

Name :

Class :

Roll No.

Listening and Speaking

I. Colours are so much fun. They are everywhere, all around you. The sky is blue. The rose is red. Milk is white and grass is green. The sun is yellow and mud is brown.

Fill in the blanks to write the colours of the following.

(6 × 1 = 6M)

1. Sky

4. Grass

2. Rose

5. Sun

3. Milk

6. Mud

II. Mary loves her pet lamb very much.

Take turns to talk about the following.

(5 × 1 = 5M)

1. If you had a pet what would it be ? _____

2. What would you name it ? _____

3. What food would you give it to eat ? _____

4. How would you care for it ? _____

5. How would you keep it clean ? _____

Reading

I. Answer the questions in one word.

(2 × 1 = 2M)

1. What did the children see first in the Zoo ?

Ans. _____

2. What were the monkeys eating ?

Ans. _____

II. Which of these sentences about Mary and her lamb are correct ? Put a tick beside them.

Put a cross beside the sentences that are not correct.

(3 × 1 = 3M)

1. The lamb was white in colour.

2. The children in the school were afraid to see the lamb

3. The lamb waited patiently for Mary.

Writing

Say each letter aloud and then arrange them in the correct order to form a word.

(3 × 1 = 3M)

- 1) nep -----
- 2) dbir -----
- 3) lirg -----

Grammar

Write 'a' and 'an' before the words given.

(3 × 1 = 3M)

- 1) ----- ant
- 2) ----- fish
- 3) ----- ice - cream

Vocabulary

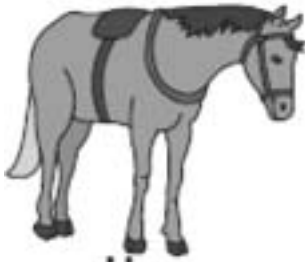
Draw lines to match the names of these animals with their babies. (3 × 1 = 3M)



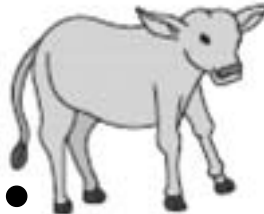
Cow



Gosling



Horse



Calf



Goose



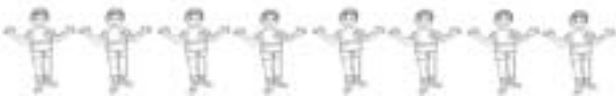


Colt

Name :

Class :

Roll No.

I. Count the objects given in each row and write the corresponding numeral of each.

Objects	Numeral
	
	
	




 $(3 \times 1 = 3M)$

II. Write the Missing Numerals in the boxes.

 $(2 \times 1 = 2M)$ 1. 12 15 192. 15 16

III. Count the objects in each row and encircle the correct number.

 $(3 \times 1 = 3M)$

	12	14	9
	20	15	13
	10	8	12

IV. Write Numerals in the correct order for the following.

(2 × 1 = 2M)

1. 34 to 43

34 -----

2. 41 to 50

41 -----

V. Write Numerals for the following Number Names.

(5 × 1 = 5M)

	Number Name	N numeral
1.	Nineteen	
2.	Twenty Three	
3.	Thirty Nine	
4.	Eighty Two	
5.	Ninety Four	

VI. Write the corresponding Number Name for each Numeral given below. (5 × 1 = 5M)

	N numeral	Number Name
1.	23	
2.	39	
3.	50	
4.	66	
5.	80	

VII. Match each Numeral under group A with its corresponding Number Name under group B.

(5 × 1 = 5 M)

	Group A	Group B
1.	12	Eighty Nine
2.	41	Sixty Eight
3.	57	Twelve
4.	68	Forty one
5.	89	Fifty seven

Name :

Class :

Roll No.

I. Answer the following questions :

(2 × 2 = 4M)

A. Name four vegetables.

1. ----- 2. ----- 3. ----- 4. -----

B. Name two cereals.

1. ----- 2. -----

II. Choose the correct word from the box given below and fill in the blanks.(5 × 1 = 5M)

thorns, babyplant, fruits, sunlight, green

1. A seed needs soil, air, water and _____ to grow into a plant.
2. Flowers change into _____ .
3. A seed has a _____ inside it.
4. Most leaves are _____ in colour.
5. Cactus plants have _____ .

III. Match the following.

(4 × 1 = 4M)

A

B

- | | | |
|-------------|-----|----------------------|
| 1. Climbers | () | a) have woody trunks |
| 2. Trees | () | b) are bushy plants |
| 3. Shrubs | () | c) are small plants |
| 4. Herbs | () | d) need support |

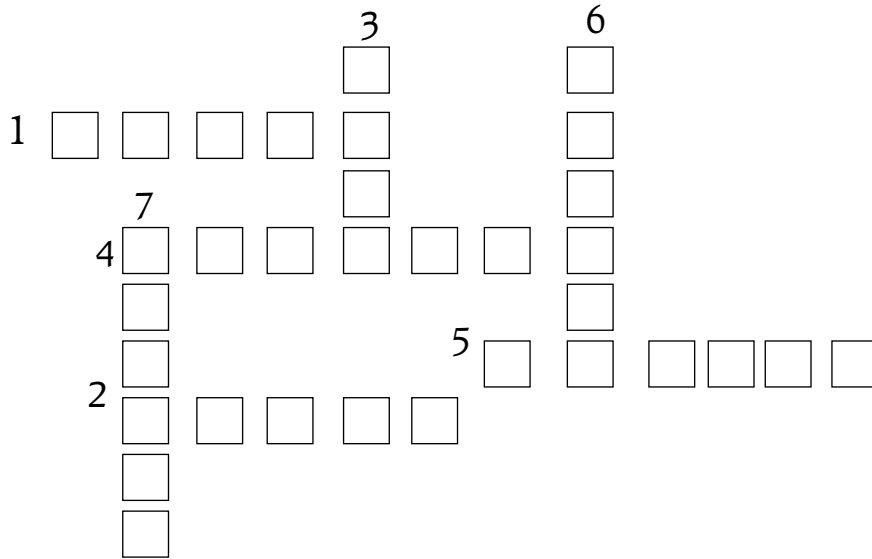
IV. Find the following names of the plants hidden in the word search.

(5 × 1 = 5 M)

- | | | | | | | |
|-----------|---|---|---|---|---|---|
| 1. NEEM | A | S | H | O | K | A |
| 2. ROSE | B | T | U | L | S | I |
| 3. PINE | A | M | I | N | T | M |
| 4. MANGO | N | L | I | L | Y | A |
| 5. BANYAN | Y | N | E | E | M | N |
| | A | R | O | S | E | G |
| | N | P | I | N | E | O |

V. Complete the puzzle using the picture clues.

(7 × 1 = 7M)



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Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 4)

Page No. 163 - 183

FORMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 1 :: Social Studies ★ SEMESTER - I

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

I. Answer the following questions.

(4 × 2 = 8M)

1. What kind of food should we take ?

Ans. _____

2. What do we use to protect ourselves from rain ?

Ans. _____

3. Why do we need a house ?

Ans. _____

4. Who are parents ?

Ans. _____

II. Fill in the blanks :

(5 × 1 = 5M)

1. Bad food or water causes many _____ .

2. We cannot live _____ water.

3. _____ clothes spoil our health.

4. We must keep our house _____ .

5. _____ is the head of the family.

