

C - 16
Lotus Rainbow
Semesters

SUMMATIVE ASSESSMENT - I

Lotus Rainbow Semester Book

Class - 5 :: ENGLISH : SEMESTER - I

Syllabus:
(1 – 6 Lessons)
(Pg. No.s : 3 – 38)

Time : 2½ Hours

Max. Marks: 50

50

Name :

Section :

Roll No.

Listening and Speaking

- I. The word 'Gladiator' comes from a Latin word meaning swordsman. A gladiator was an armed fighter who entertained audiences in the ancient Roman Empire. Often, gladiators would have to fight ruthlessly with other gladiators, wild animals and even condemned criminals. Some gladiators chose to appear in the arena out of their own free will. Others, however, were treated as slaves. They trained in harsh conditions and were kept away from society.

However, gladiators displayed to the audience various fighting skills. They won admiration if they fought well or died bravely. Painters and poets often celebrated the courage of gladiators in their works.

Fill in the blanks.

[5 x 1 = 5 M]

1. The word 'gladiator' comes from a Latin word meaning _____.
2. The gladiators entertained audiences in the ancient _____ empire.
3. The gladiators had to fight ruthlessly with _____ and condemned _____.
4. Some gladiators were treated as _____.
5. _____ and _____ often celebrated the courage of gladiators in their works.

II.

[6 x 1 = 6 M]



Look at the picture of this painting above. This is a famous painting by the well-known painter, Alfred Sisley. Describe it. Write about the things that are shown in the painting, and how the painting makes you feel. If you were to give a name to the painting, What would you call it ?

Reading

Answer the following questions.

[5 x 2 = 10 M]

1. What kind of a man do you think Uncle Podger was ?
2. Why did the wives want to visit their home towns ?
3. Why did Deva Sharma's wife not leave her child with the mongoose ?
4. What made Ralph the Rover cut the bell free ?
5. What did Androcles see when he lay starving in the cave ?

Writing

Imagine that a pigeon has built its nest on the class room window. Write a few lines on the pigeon's nest, using these lines as clues.

[4 x 2 = 8 M]

1. Name the materials used to build the nest.
2. How many pigeons are there in the nest ?
3. What did you feel when you saw the nest ?
4. How does the nest look ?
5. What did you decide to do with the nest ? Would you destroy the nest ? Would you take any steps to keep it safe ?

Grammar

I. Fill in the right words to complete the sentences.

[3 x 1 = 3 M]

1. _____ my friend joined me, I was bored.
2. I went shopping _____ I finished work.
3. I worked all day _____ I went shopping.

II. Complete the exercise by choosing the right verb.

[3 x 1 = 3 M]

1. Kate and Joseph _____ married.
a) am b) are c) is
2. Teddy _____ my friend.
a) am b) are c) is
3. We _____ in English class.
a) am b) are c) is

III. Fill in the blanks with the correct adverbs from the list given below. [4 x 1 = 4 M]

carefully dangerously quietly suddenly

1. Do you think he died _____ ?
2. Terry is a reckless driver. He drives _____.
3. She reads the text _____ before answering.
4. She entered the room _____ so that she would not wake the baby up.

Vocabulary

I. Unscramble the letters to form the names of these animals. [6 x 1 = 6 M]

1. IGNAEU IGP _____
2. AAIODLLRM _____
3. AAKLO _____
4. AEEVBR _____
5. GAOILLR _____
6. HHDGGEOE _____

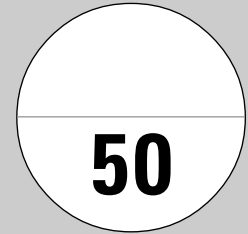


II. Fill in the blanks using the words : "down, on, up". Then underline phrasal verbs.

[5 x 1 = 5 M]

1. Sit _____, please. I'll be with you in a minute.
2. Put your shoes _____. It's too cold to walk around barefoot.
3. Could you write this _____ for me, please ?
4. Have you tidied _____ the kitchen, yet ?
5. Don't give _____ dancing. You are very talented.

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Name :

Section :

Roll No.

