



# Half-Yearly Examinations

50

[ Time : 2 1/2 Hours ]

Class : V Vikram Lotus English

[ Max. Marks : 50 ]

Name :

Class :

Section :

Roll No :

Syllabus : Lotus Term Book : Term - 2

## Listening and Speaking

I. Write about Helen Keller.

(5M)

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II. Take turns to talk about one of your favourite festivals. You can use the following details.

(5 x 1 = 5M)

- 1) Who celebrates the festival ?
- 2) In which month is it celebrated ?
- 3) In which season it celebrated ?
- 4) How is the festival celebrated ?
- 5) What kind of food is eaten ?

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## Reading

I. Answer the following questions.

(4 x 1 = 4M)

- 1) What lesson does the story teach us ?

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2) What did Raph the Rover feel just before his ship sank ?

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3) What was wrong with the lion and how did it effect him ?

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4) How did he survive after running away ?

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**II. Identify whether the following statements are 'True' or 'False'.**

**(3 x 1 = 3M)**

1) Aunt Polly is happy that Jim decides to help Tom paint.

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2) Tom really enjoys white washing fences.

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3) Ben teases Tom about having to work while he gets to go swimming

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**III. Answer the following questions.**

**(3 x 1 = 3M)**

1) What was Captain Hook afraid of and why ?

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2) Who was Tinker Bell ?

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3) What else would you find in Neverland ? Use your Imagination.

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**Writing**

**I. Imagine that you are the news reporter for a local paper. Write a short report on the floods in your city. You can make use of the following points for your report.**

**(5 x 1 = 5M)**

1) How can first aid be provided to people who are affected ?

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2) Why is it flooded ?

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3) What can be done to avoid floods ?

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4) How can one help the children and old people during flood ?

\_\_\_\_\_

5) Which are the areas that have been flooded and how can they be avoided ?

\_\_\_\_\_

**II. Draft a complaint letter to the owner of a shop complaining against a bad product which was sold to you. Remember to :** **(5M)**

- \* describe the purchase you made.
- \* Include the name of product and the serial number.
- \* Include the date and place of purchase.
- \* give the history of the problem.
- \* allow time for action.
- \* ask for specification.
- \* provide details on how you can be reached.
- \* state the problem with the product.

**Grammar**

**I. Write questions in present perfect simple tense.** **(4 x 1 = 4M)**

1) Walter / call / us

\_\_\_\_\_

2) how many books / Bob / read

\_\_\_\_\_

3) your parents / get / the letter

\_\_\_\_\_

4) you / see / the picture

\_\_\_\_\_

**II. Fill in the blanks with 'whom' or 'whose' according to the sentence.** **(2 x 1 = 2M)**

1) She couldn't remember \_\_\_\_\_ book she had taken.

2) We need to find out \_\_\_\_\_ hand writing this is.

**III. Fill in the right words to complete the sentences.** **(4 x 1 = 4M)**

1) I went shopping \_\_\_\_\_ I finished work.

2) I worked all day \_\_\_\_\_ I went shopping.

- 3) I desperately wanted to go shopping \_\_\_\_\_ I had finished work.
- 4) I worked until 6 p.m. \_\_\_\_\_ I was glad to have an invitation from a friend to go shopping.

### Vocabulary

**I. Write the nouns and adjectives in the sentences in the correct columns. (3 x 1 = 3M)**

- 1) We sat at the kitchen table and ate dinner.
- 2) Do you like Italian food ?
- 3) I have a red book.

No.	Adjectives	Nouns
1.		
2.		
3.		

**II. Following are some words used in the story. Use them in sentences of your own. (4 x 1 = 4M)**

- 1) Trading : \_\_\_\_\_  
\_\_\_\_\_
- 2) Survey : \_\_\_\_\_  
\_\_\_\_\_
- 3) Circumstance : \_\_\_\_\_  
\_\_\_\_\_
- 4) Dilapidated : \_\_\_\_\_  
\_\_\_\_\_

**III. Some times pronouncing 'ch' is pronounced as 'k' as in character with the help of the clues given below. Find out and write down the words written as 'ch' but pronounced as 'k'. (3 x 1 = 3M)**

- 1) A person who sells medicines - ch \_\_\_\_\_
- 2) The green pigment found in plants that is used to make food - ch \_\_\_\_\_
- 3) A stanza which is repeated in a song - ch \_\_\_\_\_

