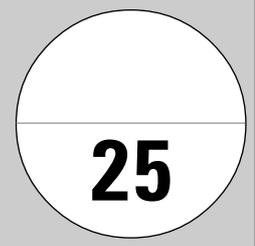


FORMATIVE ASSESSMENT - IV



Syllabus :
(9, 10 Lessons)
(Pg. No.s : 52 – 61)

Class - 2 : Learning Express Now Easy English

Time : 1 Hour

Max. Marks : 25

Name :	Class :	Section :	Roll No :
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LISTENING AND SPEAKING

I. Read the following text. Then write why we should save trees. (5 M)

A tree is a home to many living things such as ants, bees, birds, snakes, rats and squirrels. It gives fruits, flowers and shelter to man. Certain trees are also used as medicines. We get many other things from trees. Trees also keep our air clean and help bring rain.

II. Imagine you are one of the berry trees in the forest. Describe how you felt when the children and birds came near you, how you felt when the strangers came with their axes and later, when the villagers saved you. (5 M)

READING

III. Answer the following questions. (3 × 1 = 3)

1. Where did the berry trees grow ?
2. Who was Tenali Raman ?
3. Why did the King forgive Tenali ?

WRITING

IV. The children of the village love the berries from the berry tree. Different trees give us different fruits. Which is your favourite fruit ? Write 5 sentences about it. What do you like about it ? Write its colour, describe the taste, and anything else you like about it. (4 M)

GRAMMAR

V. Rewrite the following sentences to make them negative. (4 × 1 = 4)

1. Rumi is a tall boy. _____
2. Lemons are yellow. _____
3. My tea is hot. _____
4. The cupboard is heavy. _____

VOCABULARY

VI. Circle the word that means the same as the question. (4 × 1 = 4)

- | | | | | |
|----------|---|----------|---------|--------|
| 1. Angry | – | lovely | shy | angry |
| 2. Help | – | eat | assist | happy |
| 3. Happy | – | cheerful | wish | wise |
| 4. House | – | villa | country | street |

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Note : Cut along the marking to avoid un-even cutting or torn