I. Circle the correct answers.

[5 × 1 = 5 M]

1. They are walking (between / along) the street.
2. An elephant is (big / bigger) than a mouse.
3. The cat is running (into / up) the hole.
4. You weren't at the party, (were you / was you) ?
5. Judy (is / isn't) a beautiful woman, isn't she ?

II. Write the nouns in the correct order.

[5 × 1 = 5 M]

1. John is taller than Mike. Kathy is taller than John.

2. A pencil is longer than an eraser. A ruler is longer than a pencil.

3. This red hat is more expensive than that blue hat. However, that pink hat is the most expensive hat in the store.

4. Sam is nicer than Bobby. Tina is nicer than Sam.

5. Nora is faster than Cindy. Mary is the fastest girl in school.

III. Fill in the blanks.

[5 × 1 = 5 M]

1. She is an English teacher, _____ ?

2. This is your car, _____ ?

3. He is a good student, _____ ?

4. They can't swim in the sea, _____ ?

5. You don't like hot dogs, _____ ?

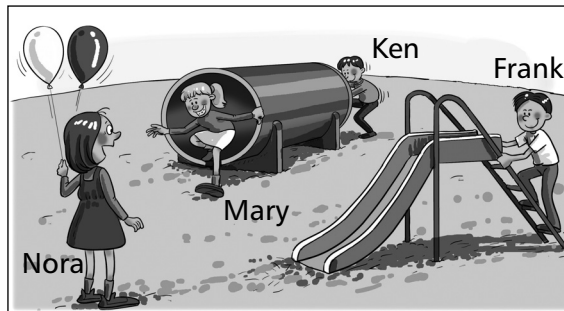
IV. Circle the correct answer. Write it in the blanks.

[5 × 1 = 5 M]

- Nancy _____ a doctor, was _____ ?
a) was, she b) wasn't, Nancy c) wasn't, she
- This _____ Judy's dress, isn't _____ ?
a) is, it b) is, Judy c) isn't, it
- He _____ ride a horse, can _____ ?
a) can't, he b) can, he c) does, he
- They _____ watch TV, did _____ ?
a) did, they b) didn't, they c) don't, they
- Those _____ your glasses, aren't _____ ?
a) are, those b) aren't, they c) are, they

V. Write sentences about the picture.

[5 × 1 = 5 M]



- (Ken / tunnel) _____
- (Mary / tunnel) _____
- (Nora / slide) _____
- (Frank / ladder) _____
- (balloons / Nora) _____

VI. Correct the tags in these tag questions.

[4 × 2 = 8 M]

- Amy doesn't go to school, does Amy ?

- She isn't a movie star, does she ?

- He drinks coffee, does he ?

- George and Bob can swim, they can't ?

VII. Put the words in the correct order.

[4 × 2 = 8 M]

1. She / the / swimmer / fastest / on her team. / is

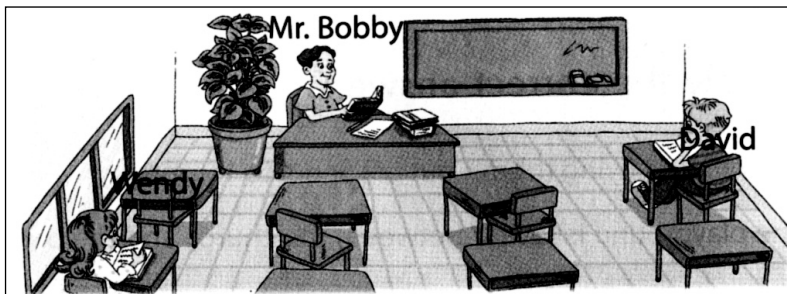
2. This / higher / building / is / that / than / one.

3. the / He / smartest / is / boy / in our class.

4. colder / December / is / than / October.

