



Name :

Class :

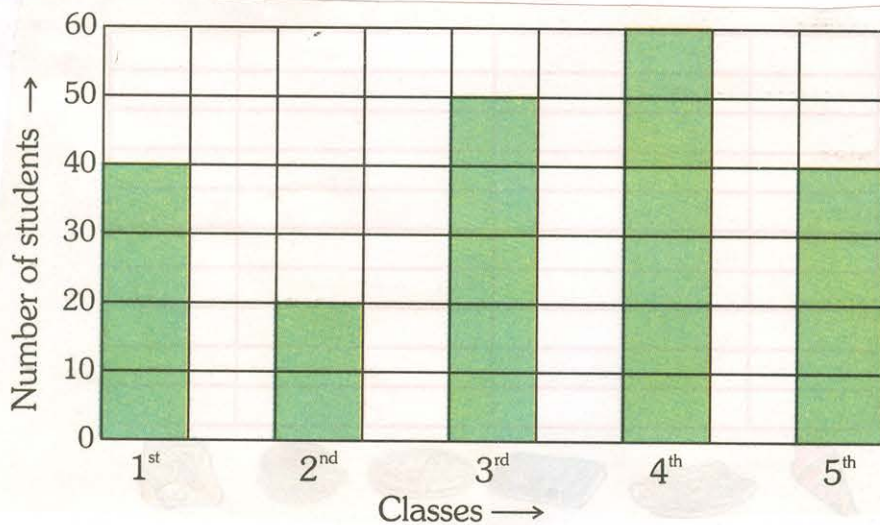
Section :

Roll No.

I. Solve the following word problems.
(4 × 2 = 8M)

1. In a garden there are 361 rows of plants. If there are 135 plants in each row, calculate the total number of plants in that garden.
2. A shopkeeper buys 56 flower pots for ₹3,976. How much would he pay for buying 87 such pieces?
3. The height of a building is 40m 50 cm. If a tree next to it is taller than the building by 2m 97 cm. What is the height of the tree?
4. Find the distance one must walk around a rectangular block which is 50m long and 40 m broad?

II. Look at this bar graph. It shows the number of students in a primary school. Read and answer the questions given below. (4×1=4M)



- How many students are there in this school? _____
- Which class has the highest number of students? _____
- Which class has the least number of students? _____
- Which two classes have the same number of students? _____

III. Fill in the correct symbol of $>$ or $<$. (4×½=2M)

1. 29128 80897 3. 37735 91601

















2. 91352 84391 4. 20666 44483

IV. Write the predecessor. (3x1=3M)

1. 43250 _____ 2. 70947 _____

3. 11890 _____

V. Observe the patterns and draw the next three figures. (4x1=4M)

1.					.....	.....	.....
2.					.....	.....	.....
3.					.....	.....	.....
4.					.....	.....	.....

VI. Multiply.

(3x1=3M)

$$\begin{array}{r} 1. \quad 385 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 685 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 914 \\ \times 5 \\ \hline \end{array}$$

VII. Change to 24-hours clock time. (5x1=5M)

1. 2:25 a.m. _____

2. 8:45 p.m. _____

3. 11:20 p.m. _____

4. 5:10 p.m. _____

5. 4:35 a.m. _____

VIII. Write the first two common multiples of the following numbers. (3x1=3M)

1. 4 and 7 _____ 2. 2 and 5 _____

3. 5 and 6 _____

IX. Write if true or false.

(2 × 1 = 2M)

1. 61 is an odd number.

2. 84 is an odd number.

X. Convert the following.

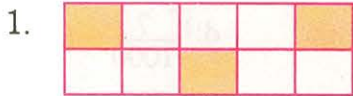
(3 × 1 = 3M)

1. 88 m 19 cm = _____ cm

2. 689 cm = _____ mm

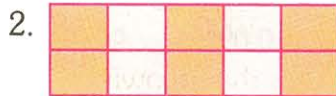
3. 417 ml = _____ ml

XI. The figures below have been divided into ten equal parts. Each part is $\frac{1}{10}$ or 0.1 of the figure, what parts of the figures have been (a) shaded (b) unshaded? (5 × 1 = 5M)



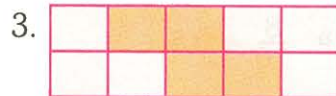
Shaded :

Unshaded :



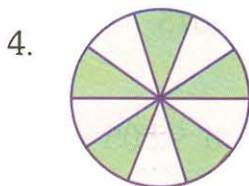
Shaded :

Unshaded :



Shaded :

Unshaded :



Shaded :

Unshaded :



Shaded :

Unshaded :

XII. Write if the given fractions are 'proper' or 'improper'.
(5 × 1 = 5M)

1. $\frac{5}{7}$

2. $\frac{3}{8}$

3. $\frac{9}{25}$

4. $\frac{7}{22}$

5. $\frac{6}{25}$

XIII. Name the following terms related to the given circle.
(6 × $\frac{1}{2}$ = 3M)

1. a radius _____

2. a diameter _____

3. the centre _____

4. a chord (other than - diameter) _____

5. an arc _____

6. a semicircle _____