III. Write 'Yes' or 'No' in the boxes.

(3 × 1 = 3M)

1. A big family is a happy family.
2. We wear cotton clothes in winter season.
3. We share our food with others.

IV. Write 'True' or 'False' in the boxes.

(2 × 1 = 2M)

1. Horses live in stables.
2. Elephant lives in water

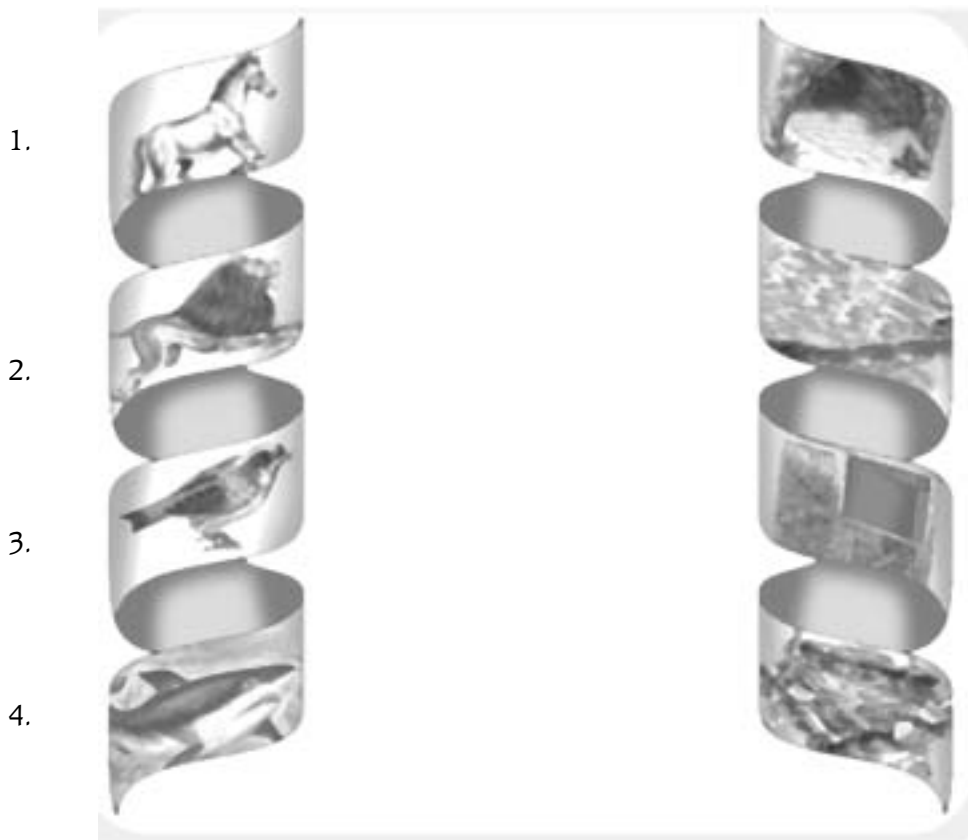
V. Match the following.

(3 × 1 = 3M)

- | | | | |
|--------------------|------------|---|---|
| a. Woollen clothes | 1) healthy | [|] |
| b. Cotton clothes | 2) winter | [|] |
| c. Clean clothes | 3) summer | [|] |

VI. Lead the following animals into their shelters.

(4 × 1 = 4M)



Name :

Class :

Roll No.

Listening and Speaking

- I. It is a Sunday afternoon. Amina is busy painting a picture of her school. Zinia is playing with her pet dog, Boz. Ravi is having a lot of fun playing football. Lisa is tired. She is sleeping. Jenny is doing her homework.

Draw lines to match the names of the children with the actions they are doing.

(5 × 1 = 5M)

- | | |
|------------|-------------------------|
| 1. Amina • | • Playing football |
| 2. Zinia • | • Sleeping |
| 3. Ravi • | • Painting |
| 4. Lisa • | • Doing homework |
| 5. Jenny • | • Playing with her dog. |

- II. Look at the picture and answer these questions.

(4 × 1 = 4M)

1. Is this dog walking ?

Ans. _____



2. Are the parrots flying ?

Ans. _____



3. Who is this ?

Ans. _____



4. Are these bananas ?

Ans. _____



Reading

Complete the following sentences.

(3 × 1 = 3M)

1. Joy went to the vegetable shop alone because

Ans. _____

2. When he reached home, Joy

Ans. _____

3. He was happy that

Ans. _____

Writing



Look at the picture carefully. Complete these sentences about the picture. Choose your answers from the words given in the help box. (3 × 1 = 3M)

1. A girl in purple is
2. The girl in red t-shirt is hopscotch with her mother.
3. The cat is across the park.

running, playing, upside, sliding, skipping

Grammar







Complete the sentences by using 'is', 'am' and 'are' in the right places. (4 × 1 = 4M)

1. His name ----- Rohit.
2. I ----- seven years old.
3. Their pants ----- blue.
4. Rohit ----- cute.

Vocabulary

Match the following :

(6 × 1 = 6M)

- | | | |
|----|---|-------------|
| 1. |  | Muskmelon |
| 2. |  | Pumpkin |
| 3. |  | Capsicum |
| 4. |  | Cauliflower |
| 5. |  | Ladyfinger |
| 6. |  | Carrot |

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FORMATIVE ASSESSMENT - II

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 3 - 4)

Class - 1 :: Mathematics ★ SEMESTER - I

Page No. 58 - 77

Time : 1 Hour

Max.Marks: 25

25

Name : _____ Class : _____ Roll No. _____

I. Write the expanded form of each of the following : (2 × 1 = 2M)

1. 48 =

2. 84 =

II. Write the short form of each of the following : (3 × 1 = 3M)

1. 6 Tens and 0 Ones =

2. 8 Tens + 9 Ones =

3. 5 Tens + 5 Ones =

III. Write the correct numeral in the place holder. (4 × 1 = 4M)

i) 8 comes before

ii) comes before 4

iii) 5 comes after

iv) comes after 0

IV. Tick (✓) the greatest number of the following sets : (3 × 1 = 3M)

1. 15 5 17

2. 81 73 89

3. 15 51 33

V. Tick (✓) the least number of the following sets : (3 × 1 = 3M)

1. 56 84 95

2. 10 18 14

3. 99 89 79

VI. Arrange the following sets of numbers in (i) Ascending order and (ii) Descending order.

(2 × 1 = 2M)

8, 1, 5, 9, 4

i) Ascending order :

ii) Descending order :

VII. Compare each pair of numbers given below using the symbols >, < or =.

(4 × 1 = 4M)

1. 25 25

2. 27 31

3. 89 90

4. 92 83

VIII. Write the number which comes immediately AFTER each of the following.

(2 × 1 = 2M)

1. 16,

2. 88,

IX. Write the number which is BETWEEN each pair of numbers given below. (2 × 1 = 2M)

1. 40 42

2. 90 92

C - 16

FORMATIVE ASSESSMENT - II

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Class - 1 :: Science ★ SEMESTER - I

25

Syllabus :

(Lessons 4- 6)

Page No. 128 - 147

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Roll No.