VIII. Look, read and complete the sentences.

[5 × 1 = 5 M]



beside far hear behind in front of

1. Wendy sits _____ the window.

2. David sits _____ from Wendy.

3. Mr. Bobby is _____ of the class.

4. The plant is _____ his desk.

5. He usually sits _____ his desk.

IX. Cross out the wrong words. Write the correct words.

[4 × 1 = 4 M]

1. Waiter ! Two cups of coffees, please. _____

2. There are twelve egg in the fridge. _____

3. Is there ten forks on the table ? _____

4. I need two bars of chocolates. _____

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C - 16
Lotus Rainbow
Semesters

SUMMATIVE ASSESSMENT - I

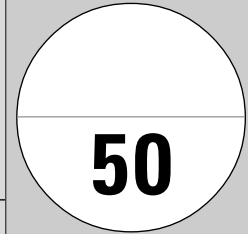
Lotus Rainbow SEMESTER BOOK

Class - 5 :: Mathematics : SEMESTER - I

Syllabus:
(1 - 8 Units)
(Pg. No.s : 59 - 148)

Time : 2½ Hours

Max. Marks: 50



Name : _____ Section : _____ Roll No. _____

I. Solve the following word problems. [5 x 2 = 10 M]

1. There were 27 chocolates in a box. Mehak ate $\frac{3}{9}$ of them. How many chocolates are still remaining in the box ?
2. Mr. Sharma earns Rs. 5,600 per week. He works 8 hours per day. How much does he earn in an hour ?
3. The National History Museum has collected 125 dinosaurs. Gauri has collected $\frac{3}{5}$ of this amount. How many dinosaurs has Gauri collected ?
4. The H.C.F. and L.C.M. of two numbers are 12 and 5040 respectively. One of the numbers is 144. Find the other number.
5. A machine in a post office, stamps 228 letters in a minute. How long will it take to stamp 12,996 letters ?

II. Complete the numbers sequence with the values that should come next. [3 x 1 = 3 M]

1. 10, 13, 16, 19, 22, 25 - _____
2. 2, 2, 5, 5, 8, 8, 11, 11 - _____
3. 3, 7, 11, 15, 19 - _____

III. Find the difference. [3 x 1 = 3 M]

1. $34.15 - 21.95$ - _____
2. $326.43 - 125.97$ - _____
3. $21.32 - 13.958$ - _____

IV. Write the numerical expression for the given word problems. [3 x 1 = 3 M]

1. Subtract the product of 6 and 4 from 75 – _____

2. Quotient of 90 and 15 added to the product of 5 and 7 – _____

3. Difference between 120 and the products of 6 and 7 – _____

V. Write the names for the numbers given below using the Indian place value chart.

[3 x 1 = 3 M]

1. 52, 68, 85, 015 – _____

2. 42, 00, 00, 153 – _____

3. 20, 53, 71, 159 – _____

VI. Which of these numbers are divisible by 18. [4 x 1 = 4 M]

1. 7, 00, 213 – _____

2. 3, 41, 269 – _____

3. 9, 12, 600 – _____

4. 6, 50, 916 – _____

VII. Ramesh deposits ₹ 2,000 in January, ₹ 2,500 in February and ₹ 1,800 in March. What is his average saving for three months? [2 M]

VIII. The L.C.M. of two numbers is 420 and their H.C.F. is 20. One of the numbers is 40, find the other. [2 M]

IX. Multiply. [4 x 1 = 4 M]

1. $\frac{1}{9} \times \frac{4}{9} =$ _____

2. $6\frac{3}{4} \times 1\frac{5}{8} =$ _____

3. $\frac{4}{5} \times \frac{1}{2} =$ _____

4. $12\frac{1}{2} \times 3\frac{3}{4} =$ _____

X. Find the quotient of the following without actual division. [3 x 1 = 3 M]

1. $415.37 \div 1000$ - _____

2. $3.153 \div 10$ - _____

3. $321.53 \div 100$ - _____

XI. Find the average of the first five multiples of 5. [2 x 1 = 2 M]

1. 82, 94, 96 - _____

2. 45, 72, 56, 47, 60 - _____

XII. Subtract the following. [3 x 1 = 3 M]

1.
$$\begin{array}{r} 1\ 7\ 3\ 4\ 5\ 1\ 9\ 1 \\ -\ 0\ 6\ 3\ 4\ 1\ 9\ 9\ 7 \\ \hline \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7\ 3\ 2\ 1\ 4\ 3\ 1\ 9\ 4 \\ -\ 4\ 1\ 6\ 9\ 3\ 4\ 1\ 8\ 3 \\ \hline \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4\ 1\ 9\ 3\ 1\ 5\ 4\ 3 \\ -\ 2\ 1\ 8\ 3\ 1\ 9\ 0\ 0 \\ \hline \\ \hline \end{array}$$

