

Name :

Class :

Section :

Roll No :

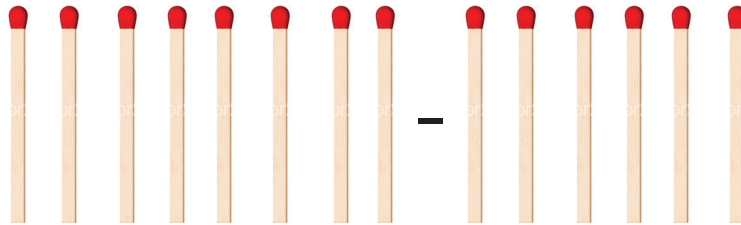
Syllabus : Lotus Term Book : Term -2 (Units 1 to 5)

## Summative Assessment

### I. Subtract horizontally.

(2 x 1 = 2)

1. 8 match sticks - 6 match sticks =



2. 6 soaps - 5 soaps =



### II. Solve the following word problems.

(6 x 2 = 12)

- Gauri had 18 stickers. She gave 5 stickers to her sister. How many stickers are left with Gauri ?
- Raji and Nina have 39 books together. 18 of them belong to Nina. How many belong to Raji?
- Rama had 17 flowers. She gave away 5 of them. How many were left ?
- Ram had 24 fruits. He gave 13 fruits to Shyam. How many fruits does Ram has now ?
- There are 20 cookies to be distributed among 5 trays.
- There are 15 peaches to be divided between 5 children.

III. Solve the following.

(2 x 1 = 2)

1.

Tens	Ones
5	6
-	4

2.

Tens	Ones
6	8
-	5

IV. On the given number line, numbers up to 10 have been given. Solve the following subtraction sums by looking at the number line. (3 x 1 = 3)

1.  $8 - 3 =$



2.  $6 - 5 =$



3.  $4 - 1 =$



Formative Assessment

I. Fill in the boxes.

(6 x 1 = 6 M)

1.

Tens	Ones
	9
-	<input style="width: 40px; height: 20px;" type="text"/>
	9

2.

Tens	Ones
1	5
-	0
	<input style="width: 40px; height: 20px;" type="text"/>

3.

Tens	Ones
	7
-	0
	<input style="width: 40px; height: 20px;" type="text"/>

4.

Tens	Ones
	<input style="width: 40px; height: 20px;" type="text"/>
-	0
	6

5.

Tens	Ones
3	2
-	<input style="width: 40px; height: 20px;" type="text"/>
3	2

6.

Tens	Ones
<input style="width: 80px; height: 20px;" type="text"/>	
-	0
1	2

**II. Fill in the blanks with correct numbers.**

**(4 x 1 = 4 M)**

1.  $3 + \underline{\quad} = 9$

2.  $5 + 3 = \underline{\quad}$

3.  $4 + 5 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + \underline{\quad} = 8$

$5 + \underline{\quad} = 9$

$9 - 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$9 - \underline{\quad} = 4$

$\underline{\quad} - 6 = 3$

$\underline{\quad} - 5 = 3$

$5 - 4 = \underline{\quad}$

4.  $8 - 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

**III. 1. Skip three numbers and complete the following.**

**( 2 M)**

3, 6,     , 12,     ,     .



**2. Skip five numbers and complete the following.**

**( 2 M)**

5,     , 15,     



**IV. Write the given multiplication sums as repeated addition.**

**(5 x 1 = 5 )**

1.  $3 \times 3 = \underline{\hspace{2cm}}$

2.  $3 \times 4 = \underline{\hspace{2cm}}$

3.  $5 \times 6 = \underline{\hspace{2cm}}$

4.  $3 \times 2 = \underline{\hspace{2cm}}$

5.  $2 \times 4 = \underline{\hspace{2cm}}$

**V. Solve the following.**

(5 x 1 = 5)

1.  $6 \times 1 = 1 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2.  $2 \times 3 = 3 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3.  $4 \times 5 = 5 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

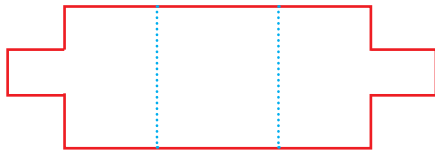
4.  $5 \times 2 = 2 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5.  $3 \times 4 = 4 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

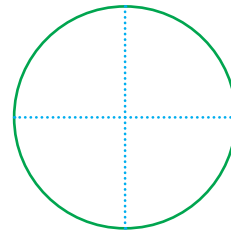
**VI. Colour the shapes that show 4 equal parts.**

(2 x 1 = 2)

1.



2.



**VII. Complete the table for the following.**

(5 M)

	Numbers in figures	Tens	Ones	Numbers in words
1.	56			
2.	21			
3.	75			
4.	90			
5.	84			

