

C - 16  
Lotus  
SEMESTERS

# SUMMATIVE ASSESSMENT - I

## Lotus Rainbow SEMESTER BOOK

### Class - 1:: ENGLISH : SEMESTER - I

Syllabus:  
(Lessons : 1 - 5 )  
Pg. No.s: 3 - 30

Time : 2 1/2 Hours

Max. Marks : 50

50

Name :

Class :

Section :

Roll No.

### Listening and Speaking

- I. Once there was a big black hen, Its name was Higgledy Piggledy. She laid eggs for gentlemen, some times nine and some times ten.

Number the sentences below to show the order in which they appear. [4 × 1 = 4 M]

1. Some times nine and some time ten.
2. Is name was Higgledy Piggledy.
3. It laid eggs for gentleman.
4. Once there was a big black hen.

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- II. Look at the pictures. Can you complete this dialogue between Rohit and Simi by filling in the blanks. [3 × 1 = 3 M]

I am

he is

We are

I am not

She is not

they are not



**III. Complete the following sentences.**

[4 × 1 = 4 M]

1. What kind of a person do you think the man was ?

\_\_\_\_\_

2. What were the monkeys eating ?

\_\_\_\_\_

3. What did the children see first in the zoo ?

\_\_\_\_\_

4. What did the fathers go to buy ?

\_\_\_\_\_

**IV. Answer the questions one or two words.**

[2 × 2 = 4 M]

1. What kind of eggs did the bird lay ?

\_\_\_\_\_

2. What kind of bird did the man have ?

\_\_\_\_\_

**III. Complete the following sentences.**

[6 × 1 = 6 M]

1. The grocer sold fresh vegetables such as \_\_\_\_\_

2. Joy went to the vegetable shop alone because \_\_\_\_\_

3. On his way back, \_\_\_\_\_

4. Joy found it difficult to gather the apples as it was a \_\_\_\_\_

5. When he reached home, Joy \_\_\_\_\_

6. He was happy that \_\_\_\_\_

**IV. Arrange the following sentences in the order in which they appear in the story.**

[5 × 1 = 5 M]

1. Rohan could smell the tasty cake his mum was baking.

2. Rohan went to bed feeling happy that he has spent a wonderful day with his family.

3. Rohan and his family prayed and thanked God at the dinner table.

4. Rohan was excited the moment he opened his eyes.

5. Rohan and his grandma decorated the Christmas tree.

  
**Writing**

Arrange the letters in the correct order to form a word.

[5 x 1 = 5 M]

1) n i t \_\_\_\_\_

2) n e p \_\_\_\_\_

3) o d g \_\_\_\_\_

4) l a b l \_\_\_\_\_

5) t c a \_\_\_\_\_

**Grammar**

I. Write 'a' and 'an' before the words given.

[4 x 1 = 4 M]



1. \_\_\_\_\_ owl.

2. \_\_\_\_\_ ant.

3. \_\_\_\_\_ egg.

4. \_\_\_\_\_ baby.

II. Complete the sentences by using 'is', 'am' and 'are' in the right places. [5 x 1 = 5 M]

1. I \_\_\_\_\_ a boy / girl.

2. His name \_\_\_\_\_ Rohit.

3. Sandra \_\_\_\_\_ happy.

4. Their pants \_\_\_\_\_ blue.

5. Rohit \_\_\_\_\_ cute.

## Vocabulary

I. Draw lines to match the names of these animals with their babies. [5 x 1 = 5 M]

 ●	 ●
Dog	Gosling
 ●	 ●
Cow	Puppy
 ●	 ●
Donkey	Colt
 ●	 ●
Horse	Calf
 ●	 ●
Goose	Foal

II. Can you think of some such describing words for the words below ? [5 x 1 = 5 M]

1. \_\_\_\_\_ pencil.
2. \_\_\_\_\_ ice-cream.
3. \_\_\_\_\_ dog.
4. \_\_\_\_\_ game.
5. \_\_\_\_\_ meal.

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