

C - 16
Lotus
SEMESTERS

Syllabus:
(Lessons : 3, 4)
Pg. No.s 13 – 22

FORMATIVE ASSESSMENT - IV
Lotus Rainbow SEMESTER BOOK
Class - 2 :: ENGLISH : SEMESTER - II

Time : 1 Hour

Max. Marks : 25

25

Name : _____ Class : _____ Section : _____ Roll No. _____

Listening and Speaking

- I. Write why we should save trees. (4M)
- II. Imagine you are one of the berry trees in the forest. Describe how you felt when the children and birds came near you, how you felt when the strangers came with their axes, and later, when the villagers saved you. (4 M)

Reading

- III. Answer the following questions. (4 × 1 = 4)
1. Where did the berry trees grow ?
 2. How were the trees helpful to the birds ?
 3. What was the happiest time for the children of the village ? Why ?
 4. Why did the two strangers go to the forest ?

Writing

- IV. The children of the village love the berries from the berry tree. Different trees give us different fruits. Which is your favourite fruit ? Write 5 sentences about it. What do like about it ? Write its colour, describe the taste, and anything else you like about it. (5M)

Grammar

- V. Rewrite the following sentences to make them negative. (4 × 1 = 4)
1. Rumi is a tall boy.
 2. Lemons are yellow.
 3. My tea is hot.
 4. The cupboard is heavy.

Vocabulary

VI. Use the correct words from the box and complete the sentences.

(5 × 1 = 5)

knock, knit, knuckle, wriggle, write

- 1) Did you hear a _____ on the door ?
- 2) Look at that worm _____.
- 3) My mother loves to _____.
- 4) I got hurt on my _____ .
- 5) We need to _____ stories.

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