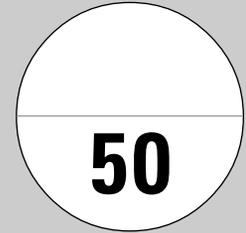


SUMMATIVE ASSESSMENT - I
Lotus Rainbow SEMESTER BOOK
Class - 3 :: English : SEMESTER - I

Time : 2½ Hour

Max. Marks : 50



Name :

Section :

Roll No.

Listening and Speaking

I. Read the following words, write down the meanings of the same.

1. Docile _____
2. Shrewd _____
3. Gleeful _____
4. Recurrent _____
5. Notion _____
6. Versatile _____

[6 x 1 = 6]

II. Complete the sentences with suitable words.

[5 x 1 = 5]

Please forgive me, I beg your pardon, I am sorry, I feel really bad

1. Mummy for making noise and waking you up.
2. for not paying attention while you were reading.
3. for losing your book.
4. that I broke your scale.
5. I could not attend your party last evening.

Reading

I. Answer the following questions in short sentences.

[5 x 1 = 5]

1. Why was uncle Tom's cabin such a pleasant place ?
2. Who was Katarina ?
3. What is the name of the king ?
4. How did the lake in the forest help the elephants ?
5. What happened when a horse rang the bell ?

II. Answer the following questions.

[5 x 2 = 10]

1. Describe how their gliders functioned.
2. How did the queen up the king for the party ?
3. What did the Wright brothers do on 14th December 1903 ?
4. How did the king explain the plan to his people ?
5. How do you think have airplanes changed our life today ?

Writing

Write a few lines about your country.

[3M]

Write about why you love your country. What are the things that make you proud of your country ? What are the things that you would like to change about your country ?

Grammar

I. Underline the conjunctions in the following sentences.

[4 x 1 = 4]

1. Rip works hard but Neel is idle.
2. Wait for me till I return.
3. The farmer's donkey was lazy as well as foolish.
4. Tom must work carefully or he will hurt himself.

II. Underline the adverbs in the sentences below.

[4 x 1 = 4]

1. The girls were singing beautifully.
2. The sun is shining brightly.
3. He sat in the meeting quietly.
4. John fought bravely for his country.

III. Write the plural forms of the following words.

[4 x 1 = 4]

- | | |
|----------------|-----------------|
| 1. Scarf | 2. Tomato |
| 3. Dress | 4. Bag |

Vocabulary

I. Put a tick (✓) to select the correct answer.

[5 x 1 = 5]

1. The teacher (has / have) long hair.
2. Jacob (has / have) many cars.
3. The children (has / have) decided to go for a picnic.
4. A rose plant (has /have) padded feet.
5. The guests (has / have) arrived for the party.

II. Match these words with their opposites :

[4 x 1 = 4]

- | | | | |
|--------|---|---|--------|
| Dwarf | ● | ● | Impure |
| Long | ● | ● | Reward |
| Pure | ● | ● | Short |
| Punish | ● | ● | Giant |

