

SUMMATIVE ASSESSMENT - II

Class - III :: Vikram Lotus English

50

 Syllabus :
 Term 2 (Lesson 1 - 4)
 Page No. 3 - 24

Time : 2½ Hours

Max.Marks: 50

Name :

Class :

Section :

Roll No.

Listening and Speaking

I. The story in this chapter is a folk tale. Some folk tales are also called fairy tales.

[5 × 1 = 5M]

Fairy tales are wonderful stories with lots of magical fun-filled characters such as fairies, elves, witches and wizards, prince and princesses. Let one of your classmates narrate the fairy tale of Aladdin and the magic lamps in class. Listen to the story. Does the story teach you anything ?

II. Talk about pharaohs and pyramids.

[4 × 1 = 4M]

- 1) Who were pharaohs ?
- 2) Why did they build the pyramids ?
- 3) Where are the pyramids mostly found ?
- 4) Describe how a pyramid looks.

Reading

I. Answer the following questions.

[5 × 1 = 5M]

- 1) How did the queen dress up the king for the party ?
- 2) How do you know that Aunt Chloe is a good cook ? Name the delicious things she makes.
- 3) Why did the shoemaker and his wife hide themselves ?
- 4) What surprise did the shoemaker get the next morning ?
- 5) Why did the shoemaker and his wife not have trouble about money any more ?

II. Write whether these sentences are true (T) or false (F).

[4 × 1 = 4M]

- 1) During winter, Uncle Tom's garden is full of fruits and flowers. _____
- 2) Aunt Chloe takes good care of her guests. _____
- 3) There is warmth and closeness in Uncle Tom's cabin. _____
- 4) The children eat the batter cakes with honey. _____

Writing

I. Fill in the blanks from the words given in the grid.

[10 x ½ = 5M]

Ocean lucky voyage sea schools ships sailors leap somersaults mammals

Dolphins live in the _____. Dolphins are _____, not fish. They are known for being very clever.

Common dolphins have black, white and brown stripes on their sides. They can sometimes be found in large groups called _____. They are also often seen in the open_____.

Dolphins like to swim alongside _____. As they do so, they may _____ out of water and do _____. Since ancient times, _____ have believed that seeing dolphins is very _____. It is a sign that the _____ will go well and they will return home safely.

II . A letter is a message that is written down on paper and sent to someone.

Given below is a format of a letter. Use this to write a letter to your [5 x 1 = 5M]

friend inviting him to your birthday.

Here is how you can write a letter.

Date

Your Address

Begin with greetings

State the purpose of the letter

Explain the purpose in detail

Conclude the letter

Wish and sign your name

On the envelope, add the address of the person it is being sent to.

Date _____
Your address _____ _____
To, _____, _____ _____
Dear _____
_____ _____ _____
Yours truly _____

Grammar

I. Underline the adverbs in the sentences below.

[5 × 1 = 5M]

- 1) Reha picked up the wounded little puppy carefully.
- 2) The girls were singing beautifully.
- 3) The sun is shining brightly.
- 4) He sat in the meeting quietly.
- 5) Abha ran quickly to meet her grandparents when they arrived.

II. Complete the sentences by filling the right preposition of place.

[3 × 1 = 3M]

above beneath beside inside outside below

- 1) The bird flew right _____ my head !



- 2) Ramesh is standing _____ class.



- 3) The shop is just _____ the restaurant.



III. Fill in the blanks to complete these similes.

[3 × 1 = 3M]

- 1) As slow as a _____. (sheep, snake, snail)
- 2) As sly as a _____. (fish, fox, whale)
- 3) As brave as a _____. (horse, lion, leopard)

Vocabulary

I. Given below are words from the story "The Elves and the shoemaker". Can you write the synonyms for each of these ? **[4 x 1 = 4M]**

- 1) Thrilled - _____
- 2) Elves - _____
- 3) Worry - _____
- 4) Customers - _____

II. Put a tick (✓) to select the correct answer. **[4 x 1 = 4M]**

- 1) The guests (has / have) arrived for the party.
- 2) A rose plant (has / have) many thorns.
- 3) The teacher (has / have) long hair.
- 4) Jacob (has / have) many cars.