I. Answer the following questions.

(3 × 2 = 6M)

1. Name two reptiles you know.

1. _____

2. _____

2. Name any two grain - eating animals.

1. _____

2. _____

3. Name two animals which live in their natural shelters.

1. _____

2. _____

II. Answer the following questions in one or two words.

(2 × 1 = 2M)

1. Where do monkeys live ?

Ans. _____

2. Where do rabbits live ?

Ans. _____

III. Choose the correct word from the box given below and fill in the blanks.

(5 × 1 = 5M)

hive, web, cow, crocodile, lion

1. A _____ is a grass - eating animal.

2. A _____ is a flesh - eating animal.

3. Spider lives in a _____.

4. Bees live in a _____.

5. A _____ is an amphibian.

IV. Match the animals with their shelters.

(6 × 1 = 6M)



Stable



Sty



Kennel



Burrow



Den



Nest

V. Write (W) for Wild animal.

(6 × 1 = 6 M)



C - 16

FORMATIVE ASSESSMENT - II

Vikram

Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :

(Lessons 5- 8)

Page No. 184 - 199

Class - 1 :: Social Studies ★ SEMESTER - I

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

I. Answer the following questions.

(4 × 2 = 8M)

1. Name two things that children can do to help their parents.

Ans. _____

2. Why should we play outdoor games ?

Ans. _____

3. Who is the head of the school ?

Ans. _____

4. Who looks after the needs of the family ?

Ans. _____

II. Fill in the blanks :

(4 × 1 = 4M)

1. In some families _____ takes care of the home.

2. Children should not _____ with one another.

3. We go on a picnic on _____.

4. Grandparents tell _____.

III. Write 'Yes' or 'No' in the boxes.

(3 × 1 = 3M)

1. Children should not throw toys, books etc., in the house.
2. Children can go to school at any time.
3. Children learn many things at school.

IV. Write the missing letters.

(4 × 1 = 4M)

1. Our school begins with p – a – er.
2. Our school has a big b – i – ding.
3. Our school is a – e – ple of learning.
4. The __ rinc __p __ l is the head of the school.

V. Anil and Vani went to a zoo on a holiday. They saw many birds and animals there.

In the box given below, there are some birds and animals hidden. Pick out and write atleast 3 names of birds and 3 names of animals in the spaces provided. (4 × 1 = 4M)

M	O	N	K	E	Y	B	O	W	L
Z	E	B	R	A	E	A	G	L	E
L	G	N	O	Y	C	A	M	E	L
I	O	P	A	R	R	O	T	E	O
O	D	E	E	R	E	S	H	E	N
N	O	E	L	E	P	H	A	N	T

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----

Name :

Class :

Roll No.

Listening and Speaking

- I. 1. Sourav is very happy. He is meeting his grandmother after a long time.
2. Arpita is surprised. Her friends have arranged a surprised birthday party for him.
3. Kamal is angry. He wanted to go for a picnic with this friends, but it started raining.
4. Zoya is sad. She has fever and so cannot go out to play.

Given below are four pictures. Write the names of the people in the above story below the correct pictures. (4 × 1 = 4M)



Reading

- I. Answer these questions in one sentence. (2 × 2 = 4M)

1. What were Lata's grandparents doing ?

Ans. _____

2. Who will be carrying luggage on his head ?

Ans. _____

II. Fill in the blanks.

(4 × 1 = 4M)

1. The ----- of Hearts ----- the tarts.
2. The ----- of Hearts called for the tarts.
3. The Queen of Hearts made some ----- on a ----- day.
4. The Knave of Hearts vowed he'd ----- no more.

Writing

Read about Harry and complete the sentences.

(2 × 2 = 4M)

Harry

tall, strong, black hair, blue eyes

1. Harry is ----- and -----.
2. He has ----- hair and ----- eyes.

Grammar

Write the sentences below using 's'.

(5 × 1 = 5M)

1. A pet of Anju -----
2. A chocolate of Sheeba -----
3. A pencil of Rahil. -----
4. A house of Meena -----
5. A football of Murali -----

Vocabulary

Match the columns to join the opposite words.

(4 × 1 = 4M)

- | | |
|---|---|
| 1. big • | • polite |
| 2. happy • | • small |
| 3. clever • | • sad |
| 4. rude • | • foolish |

Name :

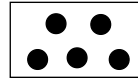
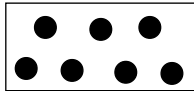
Class :

Roll No.

I. Fill the boxes.

(2 × 1 = 2M)

1.

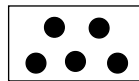
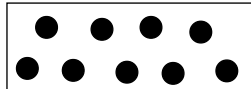


is the same as

and

together.

2.



is the same as

and

together.

II. Put a cross (×) on the number of things taken away. Write the correct numeral for the number of things left.

(2 × 1 = 2M)

1.



10

- 6

2.



9

- 5

III. Write correct numerals in the boxes.

(6 × ½ = 3M)

1. $6 - \square = 0$

2. $3 - 3 = \square$

3. $5 - 0 = \square$

4. $1 - 0 = \square$

5. $2 - 2 = \square$

6. $4 - \square = 0$

IV. Find the following products using the number ray.

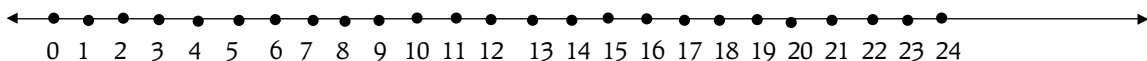
(2 × 2 = 4M)

i. 4×2



Hence $4 \times 2 = \square$

ii. 4×5



Hence $4 \times 5 = \square$

V. Do the following subtractions on the number ray.

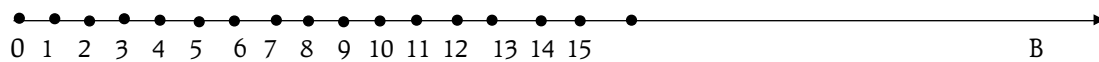
(2 × 2 = 4M)

i) A



$9 - 3 = \square$

ii) A



$14 - 8 = \square$

VI. Do the following problems :

(5 × 2 = 10M)

1. One number is 81. If another number is 26 less than this, what is the other number ?
2. A girl read 49 pages of a book which contains 92 pages. How many pages has the girl to read still ?
3. There are 17 milk cans. If each can contains 5 litres of milk, find the total quantity of milk in all the 17 cans.
4. If the cost of a ticket for a magic show is rupees 4, what is the cost of 24 tickets ?
5. A building has 8 rooms. If in each room there are 2 chairs, find the total number of chairs in all the rooms.

Name :

Class :

Roll No.

I. Answer the following questions.

(3 × 2 = 6M)

1. What should you do before eating ?
2. Why do the stars look small ?
3. In which season does the lightning appear ?

II. Fill in the blanks with suitable words given in the box.

(5 × 1 = 5M)

west, rinse, light, cut, wash

1. I _____ my hands before eating.
2. The Sun gives us _____.
3. The Sun sets in the _____.
4. I _____ my nails when they grow long.
5. I _____ my mouth after eating.

III. Write down the names and the uses of the following pictures.

(3 × 2 = 6M)



IV. Write (T) for True statement and (F) for False statement.

(4 × 1 = 4M)

1. Rainbow appears at night.

2. Hails are small pieces of metal.

3. The Earth is bigger than the Sun.

4. The Moon shines in the day.

V. Match the following.

(4 × 1 = 4 M)

1. Trim your nails

once a month

2. Have a hair cut

after eating

3. Rinse your mouth

clean clothes

4. Wear

once a week

C - 16

Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 3)

Page No.129 - 139

FORMATIVE ASSESSMENT - III

Real Life : SEMESTER BOOK

Class - 1 :: Social Studies ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

I. Answer the following questions.

(3 × 2 = 6M)

1. What are the three words which you should remember to show good manners ?

Ans. _____

2. (i) Who celebrate Ramzan ?

Ans. _____

(ii) How do Muslims greet each other on the day of Ramzan ?

