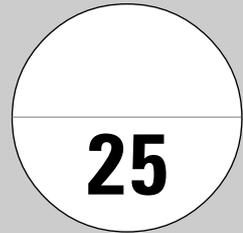


FORMATIVE ASSESSMENT - I



Syllabus :
(1, 2 Lessons)
(Pg. No.s : 7 – 18)

Class - 5 : Learning Express Now Easy English

Time : 1 Hour

Max. Marks : 25

Name :

Class :

Section :

Roll No :

LISTENING AND SPEAKING

I. A dialogue is a conversation between two people. Read the following dialogue and complete the missing parts. (5 M)

- Sam** – Hi ! Anil.
- Anil** – Hello, Sam.
- Sam** – Anil, I am going to the post office. Will you accompany me ?
- Anil** – Yes. I have never been there before. How far is it ?
- Sam** – It's just two kilometres away.
- Anil** – What work do you have there ?
- Sam** – I have to dispatch this parcel to my cousin.
- Anil** – Wow ! Such a huge parcel
- Sam** – Yes. This is a birthday gift for him. I want my cousin to get this on time. The people working at the post office are very hard working. They will ensure that this reaches on time.
- Anil** – Thanks for taking me along. I am really excited to visit a post office for the first time.
- Sam** – Hi! _____.
- Anil** – _____, Sam.
- Sam** – Anil, I am going to the _____. Will you accompany me ?
- Anil** – Yes. I have never _____ there before. How far _____ _____ ?
- Sam** – It's just two _____ away.
- Anil** – What _____ do you have there ?
- Sam** – I have to dispatch this _____ to my cousin.
- Anil** – Wow ! Such a huge _____.
- Sam** – Yes. This is a birthday gift for him. I want my cousin to get this on time. The people working at the _____ are very _____. They will ensure that this reaches on time.
- Anil** – Thanks for _____ me along. I am really excited to visit a _____ for the first time.

Note : Cut along the marking to avoid un-even cutting or torn

II. Write about your most recent visit to a museum. Use the following topics as clues. (5 × 1 = 5)

- What is a museum ?
- Name the museum ?
- How did you get there ?
- Did you purchase a ticket ?
- Name the things on display ?

READING

III. Answer the questions in one word or sentence. (2 × 1 = 2)

1. Why did the wives want to visit their home towns ?
2. Name the people who were helping Uncle Podger.

WRITING

IV. Imagine that a pigeon has built its nest on the classroom window. Write a few lines on the pigeon's nest, using these lines as clues. (3 M)

1. What did you feel when you saw the nest ?
2. Name the materials used to build the nest.
3. How does the nest look ?
4. How many pigeons are there in the nest ?
5. What did you decide to do with the nest ? Would you destroy the nest ? Would you take any steps to keep it safe ?

GRAMMAR

V. Use the apostrophe to change the following noun phrases into the possessive case. (5 × 1 = 5)

1. The fortune of Silas Mariner _____
2. The cart of the peddler _____
3. The handle of the cup _____
4. The bottom of the pit _____
5. The sounds of the gulls _____

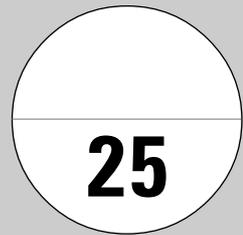
VOCABULARY

VI. Fill in the blanks to make suitable words, using the letters uni, bi, tri. Then write their meanings. (5 × 1 = 5)

- | | |
|----------------|-----------------|
| 1. _____ form | 4. _____ verse |
| 2. _____ ceps | 5. _____ butary |
| 3. _____ angle | |

★★★★★

FORMATIVE ASSESSMENT - II



Syllabus :
(3, 4 Lessons)
(Pg. No.s : 19 – 29)

Class - 5 : Learning Express Now Easy English

Time : 1 Hour

Max. Marks : 25

Name :

Class :

Section :

Roll No :

LISTENING AND SPEAKING

I. Read the recipe for baking chocolate cakes. Then make a list of the ingredients you will need to make the cake. Write them below. (5 M)

1. Sift white flour with baking soda and chocolate powder.
2. Put sugar and curd and blend well using your hands or a blender.
3. Gradually, add butter and milk, and continue blending.
4. Once smooth, take a floured baking pan and put the batter in it.
5. Bake the cake for 7-8 minutes.
6. Once done, let the cake rest for 5 minutes.
7. Reverse the pan and take the chocolate cake out.
8. Apply a frosting of your choice or serve as it is after slicing.

