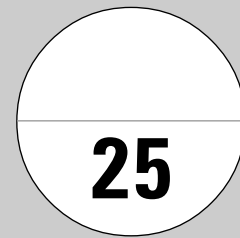


FORMATIVE ASSESSMENT - I



Syllabus:
(Units : 1, 2)
(Pg. No.s : 5 – 25)

Class - 2 :: Learning Express Explore Math

Time : 1 Hour

Max. Marks : 25

Name :	Class :	Section :	Roll No :
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I. Write whether the given numbers are odd or even. [3 × 1 = 3]

1. 19 = _____

2. 25 = _____

3. 11 = _____

II. Write the numbers in expanded form. [3 × 1 = 3]

1. 375 = _____

2. 835 = _____

3. 536 = _____

III. Arrange the following numbers in ascending order. [3 × 1 = 3]

1. 915, 39, 645, 787, _____

2. 62, 51, 234, 561, _____

3. 612, 134, 272, 544, _____

IV. Count in 100s. [2 M]

1. 100, _____, _____, 400, _____, _____, _____, 800, _____, 1000.

V. Add the following. [3 × 1 = 3]

1.	4	2.	5	3.	4
	+ 5		+ 3		+ 0
	_____		_____		_____
	_____		_____		_____

Note : Cut along the marking to avoid un-even cutting or torn

VI. What comes before the given number.

[3 × 1 = 3]

1. _____, 23

2. _____, 16

3. _____, 3

VII. Subtract the following.

[3 × 1 = 3]

1.	7	2.	5	3.	9
	- 4		- 3		- 5
	_____		_____		_____
	_____		_____		_____

VIII. Write the next 5 numbers.

[5 × 1 = 5]

1. 810, _____, _____, _____, _____, _____

2. 947, _____, _____, _____, _____, _____

3. 151, _____, _____, _____, _____, _____

4. 368, _____, _____, _____, _____, _____

5. 438, _____, _____, _____, _____, _____

★ ★ ★ ★ ★