Ans. _____

3. Which is a family festival ?

Ans. _____

II. Fill up the blanks.

(3 × 1 = 3M)

1. Christmas comes on _____ December.

2. Saraswati, the Goddess of _____ is also worshipped during Dussehra.

3. Guruparva is the festival of _____.

III. Fill up the missing letters.

(5 × 1 = 5M)

1. M _ N _ E R S

2. S O _ R _






3. E L _ _ R S

4. P _ E _ S E

5. H _ B _ T S

IV. Match the following.

(5 × 1 = 5M)

1.		Dussehra
2.		Christmas
3.		Diwali
4.		Pongal
5.		Ramzan

V. Write the boxes whether the following are Good or Bad.

(3 × 1 = 3M)

- | | |
|--|--------------------------|
| 1. Saying 'Namaste' to elders. | <input type="checkbox"/> |
| 2. When Vamsee is eating, a dog comes near him. He hits it with a stone. | <input type="checkbox"/> |
| 3. Amrit gets a gift from his uncle. He grabs and opens it. | <input type="checkbox"/> |

VI. Write the following words below the correct pictures.

(3 × 1 = 3M)

Thank you
Sorry
Please

		
-----	-----	-----

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FORMATIVE ASSESSMENT - IV

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 3 - 4)
Page No. 14 - 23

Class - 1 :: English ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

Listening and Speaking

I The sun was shining brightly. You can see some hills. There are three trees. There is a house. There is a lake. A boat can be seen on the lake.

Draw a picture of the above scene.

(5 × 1 = 5M)

II Describe your classroom in five lines.

(5 × 1 = 5M)

Reading

I. Answer the following questions :

(3 × 1 = 3M)

1. Why were Ariana's stepsisters jealous of her ?

Ans. _____

2. What did they ask Ariana to do ?

Ans. _____

3. What happened when the Prince saw Ariana ?

Ans. _____

II. Complete the sentences.

(4 × ½ = 2M)

1. The zebra crossing is used to _____ .

2. When the signal turns green, it means _____ .

3. The black and white lines on the road are called _____ .

4. The traffic is also controlled by _____ .

Writing

The sentences below are jumbled. Arrange them in the correct order and rewrite them.

(2 × 1 = 2M)

1. room in her mother is the.

Ans. _____

2. and Jack dancing were Noel.

Ans. _____

Grammar

Guess what each person in the pictures is doing and write below. (4 × 1 = 4M)

painting reading crying singing

1. The baby is



2. Tom is



3. Aman is



4. Ravi is



Vocabulary

Here are some jumbled words. Guess what they are, with the help of the clues given.

(4 × 1 = 4M)

1. Someone with magical powers. RYIAF
2. Mother and father. NTAPERS
3. A house for the kings. CLAPAE
4. Someone who is upto mischief all the time. GTUNAHY

Name :

Class :

Roll No.

I. A collection of coins (or notes) is shown below. Write the total value of each collection.

 $(2 \times 1 = 2M)$

1.



2.

II. Read time from each clock given below and note it in the place holder. $(2 \times 1 = 2M)$

1.



2.



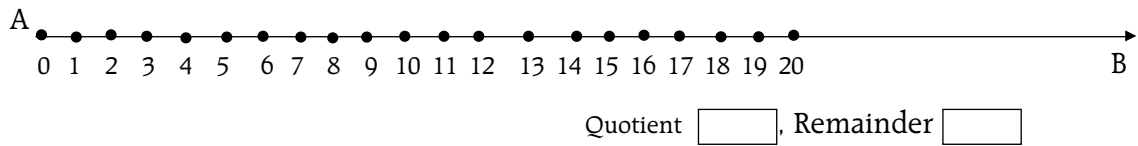
III. Answers for the following questions :

 $(6 \times \frac{1}{2} = 3M)$

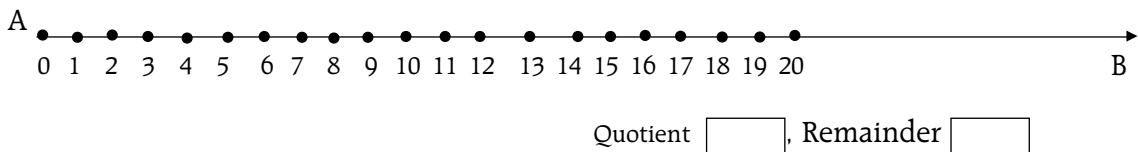
- 1) How many days make a week ? ----- .
- 2) What day comes after FRIDAY ? ----- .
- 3) Children's day is celebrated in the 11th month of every year. This month is ----- .
- 4) The first month of a year is ----- .
- 5) The month before AUGUST is ----- .
- 6) CHRISTMAS is celebrated in the last month of every year. The name of this month is ----- .

IV. Do the following divisions with the help of the number ray and write the Quotient and the Remainder in each case. (4 × 2 = 8M)

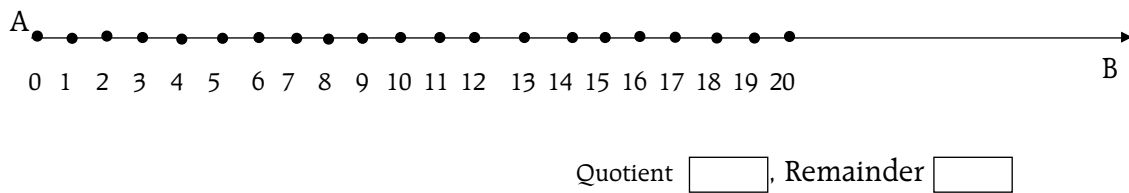
1) Divide 16 by 2



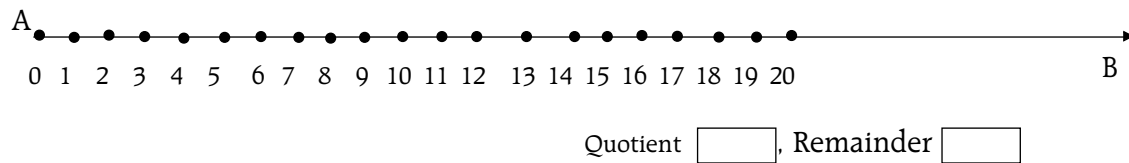
2) Divide 10 by 2



3) Divide 13 by 2



4) Divide 17 by 2



V. Do the following problems : (5 × 2 = 10M)

1. Write Division Facts for the following Multiplication Facts.

Multiplication Fact	1	Division Facts	2
$8 \times 2 = 16$			
$4 \times 5 = 20$			
$3 \times 5 = 15$			
$9 \times 2 = 18$			

2. How many boys will get 35 books if each is given 2 books ? How many books will be left ?

3. Each ticket for a magic show costs Rs. 5. How many tickets can be bought with Rs. 75 ?

4. Price List of different articles is shown below.



Rs. 4



Rs. 5



Rs. 8



Rs. 6



Rs. 5



Rs. 12

Find the total cost of toy articles purchased by different persons.



Rs. + Rs. + Rs. Total = Rs.



Rs. + Rs. + Rs. + Rs. Total = Rs.

5. Name all the months of a year in order.

C - 16

FORMATIVE ASSESSMENT - IV

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 4- 6)

Class - 1 :: Science ★ SEMESTER - II

Page No. 101 - 111

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

I. Answer the following questions.

(3 × 2 = 6M)

1. Where should we play ?
2. Why are good habits necessary ?
3. How often should we change our clothes ?

II. Fill in the blanks choosing the words from the box.

(6 × 1 = 6M)

house, fresh and clean, dustbin, spit, toys, health

1. We should eat _____ food.
2. Your _____ keeps you safe from heat and cold.
3. Keep your _____ in the right place.
4. Throw the rubbish in the _____.
5. Exercise, good food and sufficient rest are good for _____.
6. Don't _____ in the classroom.