II. Do you have a room of your own at home ? (3 M)

If not, would you like one ? Describe your room, or the room you would like to have. Write in detail about the furniture, the colours of the wall, the various kinds of decorations you would like to put up, and any other detail you can think of.

READING

III. Answer the following questions in 1or 2 sentences. (2 × 1 = 2)

1. Why did Deva Sharma want to buy a pet ?
2. Why did the Brahmin's wife kill the mongoose ?

WRITING

IV. Read the following well-known proverbs. Find their meaning and use them in a sentence.

(3 M)

1. Look before you leap.
2. Let bygones be bygones.
3. Half a loaf is better than no bread.

GRAMMAR

V. Fill in the blanks with the correct adverbs from the list given below. (5 × 1 = 5)

rudely impatiently dangerously badly angrily

1. The speaker looks annoyed. He is banging the table _____.
2. Yesterday, there was a football match. Roy was a poor player. He played _____.
3. Terry is a reckless driver. He drives _____.
4. Carla is in a hurry, so she is waiting for her friend _____.
5. He answered the teacher _____, so he was punished.

VOCABULARY

VI. A. Unscramble the letters to form the names of these animals. (2 × 1 = 2)

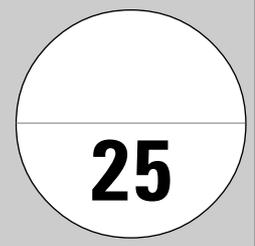
1. GAOILLR _____
2. AAKLO _____

B. Think of two words each which also mean the following. (5 × 1 = 5)

1. Happy – _____, _____
2. Noisy – _____, _____
3. Polite – _____, _____
4. Healthy – _____, _____
5. Greedy – _____, _____

★★★★★

FORMATIVE ASSESSMENT - III



Syllabus :
(5, 6 Lessons)
(Pg. No.s : 30 – 41)

Class - 5 : Learning Express Now Easy English

Time : 1 Hour Max. Marks : 25

Name :	Class :	Section :	Roll No :
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LISTENING AND SPEAKING

I. Read the following sentences. Then write two adjectives about each of the people.
Write two words to describe each of these people. (5 × 1 = 5)

Khushbu gently picked up the injured bird. Its wing was broken. She decided to take it to the neighbourhood hospital.

Nishant was standing in a queue at the bus stop, waiting for the school bus to arrive. As soon as the bus came in, he pushed the two girls standing in front of him, and hurried inside the bus. One of the girls fell down and started crying. Nishant laughed at her.

Roma saw the poor boy at the tea stall. He was serving tea. He wore a torn shirt even though it was quite cold. The boy brought her father a cup of tea. He smiled at him and Roma. "Can we buy him a shirt and a sweater, Dad ?" Roma asked her father.

Rajiv hurried home from his friend's house. He knew he was quite late. He was a little worried as he knew his mother would scold him for being so late. May be he could just tell his mother that he had to attend extra classes at school, and so got late, he thought. Then he shook his head, and decided to tell his mother the truth.

- 1. khushbu : _____
- 2. Nishant : _____
- 3. Roma : _____
- 4. Boy at tea stall : _____
- 5. Rajiv : _____

II. Write about one of your favourite festivals. You can use the following details.
(5 × 1 = 5)

- 1. Who celebrates the festival ?
- 2. In which month is it celebrated ?
- 3. In which season is it celebrated ?
- 4. How is the festival celebrated ?
- 5. What kind of food is eaten ?

Note : Cut along the marking to avoid un-even cutting or torn

READING

III. Answer the following questions.

(2 × 1 = 2)

1. What did Ralph the Rover feel just before his ship sank ?
2. Who is a slave ?

WRITING

IV. You lent your favourite story book to your classmate who then misplaced the book. Do you feel angry ? Do you feel hurt ? Or do you forgive your friend easily ? Write a letter to express your feelings. Also mention what steps you can take to solve the problem.

(3 M)

GRAMMAR

V. Complete the exercise by choosing the right verb.

(5 × 1 = 5)

1. We _____ in English class. []
a. am b. are c. is
2. Teddy _____ my friend. []
a. am b. are c. is
3. Kate and Joseph _____ married. []
a. am b. are c. is
4. I _____ 30 years old. []
a. am b. are c. is
5. They _____ tired. []
a. am b. are c. is

VOCABULARY

VI. Write the nouns and adjectives in the sentences in the correct columns. (5 × 1 = 5)

1. Do you like Italian food ?
2. We sat at the kitchen table and ate dinner.
3. Grammar is an interesting subject.
4. I have a red book.
5. We bought a beautiful rug in China.