III. These express the cries of various animals. Fill in the missing sounds. **[3 x 1 = 3M]**

- 1) Sparrows - _____
- 2) Bears - _____
- 3) Frogs - _____

SUMMATIVE ASSESSMENT - II**Class - III :: Vikram Lotus Mathematics****50**
 Syllabus :
Term 2 (Units 1 - 4)
Page No. 27- 92

Time : 2½ Hours

Max.Marks: 50

Name :**Class :****Section :****Roll No.**

I. In the given multiplication statements, identify the factors and the products. [5M]

		Factors	Products
1.	$7 \times 4 = 28$		
2.	$5 \times 6 = 30$		
3.	$2 \times 8 = 16$		
4.	$9 \times 7 = 63$		
5.	$1 \times 8 = 8$		

II. Solve the following word problems.

[5 x 2 = 10M]

- Multiply the largest 3-digit number and the largest 2-digit number.
- 354 students of a school are to be taken for a picnic. If the school has hired six buses, how many children should go in each bus ?
- In a garden, Sneha planted $\frac{2}{3}$ rows of seeds. The crows came and ate $\frac{1}{3}$ rows of the seeds. How many rows of seeds are left .
- Amy cuts 5 lengths of pipe. Each length is 15 cm. What is the total length of the 5 pieces ?
- Mom had 33 m 40 cm of cloth. She cut 23m 84 cm cloth for the beddings. Find the length of the cloth remaining in cm?

III. Find the product of the following.

[6 x ½ = 3M]

- $7 \times 10 =$ _____
- $9 \times 10 =$ _____

3) $10 \times 10 =$ _____

4) $5 \times 10 =$ _____

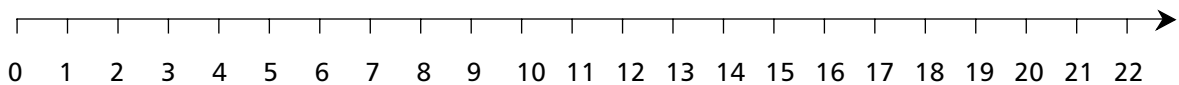
5) $12 \times 100 =$ _____

6) $100 \times 4 =$ _____

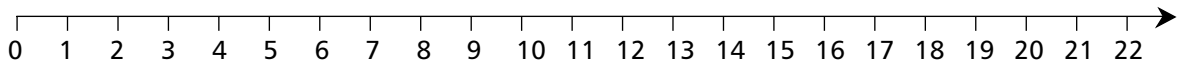
IV. Find the quotient of the following using a number line.

[2 x 1 = 2M]

1) $21 \div 7 =$ _____



2) $12 \div 2 =$ _____



V. Divide :

[2 x 1 = 2M]

1) 525 by 7

2) 424 by 2

VI. Without actual division write the quotient and the remainders of the following.

[5 x 1 = 5M]

		Quotient	Remainder
1.	$75 \div 10$		
2.	$160 \div 10$		
3.	$495 \div 10$		
4.	$1394 \div 100$		
5.	$257 \div 100$		

VII. Fill in the boxes with < or >.

[4 x 1/2 = 2M]

1) $\frac{7}{13} \square \frac{2}{13}$

2) $\frac{9}{11} \square \frac{5}{11}$

3) $\frac{5}{6} \square \frac{5}{8}$

4) $\frac{4}{5} \square \frac{4}{7}$

VIII. Arrange the following in ascending order.

[2 x 1 = 2M]

1) $\frac{1}{9}, \frac{5}{9}, \frac{8}{9}, \frac{7}{9}, \frac{2}{9}$

2) $\frac{2}{11}, \frac{5}{11}, \frac{3}{11}, \frac{13}{11}, \frac{7}{11}$

IX. Complete the statements.

[3 x 1 = 3M]

1) 1 km = _____ m

2) 1 m = _____ cm

3) 1 m = _____ mm

X. Find the product of the following.

[4 x 1 = 4M]

