

C - 16
Lotus
SEMESTERS

Syllabus:
(Units : 1 – 6)
Pg. No.s 57 – 126

SUMMATIVE ASSESSMENT - I
Lotus Rainbow SEMESTER BOOK
Class -2 :: MATHEMATICS : SEMESTER - I

Time : 2½ Hour

Max. Marks : 50

50

Name : _____ **Class :** _____ **Section :** _____ **Roll No.** _____

I. Solve the following word problems.

(7 × 2 = 14)

1. Anu had 25 pears. Shamu had 16 apples. How many fruits did both of them have in all ?
2. There are 6 books on a shelf. How many books are there on 4 such shelves ?
3. Ram had 25 marbles. Shyam had 34 marbles. How many marbles did both of them have together ?
4. There are 26 boys and 37 girls in the classroom. How many children are there in all ?
5. There are 9 children in every class. How many children are there in 5 classes ?
6. There are 35 chocolates in every box. How many chocolates are there on 6 boxes ?
7. There are 8 books on every desk. How many books are there on 9 desks ?

II. Regroup the given numbers.

(4 × 2 = 8)

1. 2 hundreds + 19 tens = _____
2. 7 hundreds + 14 tens = _____
3. 6 hundreds + 13 tens = _____
4. 8 hundreds + 7 tens = _____

III. Fill in the blanks.

(6 × 1 = 6)

1. 6 - _____ = 6
2. _____ - 1 = 3
3. 2 - _____ = 2
4. 8 - 1 = _____
5. 3 - _____ = 3
6. 9 - 1 = _____

IV. Subtract the following.

(3 × 2 = 6)

1. H T O

$$\begin{array}{r} 7 8 1 \\ - 3 5 3 \\ \hline \\ \hline \end{array}$$

2. H T O

$$\begin{array}{r} 2 3 7 \\ - 1 2 8 \\ \hline \\ \hline \end{array}$$

3. H T O

$$\begin{array}{r} 6 9 4 \\ - 5 3 7 \\ \hline \\ \hline \end{array}$$

V. Solve the following 2 - digit number multiplication problems.

(4 × 1 = 4)

1. $46 \times 8 =$ _____

2. $13 \times 6 =$ _____

3. $27 \times 8 =$ _____

4. $32 \times 4 =$ _____

VI. Arrange the following numbers in descending order.

(3 × 1 = 3)

1. 241, 750, 261, 352 _____

2. 519, 306, 741, 611 _____

3. 920, 228, 269, 62 _____

VII. Expand the following numbers by using any method.

(4 × 1 = 4)

1. 245 = _____

2. 472 = _____

3. 618 = _____

4. 836 = _____

VIII. Look at the following pictures and write multiplication fact for the same.

(5 × 1 = 5)











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