No.	Adjectives	Nouns
1		
2		
3		
4		
5		

★★★★★

Note : Cut along the marking to avoid un-even cutting or torn

Name :

Class :

Section :

Roll No :

LISTENING AND SPEAKING

- I. The poet cannot understand the words of the reaper. He only listens to the tune. Can you think of any song where the tune is more powerful than the words ? Write about it.

(5 M)

READING

- II. Answer the following questions.

(4 × 2 = 8)

1. What advice did the weaver's wife give him ?
2. What was the weaver's name ?
3. Where was the city of Troy located ?
4. What clever trick did Odysseus play ?

WRITING

- III. The scuba driver has made a new underwater friend. Write a short story that explains how they met ?

(3 M)

GRAMMAR

- IV. Complete the sentences by using 'for' or 'since' correctly.

(5 × 1 = 5)

1. I haven't called home _____ Christmas.
2. We've been here _____ nine O' clock.
3. I haven't been to the cinema _____ ages.
4. I have studied non-stop _____ 9.15.
5. She hasn't had a day off _____ 1999.

Note : Cut along the marking to avoid un-even cutting or torn

VOCABULARY

I. Write the names of the places where these people work.

(4 × 1 = 4)

1. Professor - _____

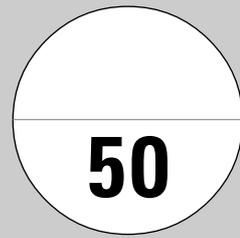
2. Chef - _____

3. Waiter - _____

4. Captain - _____

★★★★★

SUMMATIVE ASSESSMENT - I



Syllabus :
(1 - 4 Lessons)
(Pg. No.s : 7 - 29)

Class - 5 : Learning Express Now Easy English

Time : 2½ Hours

Max. Marks : 50

Name : _____ Class : _____ Section : _____ Roll No : _____

LISTENING AND SPEAKING

I. Read the passage about constellations. Then answer the following questions.

(5 × 1 = 5)

A constellation is a group of stars visible within a particular region of the night sky. Some are named after animals and some after mythological characters. Some constellations were also named after scientific instruments. Constellations can be viewed after sunset and before sunrise. Also, as the earth turns, you can see different constellations.

There are many constellations, of which some are legendary figures such as Hercules and Pegasus. Others are animals, such as Leo the lion and Taurus the bull. They are used to help people find their locations and give directions, just as we use addresses to locate houses.

1. What are constellations ?
2. Name two things constellations are named after.
3. When can you see constellations ?
4. Name two constellations named after animals.
5. How are constellations helpful ?

II. Write about your most recent visit to a museum. Use the following topics as clues.

(5 M)

What is a museum ?

Name the museum ?

How did you get there ?

Do you purchase a ticket ?

Name the things on display.

Note : Cut along the marking to avoid un-even cutting or torn

READING

I. Answer the following questions.

(6 × 1 = 6)

1. Why did Deva Sharma want to buy a pet ?
2. What happened when the Brahmin and his wife left home one evening ?
3. Why did the wives want to visit their home towns ?
4. How would Uncle Podger cut himself ?
5. What kind of a man do you think Uncle Podger was ?
6. How did the voice show them to wrap fire in a paper ?

II. Read the following stanza and answer the questions.

(4 × 1 = 4)

No time to see, when woods we pass,
Where squirrels hide their nuts in grass :
No time to see, in broad daylight.
Streams full of stars, like skies at night.

1. Name the poem from which these lines are taken and also write the name of the poet.
2. What is the poet trying to tell us in the above stanza ?
3. Why is there no time in today's world ?
4. Why does the poet use the word 'poor' in the lines ?

"A poor life this is, full of care

We have no time to stand and stare"

WRITING

I. Read these well - known proverbs. Find their meaning and use them in a sentence.

(5 × 1 = 5)

1. Look before you leap.
2. Let bygones be bygones.
3. Half a loaf is better than no bread.
4. When the cat's away, the mice are at play.
5. Pride goes before a fall.

II. Imagine that you have to organise a surprise birthday party for your mother at home.

(5 M)

Write about the steps you would take to organise it. Think about the people you would invite, the decorations you would make, the food you would order. Also think of the things you would need to order and the things you would be doing on the day of the party. Break your plans into several steps and write them down.