III. Put a (✓) for good habits. Put a (×) for others.

(5 × 1 = 5M)



IV. Draw the picture of your dream house.

(4 × 1 = 4M)

V. Match the columns and make complete sentences.

(4 × 1 = 4 M)

1. We should use

back straight

2. Swimming is a

a thin pillow

3. Always keep your

body fit and strong

4. Exercise keeps the

very good exercise

C - 16

FORMATIVE ASSESSMENT - IV

Vikram
Real Life Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 4- 8)

Class - 1 :: Social Studies ★ SEMESTER – II

Page No. 140 - 154

Time : 1 Hour

Max.Marks: 25



25

Name :

Class :

Roll No.

I. Answer the following questions.

(3 × 2 = 6M)

1. What did Bharat play with when he was a small boy ?

Ans. _____

2. Which animals did the early man tame ?

Ans. _____

3. Why should we avoid eating foods sold on the road - side ?

Ans. _____

II. Fill in the blanks :

(5 × 1 = 5M)

1. Do not _____ with blades or knives.

2. Early man ate _____ flesh.

3. _____ was used by the early man to make tools.

4. Bharat used to play with lion's _____

5. _____ should never go near the gas stove.

III. Write 'True' or 'False' in the boxes.

(5 × 1 = 5M)

1. Bharat lived in a palace during his childhood.

2. Discovery of fire did not bring about much progress.

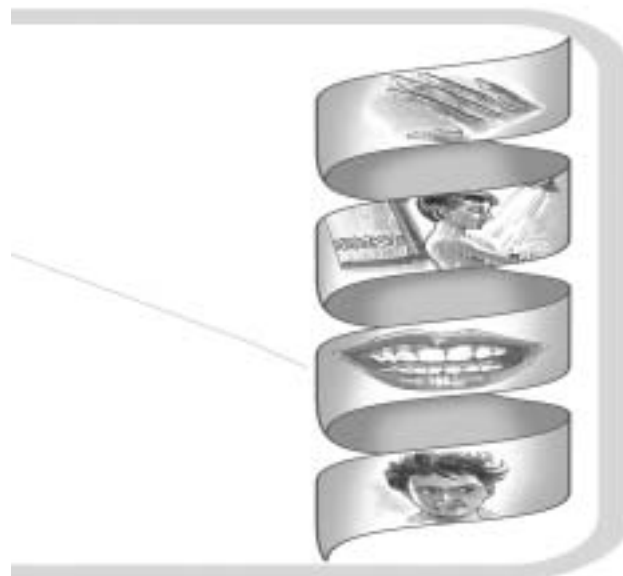
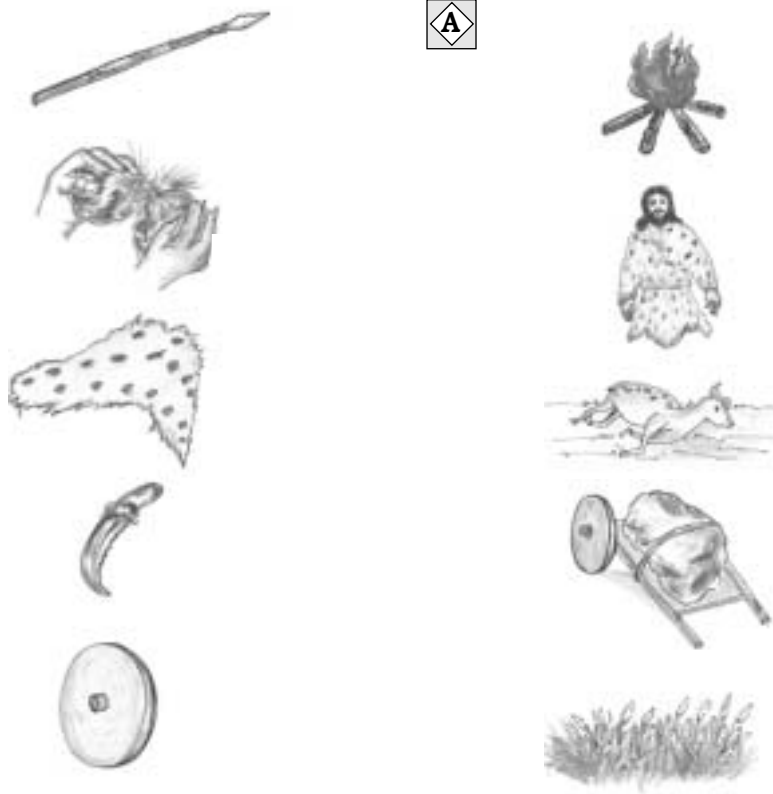
3. Early man had to go for hunting for food.

4. Touching a moving electric fan is not dangerous.

5. Early man ate cooked food.

IV. Match the following.

(9 × 1 = 9M)



Name :

Class :

Roll No.

Listening and Speaking

- I. Once there was a big black hen. Its name was Higgledy Piggledy. She laid eggs for gentlemen, Some times nine and some times ten.

Number the sentences below to show the order in which they appear. (4 × 1 = 4M)

1. It laid eggs for gentlemen.
2. Once there was a big black hen.
3. Some times nine and some times ten.
4. Its name was Higgledy Piggledy.

- II. Look at the pictures. Complete this dialogue between Rohit and Simi by filling in the blanks. (3 × 1 = 3M)

I am

he is

we are

I am not

she is not

they are not



Reading

I. Answer the following questions.

(5 × 1 = 5M)

1. What kind of eggs did the bird lay ?

Ans. _____

2. What did the fathers go to buy ?

Ans. _____

3. What kind of bird did the man have ?

Ans. _____

4. Where did Mr. Jain and Mr. Roy take the children one Sunday ?

Ans. _____

5. What kind of a person do you think the man was ?

Ans. _____

II. Complete the following sentences :

(3 × 1 = 3M)

1. The grocer sold fresh vegetables such as _____ .

2. Joy went to the vegetable shop alone because _____ .

3. Joy found it difficult to gather the apples as it was a _____ .

III. Arrange the following sentences in the order in which they appear in the story.

(5 × 1 = 5M)

1. Rohan and his family prayed and thanked God at the dinner table.

2. Rohan could smell the tasty cake his mum was baking.

3. Rohan was excited the moment he opened his eyes.

4. Rohan and his grandma decorated the Christmas tree.

5. Rohan went to bed feeling happy that he has spent a wonderful day with his family.

Writing

Look at the pictures. One parrot is in a cage. The other parrot is on a tree. Find out which parrot is unhappy by completing the sentences below. Use the words in the box to complete them. (10 × 1 = 10M)



- | | | |
|------|--------|-------|
| fly | talks | eats |
| nuts | chilli | free |
| tree | fruits | happy |

The parrot in the cage cannot ----- . It ----- to itself all day.
It ----- when it is given ----- and ----- .
The parrot on the tree is ----- . It flies from ----- to ----- . It eats many kinds of ----- . It is ----- .

Grammar

I. Change the necessary letters to capital letters in the following sentences. (5 × 1 = 5M)

- mumbai is a busy city. _____
- gopal, reena and meena are playing in the garden. _____
- paul's neighbours were very happy. _____
- his brother's friends went to play. _____
- sam always bought his brother chocolate cakes. _____

II. The box below has some naming words. How many of these find in the picture below. Circle them atleast five. (5 × 1 = 5M)



- | | | | | | |
|-----|-------|------|-------|-------|-----|
| Cat | bench | hut | dog | kite | boy |
| van | crow | tree | plane | grass | sun |

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Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 6)

Page No. 37 - 104

SUMMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 1 :: Mathematics ★ SEMESTER - I

Time : 2½ Hours

Max.Marks: 50

50







Name :

Class :

Roll No.