1) $3 \times 70 =$ _____

2) $2 \times 30 =$ _____

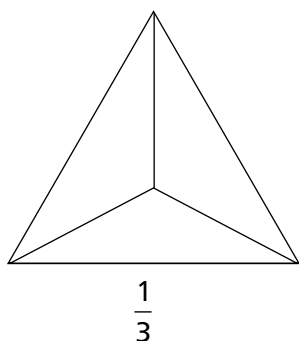
3) $9 \times 200 =$ _____

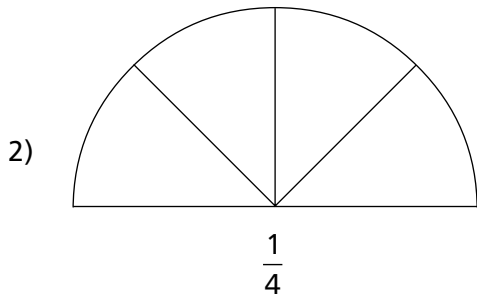
4) $7 \times 400 =$ _____

XI. Colour the part equal to the given fraction.

[2 x 1 = 2M]

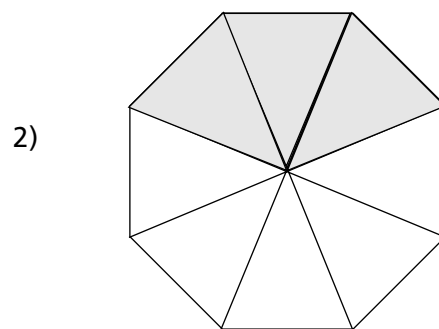
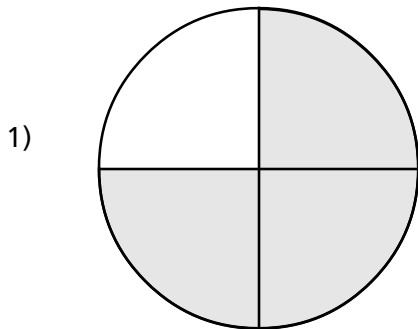
1)





XII. Write a fraction for the shaded part.

[2 × 1 = 2M]



XIII. Find out whether the following fractions are equivalent or not.

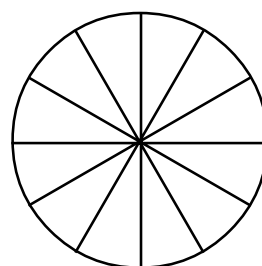
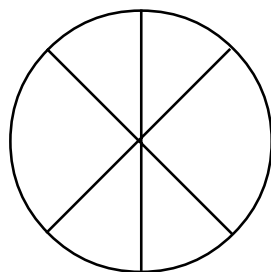
[2 × 1 = 2M]

1) $\frac{7}{11}, \frac{21}{33} =$ _____

2) $\frac{5}{9}, \frac{20}{36} =$ _____

XIV. Shade $\frac{1}{3}$ of each of these circles.

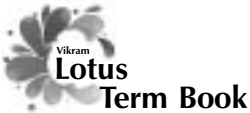
[2 × 1 = 2M]



XV. Which is larger ? Circle your choice for each one of the following.

[4 × 1 = 4M]

- 1) 1 metre or 105 centimetres
- 2) 1 centimetres or 102 millimetres
- 3) 4 kilometres or 4400 metres
- 4) 1200 millimetres or 1 metre



SUMMATIVE ASSESSMENT - II

Class - III :: Vikram Lotus Science

50

Time : 2½ Hours

Max.Marks: 50

Name :	Class :	Section :	Roll No.
--------	---------	-----------	----------

I. Short Answer Type Questions.

[7 x 2 = 14M]

- 1) Write the functions of the skeletal system.
- 2) How many kinds of rock are there ? Name them.
- 3) Name two perching birds.
- 4) What are special features that help the birds to fly ?
- 5) What is the reason of the presence of holes in the beak of a duck ?
- 6) How does weather play an important role in the process of breaking up of rocks ?
- 7) What is the function of the excretory system ?

II. Very Short Answer Type Questions.

[5 x 1 = 5M]

- 1) What do we get from protective foods ?
- 2) Define magma.
- 3) What is pumice ?
- 4) What type of beak does sunbird possess ?
- 5) What is sandstone ?

III. Tick (✓) the right statements and cross (×) the wrong statements.

[8 x 1 = 8M]

- 1) Generally, sandstone is blue in colour.
- 2) Soil is home of many small animals.
- 3) The digestive system helps us to digest food.
- 4) Birds that have long legs are called wading birds.

5) Ducks and swan have broad and flat beak.

6) The bird that taps the bark of a tree is the woodpecker.

