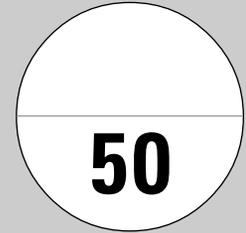


**SUMMATIVE ASSESSMENT - II**  
**Lotus Rainbow SEMESTER BOOK**  
**Class - 3 :: English : SEMESTER - II**

Time : 2½ Hour

Max. Marks : 50



Name :

Section :

Roll No.

**Listening and Speaking**

- I. Read to the text. Then complete the sentences given below. [5 x ½ = 2½]

Sparrows are social birds, nesting closely to one another, and flying and feeding in small flocks. They live in nests. Nests are located under roofs, bridges, in three hollows etc. Sparrows can swim to escape from predators, although not a water bird.

Male Sparrow has reddish back and black bib, female Sparrow has brown back with eye stripe. Their diet consists of seeds, small invertebrates, crumbs, etc.

1. The passage read out is about .....
2. Sparrows live in .....
3. Some features of male Sparrows are .....
4. Some features of female Sparrows are .....
5. Sparrows eat .....

- II. Write about the dishes you love the most. [4M]

Write who prepares the food at home. Do you help in cooking ? What ingredients are required to make your favourite dish ? Does everyone in your family enjoy it too ?

**Reading**

Answer the following questions.

[6 x 2 = 12]

1. Which land is the poet talking about ?

\_\_\_\_\_

2. The giant saw a wonderful sight through a hole. What did he see ?

\_\_\_\_\_

3. Why did Jawaharlal Nehru go to jail ?

\_\_\_\_\_

4. Why is the giant called selfish ?

\_\_\_\_\_

5. How did the giant change in the end ?

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6. Why did the shoemaker and his wife hide themselves ?

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II. Read the paragraph given below again, and answer the questions. [5 x 1 = 5]

The second, feeling of the tusk,  
cried, - "Ho! what have we here  
So very round and smooth and sharp ?  
To me 'tis mighty clear  
This wonder of an Elephant  
Is very like a spear !"

1. Name the poem and the poet of the above stanza ?
2. On which part are the tusks of an elephant located ?
3. How are the tusks useful to the animal ?
4. What do the second man compare the tusk to ?
5. Name five items made of an elephant's tusk.

**Writing**

Imagine you are the class monitor for the day.

[5M]

Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.

**Grammar**

I. Fill in the blanks to complete these similes.

[3 x 1 = 3M]

1. As brave as a \_\_\_\_\_. (horse, lion, leopard)
2. As slow as a \_\_\_\_\_. (sheep, snake, snail)
3. As wise as an \_\_\_\_\_. (ant, eagle, owl)

II. Fill in the blanks with the right adjective.

[4 x 1 = 4M]

1. There were flowers on the tree. Birds sang.  
The air smelled \_\_\_\_\_.
2. Every tree had a \_\_\_\_\_ child sitting on a branch.
3. The Giant's garden looked \_\_\_\_\_.
4. The giant learned to love the children and they learned to love him.  
He was \_\_\_\_\_ to them and gave them cookies.

III. Using these suffixes, make new words and fill in the blanks. [5 x 1 = 5M]

1. \_\_\_\_\_ hood      3. \_\_\_\_\_ ist      5. \_\_\_\_\_ ful  
\_\_\_\_\_ hood      \_\_\_\_\_ ist      \_\_\_\_\_ ful
2. \_\_\_\_\_ er      4. \_\_\_\_\_ ment  
\_\_\_\_\_ er      \_\_\_\_\_ ment

IV. Fill in the blanks with the adverbs given below. [4 x 1 = 4M]

upstairs    inside    back    anywhere

1. We couldn't find you \_\_\_\_\_.
2. We must walk \_\_\_\_\_ home.
3. The bathroom is \_\_\_\_\_.
4. Let's go \_\_\_\_\_ our house.

Vocabulary

I. Write the synonyms for each of these ? [5 x 1/2 = 2 1/2]

1. Customers - \_\_\_\_\_      4. Thrilled - \_\_\_\_\_
2. Surprise - \_\_\_\_\_      5. Worry - \_\_\_\_\_
3. Elves - \_\_\_\_\_

II. Write the short forms of the following. [6 x 1/2 = 3]

1. you are \_\_\_\_\_
2. cannot \_\_\_\_\_
3. we are \_\_\_\_\_
4. has not \_\_\_\_\_
5. they are \_\_\_\_\_
6. does not \_\_\_\_\_

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