I. Count the objects in each row and encircle the correct number.

(6 × ½ = 3M)

1.		12	10	19
2.		18	12	14
3.		7	9	10
4.		12	14	9
5.		20	15	13
6.		10	8	12

II. Write Numerals in the correct order for the following.

(4 × ½ = 2M)

20 to 25

 20 ----- 25

III. Write the expanded form of each of the following.

(2 × ½ = 1M)

1. 36 = -----

2. 24 = -----

IV. Fill in the place holders with correct numbers such that the arrangement is in Ascending order. (2 × 1 = 2M)

1. 5

2. 4 7

V. Fill in the place holders with correct numbers such that the arrangement is in Descending order. (2 × 1 = 2M)

1. 6 2

2. 8 4

VI. Fill in the boxes.

(2 M)



and

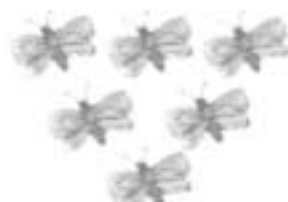
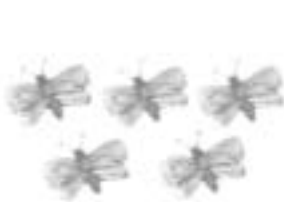
together make

VII. Do the following problems.

(4 × 2 = 8M)

1. (i) $5 + 3 = \square$ (ii) $8 + 1 = \square$

2. Count the items in each set given below. Write the correct numeral in the place holder below each set and encircle the smallest number and tick (✓) the greatest one.



3. Find the following sums.

1. $20 + 60 =$

2. $20 + 20 =$

4. Match the following.

Group – A

19

23

26

30

Group – B

Twenty six

Thirty

Nineteen

Twenty Three

VIII.1. Write Number Names for the following Numerals.

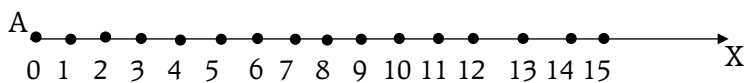
(2M)

i) $52 =$

ii) $98 =$

2. Add the following using the number ray.

(2M)



$8 + 5 =$

3. Add the following in the short way.

(2M)

24	+	45
Tens		Ones

4. Write the short form of each of the following :

i) 2 Tens + 6 Ones =

ii) 9 Tens and 1 One =

iii) 7 Tens + 5 Ones =

iv) 5 Tens + 5 Ones =

5. Tick (✓) the least number of the following sets.

i) 20 14 17

ii) 15 17 16

IX.1. Compare each pair of numbers given below using the symbols $>$, $<$ (2 M)

(i) $9 \square 8$

(ii) $65 \square 89$

2. Write the Numerals for the following. (2 M)

From 36 to 55

3. Write correct numerals in the boxes.

i) $4 + 0 = \square$

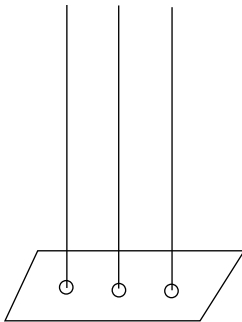
iii) $8 + 0 = \square$

ii) $0 + 1 = \square$

iv) $0 + \square = 6$

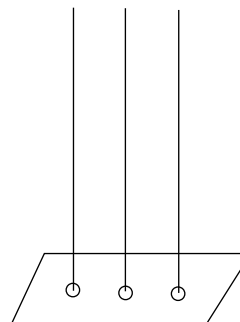
4. Do the following additions. using the Abacus.

i)



$8 + 4 = \square$

ii)



$4 + 7 = \square$

X. 1. Write the Missing Numerals in each row. (2M)

i)

30			33		35				39
----	--	--	----	--	----	--	--	--	----

ii)

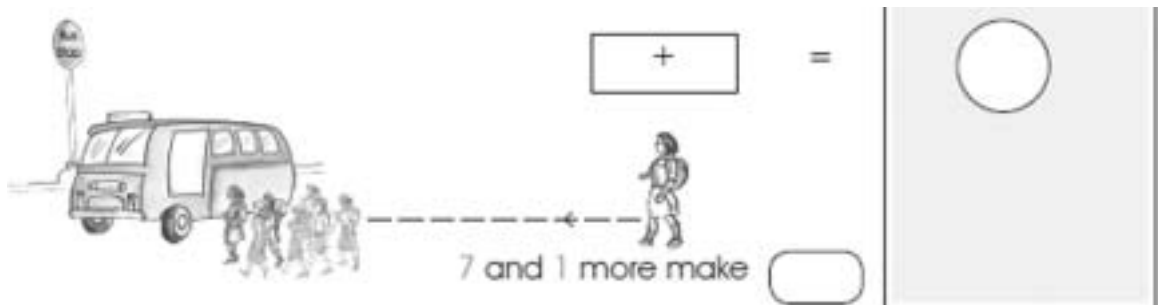
90		92		94			97		
----	--	----	--	----	--	--	----	--	--

2. Complete the Addition Table.

(2M)

+	2	3	4	5	6	7
5					X	X
4						X
3						
2						

3. Follow each picture shown below carefully. Count the persons coming to get into the bus and write the corresponding numeral in the place holder on the right side of each picture. (2M)



4. A housewife purchased 6 washing soaps and got 2 soaps free. What is the total number of soaps she got ? (2M)

5. In a family there are 3 boys and 2 girls. What is the total number of boys and girls in the family ? (2M)

6. 27 men passengers and 14 women passengers are in a bus. What is the total number of passengers ? (2M)

C - 16

Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 8)

Page No. 111 - 155

SUMMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 1 :: Science ★ SEMESTER - I

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

I. Answer the following questions.

(5 × 2 = 10M)

1. What do we do when we feel thirsty ?

Ans. _____

2. Name two things which move with the help of air.

Ans. (a) _____

(b) _____

3. Name two animals which live in shelters built by themselves.

Ans. (1) _____

(2) _____

4. Name three birds that can not fly.

Ans. (1) _____

(2) _____

(3) _____

5. Name four spices.

Ans. (1) _____ (2) _____

(3) _____ (4) _____

II. Fill in the blanks.

(5 × 1 = 5M)

1. _____ water collects into ponds and lakes.

2. Air can make things _____.

3. Spider lives in a _____.

4. A _____ is a vegetable - eating animal.

5. A _____ can swim in water.

III. Tick (✓) the correct statement and put a cross (✗) against the wrong statement.

(5 × 1 = 5M)

1. Moving air is called wind.

2. Air occupies space.

3. We can see air.

4. We can live without air.


5. We can feel air.


Section – III


IV. Choose the correct word from the box given below and fill in the blanks. (3 × 2 = 6M)


wild, bird, insect, water, amphibian, spice


1. A  is an

2. A  is an

3. A  is a animal.

4.  is a

5. A  is a animal.

6. A  is a

II. Match animals with their favourite foods.

(4 × 1 = 4 M)

1.



Insects

2.



Fruits

3.



Grain

4.



