



Name :

Section :

Roll No.

Listening and Speaking

- I. In early April, 1930 Gandhi, 61 years old reached Dandi after walking 241 miles in 24 days. He then defined the law by making salt. It was a brilliant, non-violent strategy by Gandhi. To enforce the law of the land, the British had to arrest the Satyagrahis (soldiers of civil disobedience) and Indians courted arrest in millions. There was panic in the administration and Indian freedom struggle finally gathered momentum both inside and outside of India.

Fill in the blanks.

[5 x 1 = 5]

1. Gandhiji walked miles to reach Dandi.
 2. He was years old at that time.
 3. He defined the law by salt.
 4. This was a strategy by Gandhi.
 5. The soldiers of civil disobedience were called
- II. Imagine that you have a younger brother or sister who is very lazy. [4 M]
Role play in class and pretend to explain why we should not be lazy. Explain how being lazy will bring trouble and unhappiness in life. Also discuss how we can avoid being lazy. Try to convince your sibling to bring about a change in him or her.

Reading

[7 x 2 = 14]

- I. Answer the following questions.

1. Why was the Kabuliwala arrested ?
2. Describe the snakes.
3. Did Gandhiji use weapons for India's freedom ?
4. What did Mini's father do after seeing the handprints of the Kabuliwala's daughter ?
5. Why was it called the Valley of Diamonds ?
6. How did the dog promise to help him ?
7. Why did the wolf refuse to live with the mastiff ?

Writing

Think of the kind of life you would like to live 20 years from now. Write about it. What would you want-money, wisdom, fame, luck ? Explain why. [5 M]

Grammar

I. Change the sentences into questions. Begin each question with do/does. [3 x 1 = 3]

1. The dog barked at strangers.
.....

2. The strawberry is sweet.
.....

3. Praveen teaches well.
.....

II. Fill in the correct relative pronoun. (who, whom, whose, which) [3 x 1 = 3]

1. did you want to meet ?

2. This is the ruler I had lost.

3. Time is lost, is lost forever.

III. Complete the sentences using the words will, shall, may, might. [3 x 1 = 3]

1. We go out for a drive.

2. Tigers become extinct if we do not protect them.

3. They play the match.

IV. Complete the sentences with the help of clues in the brackets. [3 x 1 = 3]

1. Vidhi (write) a long letter to her mother last evening.

2. After she (finish) lunch she left home.

3. The doctor checked Ramesh's hand and (find) that he had broken it.

Vocabulary

I. Give one word for the sentences given below. [4 x 1 = 4]

1. Huge mass of ice floating in sea in very cold regions

2. A special ship which sails under the water

3. The floors of a ship

4. Group of people who work on a ship or an aeroplane together

II. Add suffixes to the words in brackets. Then fill the blanks with the correct words.

[6 x 1 = 6]

1. This torch is (bright) than my house bulb.

2. Suzzie is a very (like) person.

3. The blue whale is the (large) mammal on our planet.

4. That was a (wonder) meal !

5. My pencil needs to be (sharp)

6. Ashok's car is very (colour)