XIII. Round each number to the underlined place value position. [3 x 1 = 3 M]

1. 0.4376 - _____

2. 5.491 - _____

3. 18.99 - _____

XIV. Match the Hindu – Arabic numeral to the correct Roman numeral. [5 x 1 = 5 M]

- | | | |
|---------|-----|-------------|
| 1. 13 | () | a. XIII |
| 2. 750 | () | b. MCMXXVII |
| 3. 215 | () | c. DCCL |
| 4. 1927 | () | d. MMDCCCLX |
| 5. 2760 | () | c. CCXV |

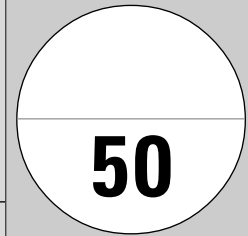
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SUMMATIVE ASSESSMENT - I

Lotus Rainbow SEMESTER BOOK Class - 5 :: Science : SEMESTER - I

Time : 2½ Hours

Max. Marks: 50



Name : _____ Section : _____ Roll No. _____

A. Short Answer Type Questions.

[5 x 3 = 15 M]

1. What are the different flavours tasted by tongue ?
2. Mention any three properties of air.
3. What is an ovary ?
4. Discuss three types of muscle fibres.
5. Why are cereals stored in godowns ?

B. Very short Answer Type Questions.

[5 x 1 = 5 M]

1. Give two examples of birds that cannot fly.
2. Define insoluble impurities.
3. What is malnutrition ?
4. What are different stages of crop cultivation ?

C. Fill in the blanks with suitable words given below.

[5 x 1 = 5 M]

anaemia filterpaper tracheae pupil floating

1. _____ does not allow impurities to pass through it.
2. The black spot in the centre of eye is called _____.
3. Deficiency of iron causes _____.
4. The spiracles lead into a network of branching tubes called _____.
5. Ribs not joined to the breastbone are called _____ ribs.

D. Tick (✓) the correct answers.

[5 x 1 = 5 M]

1. How many types of water impurities are there ?

- | | | | |
|----------|--------------------------|---------|--------------------------|
| a) Three | <input type="checkbox"/> | b) Four | <input type="checkbox"/> |
| c) Six | <input type="checkbox"/> | d) Two | <input type="checkbox"/> |

2. Which one(s) of the following is (are) macro-nutrients ?

- a) Vitamins b) Water
c) Fats and carbohydrates d) All of these

3. What is the other name for seed leaf ?

- a) Cotyledons b) Scar
c) Seed coat d) Seedling

4. Animals have to move from one place to other in search of _____.

- a) food b) shelter
c) protection d) all of these

5. Which are the components of the human brain ?

- a) spinal cord b) nerves
c) iris d) cerebrum, cerebellum and medulla

E. Write 'T' for true and 'F' for false statements.

[5 x 1 = 5 M]

1. The eyes are not the organs of sight.
2. Soluble impurities are removed by sedimentation.
3. Earthworms cannot breathe through their skin.
4. The point at which two bones meet is called a joint.
5. The brain is the control centre of the nervous system.

F. Unscramble the following words to make meaningful words.

[5 x 1 = 5 M]

1. ULECMSS : _____
2. RABNI : _____
3. KSLUL : _____
4. VERENS : _____
5. EASEDIS : _____

G. I. Match the following columns.

[5 x 1 = 5 M]

Column A

1. Animals like mice and rabbits ()
2. Plant eating animals ()
3. Owls and hawks have ()
4. The spiracles lead into ()
5. Natural calamities are ()

Column B

- a) hooked beaks
- b) tracheae
- c) floods, earthquakes, etc.
- d) rodents
- e) herbivores

II. Match the following columns.

[5 x 1 = 5 M]

Column A

1. Air pressure ()
2. Stratosphere ()
3. Exosphere ()
4. Chlorination ()
5. Nitrogen ()

Column B

- a) 78%
- b) last layer of atmosphere
- c) purification of water
- d) presence of ozone layer
- e) drinking liquid through straw

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C - 16
Lotus Rainbow
Semesters