Leaves

VI. Answer the following questions in one or two words.

(6 × 1 = 6M)

1. Where do elephants live ?

2. Where do fishes live ?

3. Name one reptile you know.

4. Name one water animal.

5. Name one domestic animal.

6. Can we see air ?

II. Underline the correct answer.

(4 × 1 = 4M)

1. Rice is a Vegetable / Cereal

2. Mango is a Spice / Fruit

3. Ginger is a spice / Cereal

4. Potato is a Fruit / Vegetable.

VIII. Colour the pictures and fill in the missing letters.

(5 × 2 = 10M)

1.



R _ S _

2.



P _ P _ Y _

3.



S _ N _ L _ W _ R

4.



B _ N _ N _

5.



C _ C _ N _ T

C - 16

Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 10)
Page No. 163- 205

SUMMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 1 :: Social Studies ★ SEMESTER - I

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

I. Answer the following questions.

(5 × 2 = 10M)

1. What games do you play in the school ?

Ans. _____

2. What should the students do when the teacher enters the class ?

Ans. _____

3. Why should we have fun and play games ?

Ans. _____

4. What is the best way that children can help their parents ?

Ans. _____

5. What kind of food should we take ?

Ans. _____

II. Fill in the blanks :

(10 × 1 = 10M)

1. Students sit on _____.

2. Waste papers should be thrown in the _____.

3. All play and no work makes one _____.

4. Children can _____ their parents.

5. Small family is a _____ family.

6. Some houses have _____ roofs.

7. We wear clothes to _____ the body.

8. We cannot live _____ water.

9. Bad food or water causes many _____ .

10. We sleep in the _____ .

III. Write 'Yes' or 'No' in the boxes.

(10 × 1 = 10M)

- 1. Our teacher does not teach drawing.
- 2. We learn bad manners in the school.
- 3. Children can go to school at any time.
- 4. Children learn many things at school.
- 5. Children should not throw toys, books etc., in the house.
- 6. Students should stand up when the teacher enters the class.
- 7. Chair and table are kept in the class for the teacher.
- 8. A big family is a happy family.
- 9. We wear cotton clothes in winter season.
- 10. Fruits are cooked and eaten.

IV. Write the following information about your school.

(4 × 1 = 4M)

- 1. Name of the School : _____
- 2. Number of students in your class.
Boys : _____ Girls : _____ Total : _____
- 3. Name of your class teacher : _____
- 4. Working hours of the school.
From : _____ To : _____

V. Does your school have the following facilities ? Write 'Yes' or 'No' in the boxes.

(4 × 1 = 4M)

- a) Library
- b) Laboratory
- c) Playground
- d) Drinking water

VI. Anil and Vani went to a zoo on a holyday. They saw many birds and animals there.

(8 × 1 = 8M)

In the box given below, there are some birds and animals hidden. Pickout and write the names of those birds and animals in the spaces provided.

M	O	N	K	E	Y	B	O	W	L
Z	E	B	R	A	E	A	G	L	E
L	G	N	O	Y	C	A	M	E	L
I	O	P	A	R	R	O	T	E	O
O	D	E	E	R	E	S	H	E	N
N	O	E	L	E	P	H	A	N	T

VII. Look at the pictures and write the activity in the blanks by choosingk the words from the boxes.

(5 × 1 = 5M)

Mother cooks food
parents helps in studies

Father works at office
Parents love their children



VIII. Match the following.

(4 × 1/2 = 2M)

1. Father



2. Mother



3. Son



4. Daughter



C - 16

SUMMATIVE ASSESSMENT - II

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 1- 3)
Page No. 3 - 28

Class - 1 :: English ★ SEMESTER - II

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

Listening and Speaking

- I. Harry : Would you care to have some eggs ?
Ginni : I'd rather have some bananas.
Harry : Do you like watching Tom and Jerry shows ?
Ginni : Yes, I quite like them. What are your favourite books, Harry ?
Harry : I really like to read story books. I also like cartoons.
Ginni : I like cartoons, too. But I like picture books more than story books.
Harry : We have some things in common, but we also have different tastes about other things.

Discuss and explain what the conversation was about.

(5 M)

II. Here are two incidents. Write about what you learned from these two incidents.

(5M)

- He tries to push into the compartment the moment the train stops at the station. His father pulls him back and says, "Let the people get down first".
- Just then he sees an old man standing. He gets up and offers his seat to him.

Reading

I. Answer the following questions.

(5 × 1 = 5M)

1. Why was the spade given to him ?

Ans. _____

2. Who changed Ariana into a princess ?

Ans. _____

3. How did Ganesh help the old man in the train ?

Ans. _____

4. What filled the holes in the sand ?

Ans. _____

5. What did Ganesh's father tell him when he wanted to rush into the train ?

Ans. _____

II. Fill in the blanks.

(5 × 1 = 5M)

1. The traffic is also controlled by _____ .
2. When the signal turns yellow, it means _____ .
3. The _____ of Hearts called for the tarts.
4. The Knave of Hearts vowed he'd _____ no more.
5. The black and white lines on the road are called _____ .

Writing

- I. Write the correct words that describe the following pictures. Choose the words from the box given below.** **(6 × 1 = 6M)**

new	tasty	old	red	two	yellow
-----	-------	-----	-----	-----	--------

1. This is a _____ bus.



2. There are _____ puppies.



3. He is an _____ man.



4. This is a _____ pen.



5. That is a _____ shirt.



6. I will have the _____ cake.



II. Complete the sentences below to write your complete address.

(4 × 1 = 4M)

My name is -----

My surname is -----

My address is -----

It is in the city of -----

Grammar

I. Complete these sentences with a pronouns.

(4 × 1 = 4M)

(his, her, my, your, our)

1. Is this ----- tail, Mr. Elephant ?

No, this is ----- trunk. ----- tail is at the back.



2. Jeenifer is happy. ----- sister has won a prize.



3. ----- mother cooks the best food.



4. ----- cell phone is ringing.



II. Complete the sentences using the right words.

(5 × 1 = 5M)

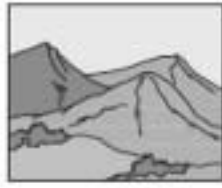
(at, in, on, besides, under)



1. The ball is ----- the table.
2. The table is ----- the armchair.
3. The lamp is ----- the table.
4. The cat is ----- the armchair.
5. The clock is ----- the wall.

Vocabulary

I. Match the pictures of various other places given below, with their names. (5 × 1 = 5M)



- • • • •
- • • • •
- Forest Seaside Mountains Hills Desert

II. Match the places below with the people who can be found there. (6 × 1 = 6M)

Airport

Post office

School

Restaurant

Hospital

Fire station

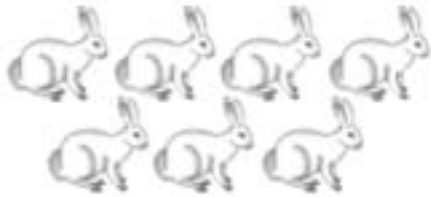


Name :

Class :

Roll No.

I. Put a cross (X) on the number of things taken away. Write the correct numeral for the number of things left. (1 × 2 = 2M)



$$\begin{array}{r} 7 \\ - 4 \\ \hline \\ \hline \end{array}$$

II. Do the following subtractions using backward counting. (2 × 2 = 4M)

i) $28 - 3$

The 3 numbers coming before 28 are ----, ----, ----

Hence $28 - 3 = \square$

ii) $45 - 7$

The 7 numbers coming before 45 are ----, ----, ----, ----, ----, ----, ----

Hence $45 - 7 = \square$

III. Write the following products. (2 × 1 = 2M)

1. $9 \times 2 = \square$

2. $6 \times 3 = \square$

IV. Write numbers 1 to 5 in the increasing order according to the sizes of the following :



V. Fill in the following blanks.

(5 × 2 = 10 M)

1. $4 \times \square = 1 \times 4 = \square$.

