



# SUMMATIVE ASSESSMENT - II

Class - 4

## STAR MATHEMATICS

Time : 2½ Hours]

[Max. Marks : 50

50

Syllabus :  
Units : 1 to 9

Name :

Class :

Section :

Roll No.

I. Solve the word problems. (3×2=6)

1. A plumber has a copper pipe  $6\frac{5}{7}$  m long. He also has a steel pipe  $3\frac{3}{8}$  m long. How much longer is the copper pipe than the steel pipe ?
2. One morning, at a construction site, there were 5968 bricks. At the end of the day, there were 592 bricks. How many bricks were used during the day ?
3. Three candidates contested an election. The total number of votes polled was 58756. One candidate got 27480 votes and the second candidate got 8750 votes. How many votes did the third candidate get ?

II. Subtract the following.  $(3 \times 1 = 3)$

$$\begin{array}{r} 1. \quad 306.23 \\ - 149.4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 45.79 \\ - 15.825 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 73.86 \\ - 14.94 \\ \hline \\ \hline \end{array}$$

IV. Find the place value of the underlined digits.  $(4 \times \frac{1}{2} = 2)$

1.  $784.56\underline{7}$

2.  $1\underline{4}6.591$

3.  $95.\underline{1}4$

4.  $915.\underline{7}8$

V. Which fraction is smaller in each pair?  $(4 \times \frac{1}{2} = 2)$

1.  $\frac{3}{7}, \frac{2}{3}$

2.  $2\frac{2}{3}, \frac{11}{3}$

3.  $\frac{5}{12}, \frac{3}{9}$

4.  $\frac{5}{2}, \frac{3}{7}$

VI. Write the numerals for the following number names. (5×1=5M)

1. Forty-nine lakh sixty-nine thousand three. \_\_\_\_\_
2. Four crore twenty-nine lakh twenty-six thousand thirteen. \_\_\_\_\_
3. Eight crore fifty-two lakh fifty thousand six hundred twenty. \_\_\_\_\_
4. Eighty-three lakh thirty-five thousand four hundred six. \_\_\_\_\_
5. Thirty-five lakh one thousand eight hundred fifty-seven. \_\_\_\_\_

VII. Match these columns. (4×½=2M)

1. 19

a. XVI

2. 9

b. XIX

3. 43

c. IX

4. 16

d. XLIII

VIII. Add the following numbers. (3×1=3M)

1. 13342, 25143, 12415

3. 3546, 23201, 30122

2. 21452, 32124, 54020

IX. Complete the following.

(3x1=3M)

1. 4 tens + 7 ones = 3 tens + \_\_\_\_\_ ones.

2. 2 hundreds + 8 tens = \_\_\_\_\_ hundred +  
+ 18 tens

3. 9 thousands + 5 hundreds = 8 thousands  
+ \_\_\_\_\_ hundreds

X. Complete and study the following tables.

(4x1=4M)

1.  $35 \times 10 =$  \_\_\_\_\_

3.  $35 \times 100 =$  \_\_\_\_\_

2.  $53 \times 100 =$  \_\_\_\_\_

4.  $16 \times 1000 =$  \_\_\_\_\_

XI. Find the quotient and remainder.

(4x1=4M)

1.  $617 \div 10 =$  \_\_\_\_\_ <sup>Q</sup> \_\_\_\_\_ <sup>R</sup>

2.  $285 \div 10 =$  \_\_\_\_\_ \_\_\_\_\_

3.  $437 \div 100 =$  \_\_\_\_\_ \_\_\_\_\_

4.  $452 \div 100 =$  \_\_\_\_\_ \_\_\_\_\_

XII. Fill in the blanks.

(5x1=5M)

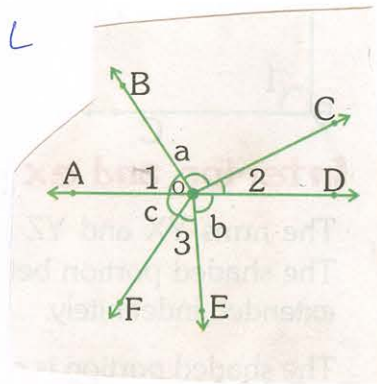
1. \_\_\_\_\_ is the only even prime number.

2. \_\_\_\_\_ is the greatest prime number less than 50.

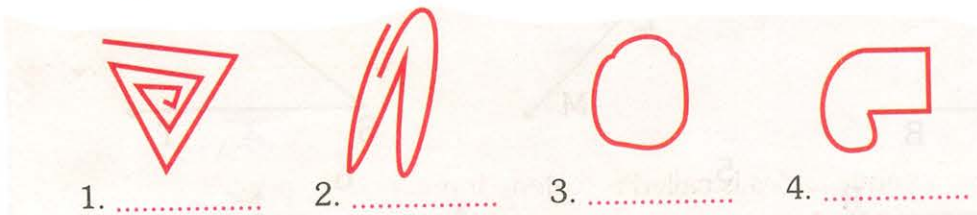
3. The smallest prime number is \_\_\_\_\_
4. Every prime number has \_\_\_\_\_ factors.
5. \_\_\_\_\_ is neither a prime nor a composite number.

XIII. In the figure name the following angles using three letters. (6 × ½ = 3M)

1.  $\angle 1 =$  \_\_\_\_\_
2.  $\angle 2 =$  \_\_\_\_\_
3.  $\angle 3 =$  \_\_\_\_\_
4.  $\angle a =$  \_\_\_\_\_
5.  $\angle b =$  \_\_\_\_\_
6.  $\angle c =$  \_\_\_\_\_



XIV. Identify the following as closed and open figures. (4 × 1 = 4M)



XV. Fill in the blanks.

1.  $\frac{2}{3} = \frac{2 \times 5}{3 \times \square} = \frac{10}{\square}$

2.  $\frac{2}{5} = \frac{2 \times \square}{5 \times 5} = \frac{\square}{25}$

3.  $\frac{12}{18} = \frac{12 \div \square}{18 \div 6} = \frac{\square}{3}$

4.  $\frac{18}{27} = \frac{18 \div \square}{27 \div \square} = \frac{\square}{9}$

(4 × 1 = 4M)