SUMMATIVE ASSESSMENT - I

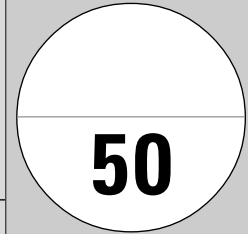
Lotus Rainbow SEMESTER BOOK

Class - 5 :: Social Studies : SEMESTER - I

Syllabus:
(1 - 10 Lessons)
(Pg. No.s: 209 - 276)

Time : 2½ Hours

Max. Marks : 50



Name : _____ Section : _____ Roll No. _____

A. Define : [4 x 1 = 4 M]

1. Kachcha
2. Axis
3. Beef
4. Tropical Rainforest

B. Answer the following questions. [6 x 3 = 18 M]

1. Explain the climate of Greenland.
2. How is the grid useful to us ?
3. Write two highways of the world.
4. Name the rivers that flow through the Prairies.
5. How are the satellites useful to us ?
6. How does altitude influence climate ?

C. Fill in the blanks with suitable words given below. [5 x 1 = 5 M]

Nuuk long grasses poles meteorology

1. Satellites can remain in space for _____ periods.
2. All Meridians meet at the _____.
3. Once the grasslands was covered with dense and tall _____.
4. The capital city of Greenland is _____.
5. The study of weather condition is known as _____.

D. Write 'T' for true and 'F' for false statements. [5 x 1 = 5 M]

1. Greenland is the territory of Denmark.
2. Thar desert is the largest desert in the world.

3. Mobile phones use radio to transit messages.

4. The Antarctic Circle lies in the Northern Hemisphere.

5. Lingala is a famous city of Congo.

E. Tick (✓) the correct option.

[5 x 1 = 5 M]

1. First European who visited Greenland was

a) Vasco-da Gama b) Columbas

c) Eric the Red d) None of these

2. The minerals found in Prairies are

a) iron b) coal

c) mineral oil d) all of these

3. Louis Braille invented a script for the

a) Blind b) Children

c) Adults d) Youth

4. In colour scheme of a map, dark brown indicates _____

a) seas b) shallow water

c) plains d) mountains and hills

5. Which of the following cities has a moderate climate ?

a) Patna b) Jalandhar

c) Mumbai d) Udaipur

F. Name the following.

[3 x 1 = 3 M]

1. 'Wheat Basket' of the world. _____

2. Open grasslands where animals are reared. _____

3. Grasslands in South America, USA. _____.

G. I. Match the following.

[5 x 1 = 5 M]

A

B

- | | | |
|------------|-----|-------------------------|
| 1. Matadi | () | a) Grassland |
| 2. Pygmies | () | b) Language |
| 3. Bantu | () | c) Sea port |
| 4. Savanna | () | d) Original inhabitants |
| 5. Swahili | () | e) Tribe |

II. Match the following.

[5 x 1 = 5 M]

A

B

- | | | |
|------------------------------|-----|--------------------|
| 1. Invention of steam engine | () | a) Wright Brothers |
| 2. First railway line | () | b) Kingfisher |
| 3. Grand Trunk Road | () | c) James Watt |
| 4. First Aeroplane | () | d) Sher Shah Suri |
| 5. Airbus 380 | () | e) Lord Dalhousie |

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C - 16
Lotus Rainbow
Semesters

SUMMATIVE ASSESSMENT - I

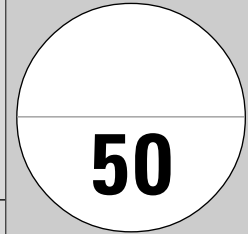
Lotus Rainbow SEMESTER BOOK

Class - 5 :: General Knowledge : SEMESTER - I

Syllabus:
(1 - 4 Chapters)
(Pg. No.s : 279 - 294)

Time : 2½ Hours

Max. Marks: 50



Name :

Section :

Roll No.

I. Name them.

[5 x 1 = 5 M]

1. A Doctor who specialises in the treatment of skin diseases is called a _____.
2. A Doctor who specialises in the treatment of kidney disease is called a _____.
3. A Doctor who specialises in the treatment of eye disease is called an _____.
4. A Doctor who specialises in the treatment of Women's disease is called a _____.
5. A Doctor who specialises in the treatment of children's disease is called a _____.