GRAMMAR

I. Use the apostrophe to change the following noun phrases into the possessive case.

(5 × 1 = 5)

1. The fortune of Silas Mariner _____
2. The handle of the cup _____
3. The bottom of the pit _____
4. The price of the desk _____
5. The sounds of the gulls _____

II. Complete the sentence by picking the right tense of the verb given in brackets.

1. What were you doing before I called you last night ?

(5 × 1 = 5)

I (listen) _____ to my new CD.

- a. was listen b. was listening c. am listening

2. Why did Walter miss the meeting at 10 : 00 this morning ? Between 9 : 00 and 11 : 00 am, he _____ at the airport for a client to arrive from Toronto. (wait).

- a. has waiting b. been waiting c. was waiting

3. Where were you yesterday ? I _____ from a cold. (recover)

- a. has recovering b. was recovering c. recovered

4. Do you still want to take a week off in April ? Not really. We _____ to go to Mexico for a week but my father will have a lot of work in office that week. (plan)

- a. was planning b. were planning c. what planning

5. How long _____ you been _____ in the waiting room before they called your name ? (sit)

- a. was / sitting b. were / sitting c. have / sitting

VOCABULARY

I. Fill in the blanks to make suitable words, using the letters uni, bi, tri. (5 × 1 = 5)

1. _____ form
2. _____ ceps
3. _____ angle
4. _____ verse
5. _____ butary

Note : Cut along the marking to avoid un-even cutting or torn

II. Unscramble the letters to form the names of these animals.

(5 × 1 = 5)

1. AAIODLLRM _____

4. IGNAEU IGP _____

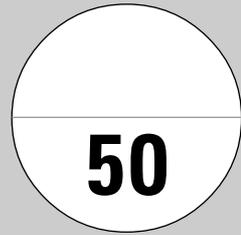
2. AEEVBR _____

5. HHDGGEOE _____

3. GAOILLR _____



SUMMATIVE ASSESSMENT - II



Syllabus :
(1 to 8 Lessons)
(Pg. No.s : 7 – 56)

Class - 5 : Learning Express Now Easy English

Time : 2½ Hours

Max. Marks : 50

Name : _____ Class : _____ Section : _____ Roll No : _____

LISTENING AND SPEAKING

- I. Write about Helen Keller in a few sentences. (5 M)
- II. Write about your favourite outdoor game. Explain in detail about how it is played, how many players are required, what sort of discipline does it require, what are the rules and the equipment required to play. (6 M)

READING

- I. Answer the following questions. (2 × 1 = 2)
1. How did Wendy meet Peter for the first time ?
 2. Why did Androcles run away from his master ?
- II. Identify whether the following statements are true or false. (3 × 1 = 3)
1. Tom really enjoys white washing fences. _____
 2. Aunt Polly is happy that Jim decides to help Tom paint. _____
 3. Ben teases Tom about having to work while he gets to go swimming. _____
- III. Answer the questions in short sentences. (5 × 1 = 5)
1. Name the people who were helping Uncle Podger.
 2. Why did the wives want to visit their home towns ?
 3. Why did Deva Sharma want to buy a pet ?
 4. What did Ralph the Rover feel just before his ship sank ?
 5. How did Wendy and the others begin to miss their home ?

Note : Cut along the marking to avoid un-even cutting or torn

WRITING

I. Imagine that you are the news reporter for a local paper. Write a short report on the floods in your city. You can make use of the following points for your report.

(5 × 1 = 5)

1. Why is it flooded ?
2. Which are the areas that have been flooded and how can they be avoided ?
3. How can one help the children and old people during flood ?
4. How can first aid be provided to people who are affected ?
5. What can be done to avoid floods ?

II. Write a short paragraph on the topic : 'If I were the Prime Minister of India'. Write what you would do, what your day would be like. Here are some pointers you could include.

(5 M)

1. How will you protect the country ?
2. What advice will you give your people ?
3. How would you help the farmers of the country ?
4. What would you do to encourage the children of the country ?

GRAMMAR

I. Fill in the blanks with 'whom' or 'whose' according to the sentence. (5 × 1 = 5)

1. _____ are you going to recommend ?
2. _____ pen is on the table ?
3. We need to find out _____ handwriting this is.
4. I know exactly _____ I need to support.
5. She couldn't remember _____ book she had taken.

