

C - 16
Lotus Rainbow
Semesters

SUMMATIVE ASSESSMENT - I

Lotus Rainbow Semester Book

Class - 5 :: ENGLISH : SEMESTER - I

Syllabus:
(1 – 6 Lessons)
(Pg. No.s : 3 – 38)

Time : 2½ Hours

Max. Marks: 50

50

Name :

Section :

Roll No.

Listening and Speaking

- I. The word 'Gladiator' comes from a Latin word meaning swordsman. A gladiator was an armed fighter who entertained audiences in the ancient Roman Empire. Often, gladiators would have to fight ruthlessly with other gladiators, wild animals and even condemned criminals. Some gladiators chose to appear in the arena out of their own free will. Others, however, were treated as slaves. They trained in harsh conditions and were kept away from society.

However, gladiators displayed to the audience various fighting skills. They won admiration if they fought well or died bravely. Painters and poets often celebrated the courage of gladiators in their works.

Fill in the blanks.

[5 x 1 = 5 M]

1. The word 'gladiator' comes from a Latin word meaning _____.
2. The gladiators entertained audiences in the ancient _____ empire.
3. The gladiators had to fight ruthlessly with _____ and condemned _____.
4. Some gladiators were treated as _____.
5. _____ and _____ often celebrated the courage of gladiators in their works.

II.

[6 x 1 = 6 M]



Look at the picture of this painting above. This is a famous painting by the well-known painter, Alfred Sisley. Describe it. Write about the things that are shown in the painting, and how the painting makes you feel. If you were to give a name to the painting, What would you call it ?

III. Fill in the blanks with the correct adverbs from the list given below. [4 x 1 = 4 M]

carefully dangerously quietly suddenly

1. Do you think he died _____ ?
2. Terry is a reckless driver. He drives _____.
3. She reads the text _____ before answering.
4. She entered the room _____ so that she would not wake the baby up.

Vocabulary

I. Unscramble the letters to form the names of these animals. [6 x 1 = 6 M]

1. IGNAEU IGP _____
2. AAIODLLRM _____
3. AAKLO _____
4. AEEVBR _____
5. GAOILLR _____
6. HHDGGEOE _____



II. Fill in the blanks using the words : "down, on, up". Then underline phrasal verbs.

[5 x 1 = 5 M]

1. Sit _____, please. I'll be with you in a minute.
2. Put your shoes _____. It's too cold to walk around barefoot.
3. Could you write this _____ for me, please ?
4. Have you tidied _____ the kitchen, yet ?
5. Don't give _____ dancing. You are very talented.

★ ★ ★ ★ ★