II. Name them.

[6 x 1 = 6 M]

1. A storage device, with a regular outer shape _____
2. The letters RAM stand for _____
3. A personal computer uses a _____ inches floppy diskette.
4. A small portable computer is called _____
5. The system of letter writing through computers is _____
6. _____ was the first electronic computer.

5.25 inches	Lap-top	E-mail	ENIAC
Random Access Memory	Floppy		

III. Write 'Yes' against the correct statement and 'No' against the wrong one.

[5 x 1 = 5 M]

1. A family of baboons is called a troupe.

2. Bats have a short life span.

3. The flamingoes have webbed feet.

4. A young hare is called a Leveret.

5. Amoeba is a single-celled animal.

IV. Here are statements related to plants. Name them.

[5 x 1 = 5 M]

1. A place where young plants are grown.

2. A place where farmers grow crops.

3. A place where different kinds of fruits are grown.

4. A place where grapes are grown.

5. The study of plants.

Biology Nursery Vineyard Field Orchard

V. Replace a single word for each of the following expressions.

[5 x 1 = 5 M]

1. One who betrays his country ?

2. A word which is no longer in use.

3. A speech delivered for the first time.

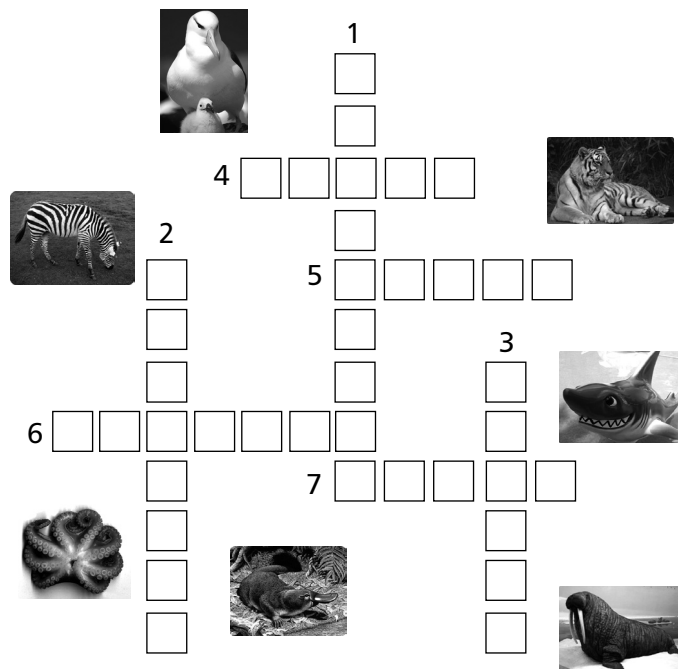
4. A man whose wife is dead.

5. Who knows or sees everything ?

a maiden speech ommiscient obsolete traitor widower

VI. Fill in the cross word puzzle.

[7 x 1 = 7 M]

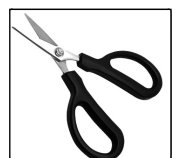


Clues :

1. A large slended – winged sea bird.
2. An egg-laying Mammal.
3. A marine Mammal.
4. An African wild Horse.
5. A member of cat family.
6. A Carnivorous sea Mammal with eight arms.
7. It is a large carnivorous fish of tropical seas.

VII. Here are some words with the letters jumbled up. Write them out correctly. The pictures will help you.

[10 x 1 = 10 M]



- | | |
|---------------------|------------------|
| 1. rrowspa _____ | 2. octodr _____ |
| 3. eetr _____ | 4. dalem _____ |
| 5. satrnoaut _____ | 6. akec _____ |
| 7. arydiction _____ | 8. amnospt _____ |
| 9. rscisso _____ | 10. eors _____ |

VIII. Write 'True' or 'False' for the following statements. [7 x 1 = 7 M]

- | | |
|---|--------|
| 1. Sea weed is a kind of algae. | [] |
| 2. Lotus leaves have a waxy surface. | [] |
| 3. Opium is obtained from poppy. | [] |
| 4. Wheat is used to make bread. | [] |
| 5. The Siberian forest in Russia is the largest forest. | [] |
| 6. A plant continues to grow throughout it's life. | [] |
| 7. The cotton plants help us to make clothes. | [] |

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