7) Sub soil is uppermost layer of the soil.

8) The various organs of our body do not work together.

IV. Tick (✓) the correct answers.

[8 x 1 = 8M]

1) Which organ belongs to the respiratory system ?

i) stomach

ii) intestine

iii) lungs

iv) kidney

2) Three layers of soil are :

i) sub soil

ii) bedrock

iii) top soil

iv) all of these

3) A woodpecker has a beak which is _____ .

i) chisel - shaped

ii) horny

iii) hooked

iv) hammer shaped

4) Birds build nest to _____ .

i) lay eggs

ii) protection from bad weather

iii) protection from enemies

iv) all of these

5) Rocks differ in their

i) size

ii) shape

iii) colour

iv) all of these

6) The bird can fly with the help of their

i) feathers

ii) wings

iii) body

iv) claws

7) When rocks break up into tiny particles they form -

i) stones

ii) pebbles

iii) soil

iv) none of these

8) Fibrous foods are called _____.

i) vitamins

ii) roughage

iii) minerals

iv) fats

V. Fill in the blanks with suitable words given below.

[8 × 1 = 8M]

milk diseases scratching protiens heart soil cracks sandstone

- 1) Vitamins protect us against _____ .
- 2) Rain water accumulates in the _____ of the rock.
- 3) The Red Fort in New Delhi is made of red _____ .
- 4) The uppermost layer of earth is _____ .
- 5) The _____ pumps blood to various parts of our body.
- 6) _____ is a complete food but it does not contain iron.
- 7) The hen is a _____ bird.
- 8) _____ help us grow.

VI. Match the following columns.

[7 × 1 = 7M]

Column – A

Column – B

- | | |
|---------------------------|--------------------------|
| 1) Fitness | a) 206 |
| 2) Exhale | b) fruits and vegetables |
| 3) Inhale | c) regular exercise |
| 4) Number of sense organs | d) ghee, oil |
| 5) Number of bones | e) five |
| 6) Fats | f) air (oxygen) |
| 7) Vitamins | g) air (carbon dioxide) |

SUMMATIVE ASSESSMENT - II

Class - III :: Vikram Lotus Social Studies

50

 Syllabus :
 Term 2 (Lesson 1 - 6)
 Page No. 129 - 170

Time : 2½ Hours

Max.Marks: 50

Name :	Class :	Section :	Roll No.
--------	---------	-----------	----------

I. Define in a sentence.

[5 x 1 = 5M]

- | | |
|-----------------------|------------|
| 1) Internet | 2) Traffic |
| 3) Mass communication | 4) Patrol |
| 5) Civic amenities | |

II. Answer the following questions.

[5 x 3 = 15M]

- 1) How does a policeman help us ?
- 2) Give four important functions of the Gram Panchayat.
- 3) Write how does a letter reach its destination.
- 4) What edge has the water transport over air transport ?
- 5) How do people working in transport services help us ?

III. Fill in the blanks with suitable words given below.

[5 x 1 = 5M]

woman	society	television	dispensaries	hilly
-------	---------	------------	--------------	-------

- 1) Satellite pick up _____ signals from one part of the world and send them to another part of the world.
- 2) In _____ areas, ponies and mules are used to carry goods and people.
- 3) Mobile _____ go from village to village treating the sick.
- 4) We live in a _____.
- 5) At least one of the members of the panchayat must be a _____.

IV. Write 'T' for True and 'F' for False Statements.

[4 x 1 = 4M]

- 1) The government does not support a panchayat.
- 2) There are big hospitals in villages.
- 3) We can get aerogrammes from a post office.
- 4) Any work that helps us to get food is called a job.

