_\_\_ our house.
2. The bathroom is \_\_\_\_\_.
3. We must walk \_\_\_\_\_ home.
4. We couldn't find you \_\_\_\_\_.

**Vocabulary**

I. Write the synonyms for each of these ?

[5 x ½ = 2½ M]

- |             |         |             |         |
|-------------|---------|-------------|---------|
| 1. Honest   | - _____ | 4. Thrilled | - _____ |
| 2. Surprise | - _____ | 5. Worry    | - _____ |
| 3. Elves    | - _____ |             |         |

II. Fill in the blanks either with 'make' or 'do'.

[8 x ½ = 4 M]

- To \_\_\_\_\_ someone a favour.
- To \_\_\_\_\_ a bargain.
- To \_\_\_\_\_ an examination.
- To \_\_\_\_\_ progress.
- To \_\_\_\_\_ the washing up.
- To \_\_\_\_\_ money.
- To \_\_\_\_\_ harm to someone.
- To \_\_\_\_\_ a decision.

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