II. Complete the exercise by choosing the right verb. (5 × 1 = 5)

1. We _____ in English class.

- a. am b. are c. is

2. Teddy _____ my friend.

- a. am b. are c. is

Note : Cut along the marking to avoid un-even cutting or torn

3. Kate and Joseph _____ married.

- a. am b. are c. is

4. I _____ 30 years old.

- a. am b. are c. is

5. They _____ tired.

- a. am b. are c. is

VOCABULARY

I. Fill in the blanks to make suitable words, using the letters uni, bi, tri. (5 × 1 = 5)

1. _____ form
2. _____ ceps
3. _____ angle
4. _____ verse
5. _____ butary

II. Underline the word that have the same meaning. (4 × 1 = 4)

1. Confess

- a) Except b) Deny c) Admit d) Decide

2. Careful

- a) Reckless b) Delighted c) Wonderful d) Cautious

3. Real

- a) Expensive b) Realtor c) Genuine d) Depth

4. Moist

- a) Dry b) Damp c) Dark d) Dump

★★★★★

LISTENING AND SPEAKING

I. Read a passage about gladiators. Then fill in the blanks. (5 × 1 = 5 M)

The word 'Gladiator' comes from a Latin word meaning swordsman. A Gladiator was an armed fighter who entertained audiences in the ancient Roman Empire. Often, gladiators would have to fight ruthlessly with other gladiators, wild animals and even condemned criminals. Some gladiators chose to appear in the arena out of their own free will.

Others, however, were treated as slaves. They trained in harsh conditions and were kept away from society.

However, gladiators displayed to the audience various fighting skills. They won admiration if they fought well or died bravely. Painters and poets often celebrated the courage of gladiators in their works.

1. The word 'Gladiator' comes from a Latin word meaning _____.
2. The gladiators entertained audiences in the ancient _____ empire.
3. The gladiators had to fight ruthlessly with _____ and condemned _____.
4. Some gladiators were treated as _____.
5. _____ and _____ often celebrated the courage of gladiators in their works.

II. Write about any other natural disaster your area of country can be affected with.

How can you take necessary precautions against these ? (5 M)

READING

I. Answer briefly. (3 × 1 = 3 M)

1. What exactly went wrong with the baker ?
2. Why did Mary not return home ?
3. What was the Weaver's name ?

II. Read the stanza below and answer the questions.

(2 × 1 = 2 M)

"The music in my heart I bore,
Long after it was heard no more".

1. How does Wordsworth describe the song of the Solitary Reaper ?
2. What does the poet guess about the theme of the reaper girl's song ?

III. Answer the following questions.

(5 × 1 = 5 M)

1. What kind of a man do you think Uncle Podger was ?
2. Why did the wives want to visit their home towns ?
3. Why did Deva Sharma want to buy a pet ?
4. What made Ralph the Rover cut the bell free ?
5. Who is a slave ?

WRITING

I. Write a short paragraph on the topic :

(5 M)

'If I were the Prime Minister of India'. Write what you would do, what your day would be like. Here are some pointers you could include.

1. How will you protect the country ?
2. What advice will you give your people ?
3. How would you help the farmers of the country ?
4. What would you do to encourage the children of the country ?

II. Draft a complaint letter to the owner of a shop complaining against a bad product which was sold to you. Remember to :

(5 M)

- describe the purchase you made.
- include the name of product and the serial number.
- include the date and place of purchase.
- state the problem with the product.
- give the history of the problem.
- ask for specification.
- allow time for action.
- provide details on how you can be reached.

GRAMMAR

I. Form contractions from the words given below.

(5 × 1 = 5 M)

1. he had - _____
2. what is - _____
3. it is - _____
4. let us - _____
5. would not - _____

II. Use the apostrophe to change the following noun phrases into the possessive case.

(5 × 1 = 5 M)

1. The fortune of Silas Mariner - _____
2. The laugh of a child - _____
3. The price of the desk - _____
4. The bottom of the pit - _____
5. The nightmare of the girl - _____

VOCABULARY

I. Write the names of the places where these people work.

(5 × 1 = 5 M)

1. Captain - _____
2. Chef - _____
3. Professor - _____
4. Driver - _____
5. Pilot - _____

II. Think of two words each which also mean the following.

(5 × 1 = 5 M)

1. Greedy : _____, _____
2. Busy : _____, _____
3. Happy : _____, _____
4. Efficient : _____, _____
5. Healthy : _____, _____

★★★★★

Note : Cut along the marking to avoid un-even cutting or torn