V. Multiple Choice Questions. Tick (✓) the correct option.

[4 x 1 = 4M]

- 1) The age of the members of the Gram Panchayat is

i) 12 years	<input type="checkbox"/>	ii) 15 years and above	<input type="checkbox"/>
iii) 18 years and above	<input type="checkbox"/>	iv) None of these	<input type="checkbox"/>

2) Good manners are taught to us by a

- i) teacher ii) doctor
 iii) postman iv) policeman

3) 'Live' telecast of events can be seen because of

- i) Satellites ii) Computers
 iii) Mobile phones iv) None of these

4) In West Bengal, Dussehra is celebrated as

- i) Kali Puja ii) Santhoshi Maa Puja
 iii) Durga Puja iv) Lakshmi Puja

VI. Cross the Odd one out.

[4 x 1 = 4M]

- 1) Principal, Teacher, Librarian, Bank Manager
- 2) Letter, Stamp, Doctor, Postman
- 3) Robber, Jail, Policeman, Traffic
- 4) Doctor, Nurse, Dispensary, Traffic Policeman

VII. Give one word answer.

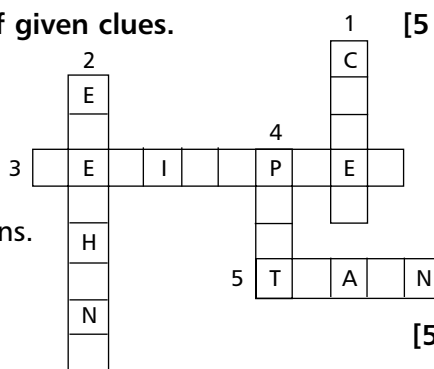
[3 x 1 = 3M]

- 1) A building used to make goods. _____.
- 2) Digging out minerals from the Earth. _____.
- 3) Work done to earn money. _____.

VIII. Complete the crossword with the help of given clues.

[5 x 1 = 5M]

- 1) Animal used in forest to move logs.
- 2) Ship of the desert.
- 3) Ships load and unload goods here.
- 4) Means of transport used in rescue operations.
- 5) They run on tracks.



VIII. Match the following columns.

[5 x 1 = 5M]

Column – A

Column – B

- | | |
|-------------------|----------------------|
| 1) Speed post | a) Teachers |
| 2) Thief | b) Dispensary |
| 3) Traffic | c) Policeman |
| 4) Good manners | d) Postman |
| 5) Small hospital | e) Traffic policeman |

SUMMATIVE ASSESSMENT - II

Class - III :: Vikram Lotus General Knowledge

50

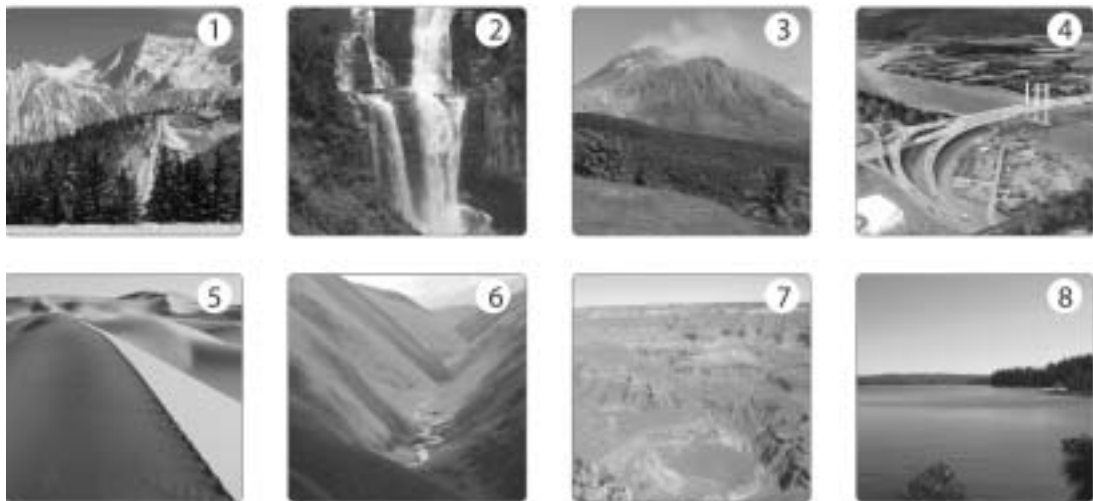
Syllabus :
Term 2 (Chapter 1 - 2)
Page No. 173 - 190

Time : 2½ Hours

Max.Marks: 50

Name :	Class :	Section :	Roll No.
---------------	----------------	------------------	-----------------

I. See the pictures and write the physical features consists of mountains, rivers valleys, plains ponds. [8M]



Write your answers here.

- | | |
|---------|---------|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

II. Look at the following words. Make a new word by replacing any one letter of the word. [5 × 1 = 5M]

- | | | | | |
|-----------|---|-------------------------|---|-------|
| 1. Map | ☞ | we get water from it | ☞ | |
| 2. Carrot | ☞ | This bird talks like us | ☞ | |
| 3. Mill | ☞ | a drink good for health | ☞ | |
| 4. Chain | ☞ | we sit on this | ☞ | |
| 5. Ten | ☞ | we write with this | ☞ | |

III. Think and answer the description.

[6 × 1 = 6M]

- 1) This boy climbed a giant beanstalk to go up to a castel in the sky.
- 2) This young man went into a cave and found a wonderful tamp.
- 3) This boy lived in the jungle and his best friends were Bagheera and Baloo.
- 4) This fairy tale hero is only the half size of a thumb.
- 5) This young man killed the giant Goliath armed with only a slings shot.
- 6) This boy went along with his cat to London to seek his fortune.

Take My Help :

- | | | |
|----------------------|------------|--------------|
| 1) Dick Whitting ton | 3) Alladin | 5) Tom Thumb |
| 2) Jack | 4) Mowgli | 6) David |

IV. Can you name these comic characters ?

[9 × 1 = 9M]



Take My Help :

- | | | | | |
|-------------|--------------|-----------------|------------|----------------|
| 1) Rug Rats | 2) Super Man | 3) Johnny Bravo | 4) Flik | 5) Donald Duck |
| 6) Batman | 7) He man | 8) Kipper | 9) Phantom | |

V. Complete the following.

[3 × 1 = 3M]

1) A _____ of monkeys.



2) A _____ of chickens.



3) A _____ of stones.



Take My Help :

1) leap

2) brood

3) troop

VI. Are you good at spellings ? Why don't you go for a trail ? Here are the words. Pick and tick the correct spellings. [7 × 1 = 7M]

- | | | | | | | | |
|---------------|--------------------------|-----------|--------------------------|-----------|--------------------------|-------------|--------------------------|
| 1. Ambrella | <input type="checkbox"/> | Umbralla | <input type="checkbox"/> | Umbrella | <input type="checkbox"/> | Ambrela | <input type="checkbox"/> |
| 2. Reech | <input type="checkbox"/> | Reache | <input type="checkbox"/> | Reach | <input type="checkbox"/> | Reacch | <input type="checkbox"/> |
| 3. Baskit | <input type="checkbox"/> | Basket | <input type="checkbox"/> | bascit | <input type="checkbox"/> | baskeet | <input type="checkbox"/> |
| 4. Aquarium | <input type="checkbox"/> | Acquarium | <input type="checkbox"/> | Accarim | <input type="checkbox"/> | Acquariam | <input type="checkbox"/> |
| 5. Stathoskop | <input type="checkbox"/> | Statoscop | <input type="checkbox"/> | Stetoskop | <input type="checkbox"/> | Stethoscope | <input type="checkbox"/> |
| 6. Stashion | <input type="checkbox"/> | Station | <input type="checkbox"/> | Stetion | <input type="checkbox"/> | Statian | <input type="checkbox"/> |
| 7. Muther | <input type="checkbox"/> | Mather | <input type="checkbox"/> | Mother | <input type="checkbox"/> | Muthar | <input type="checkbox"/> |

VI. Match the full forms of the following.

[12 × 1 = 12M]

- | | | |
|------------|----------------------|--------------------------------------|
| 1) A B C | <input type="text"/> | (a) Short Messaging Service |
| 2) A I R | <input type="text"/> | (b) Quick Mail Service |
| 3) B H E L | <input type="text"/> | (c) Please Turn Over |
| 4) C B I | <input type="text"/> | (d) Liquid Petroleum Gas |
| 5) E C G | <input type="text"/> | (e) Indian Administration Service |
| 6) G P O | <input type="text"/> | (f) Indian Air Force |
| 7) I A F | <input type="text"/> | (g) General Post Office |
| 8) I A S | <input type="text"/> | (h) Electro Cardio Graph |
| 9) L P G | <input type="text"/> | (i) Central Bureau of Investigation |
| 10) P T O | <input type="text"/> | (j) Bharat Heavy Electricals Limited |
| 11) Q M S | <input type="text"/> | (k) All India Radio |
| 12) S M S | <input type="text"/> | (l) Audit Bureau of Circulation |