2. $35 \times \square = \square \times 1 = 35$.

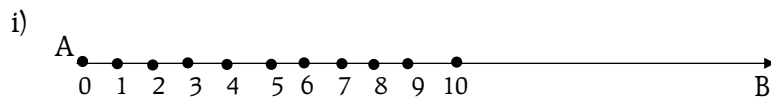
3. $5 \times 0 = \square \times 5 = \square$.

4. $\square \times 1 = \square \times 20 = 20$.

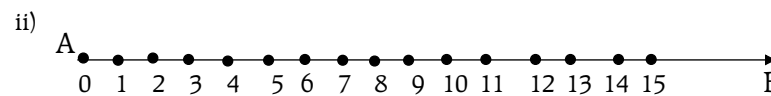
5. $14 \times \square = \square \times 14 = 0$.

VI. Do the following subtractions on the number ray.

(2 × 2 = 4M)



$10 - 6 = \square$

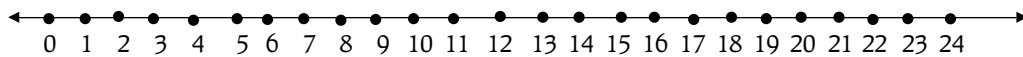


$14 - 8 = \square$

VII. Find the following product using the number ray.

(1 × 2 = 2M)

i) 4×5

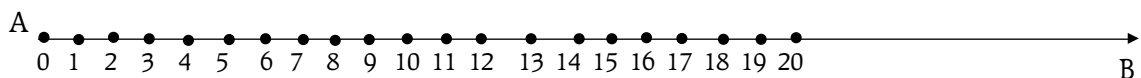


Hence $4 \times 5 = \square$

VIII. Do the following divisions with the help of the number ray and write the Quotient and the Remainder in each case.

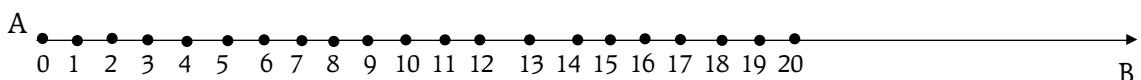
(2 × 2 = 4M)

1) Divide 10 by 2.



Quotient , Remainder

2) Divide 13 by 2.



Quotient , Remainder

IX. Do the following subtractions.

(5 × 1 = 5M)

i. $5 - 4 =$

ii. $9 - 3 =$

iii. $6 - 3 =$

iv. $9 - 8 =$

v. $8 - 2 =$

X. Write Addition facts and Subtraction facts.

(5 × 1 = 5M)

ADDITION FACT	1	SUBTRACTION FACTS	2
$3 + 6 = 9$			
$4 + 9 = 13$			

SUBTRACTION FACT	1	ADDITION FACTS	2
$7 - 4 = 3$			
$9 - 7 = 2$			
$10 - 9 = 1$			

XI. Do the following problems.

(5 × 2 = 10M)

- In a school book stores there are 94 notebooks. If 58 of them are long books and the others short, find the number of short notebooks.
- How much money does a boy need to buy 5 books at Rs.6 each ?
- 62 boys are made to stand in some rows with 5 boys in each row. How many rows of 5 will there be ? How many boys are left ?
- The following is the daily routine of Rekha's father. Show the various times in the place holders.



Gets up from bed
and goes for
morning walk



Goes to office

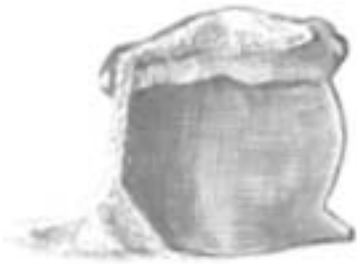


Takes Lunch



Returns home
from office.

5. i)



Rice bag



Tin of Biscuits



Apple

Fill in the following blanks.

a) The heaviest of all the three articles is -----

b) The article having the least mass is -----

ii) **Tick (✓) the heaviest in the following.**



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SUMMATIVE ASSESSMENT - II

Vikram
Real Life
Semesters

Real Life : SEMESTER BOOK

Syllabus :
(Lessons 1- 8)

Class - 1 :: Science ★ SEMESTER - II

Page No. 87 - 122

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

I. Answer the following questions.

(5 × 2 = 10M)

1. i) What protects us from heat and cold ?

Ans. _____

- ii) Is the sun bigger than the Earth ?

Ans. _____

2. i) Which light tells you to stop ?

Ans. _____

- ii) When do we wear woollen clothes ?

Ans. _____

3. i) What things help to keep the air clean ?

Ans. _____

- ii) Where should we throw the rubbish ?

Ans. _____

4. Name two good exercises.

Ans. _____

5. What should you do before eating ?

Ans. _____

II. Fill in the blanks with suitable words given in the box.

(5 × 1 = 5M)

tired, light, diningroom, moving, breathe.

1. We eat our food in the _____ .

2. We should not get down from a _____ bus.

3. We need air to _____.
4. We rest when we feel _____.
5. The Sun gives us _____.

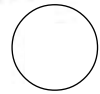
III. Put (T) for true statements. Put (F) for false statements.

(5 × 1 = 5M)

1. We keep books and other things on tables.
2. Keep your mouth and nose covered while sneezing.
3. The Moon is smaller than the Earth.
4. Hails are small pieces of metal.
5. We receive visitors in living room.

IV. Put a (✓) mark for do's. Put a (✗) mark for dont's.

(4 × 1 = 4M)



V. Find out Six words from the word search.

(6 × 1 = 6M)

C	O	M	B	T	A	P
S	B	T	O	W	E	L
K	S	O	A	P	N	M
N	A	I	L	C	U	T
B	R	U	S	H	A	D

1.
2.
3.
4.
5.
6.

VI. Spot some words from the word search.

(7 × 1 = 7M)

D	A	Y	E	A	S	T	Y
C	R	E	S	C	E	N	T
W	E	S	T	S	U	N	D
K	N	I	G	H	T	E	R
S	T	A	R	Y	W	M	K

1.
2.
3.
4.
5.
6.
7.

VII. Match the following.

(3 × 1 = 3 M)

1. Summer days are

cold

2. Monsoon days are

hot

3. Winter days are

rainy

VIII. Colour the pictures.

(2 × 2 = 4M)



Write the name of the tooth paste you use.



IX. Match the columns and make complete sentences.

(3 × 2 = 6M)

1. Sleep for

body fit and strong

2. Swimming is a

eight hours everyday

3. Exercise keeps the

very good exercise

1.

2.

3.

C - 16

Vikram
Real Life
Semesters

Syllabus :
(Lessons 1- 10)
Page No. 129- 159

SUMMATIVE ASSESSMENT - II

Real Life : SEMESTER BOOK

Class - 1 :: Social Studies ★ SEMESTER - II

Time : 2½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

I. Answer the following questions.

(5 × 2 = 10M)

1. What is the Earth made up of ?

Ans. _____

2. i) What was the name of Queen of Jhansi before her marriage ?

Ans. _____

ii) Where did the early man live ?

Ans. _____

3. How did our country get the name 'BHARAT' ?

Ans. _____

4. How was fire discovered ?

Ans. _____

5. Name some things that we should not play with at home.

Ans. _____

II. Fill up the blanks.

(5 × 1 = 5M)

1. The Earth is always _____.

2. Our country is _____ after Bharat.

3. _____ was used by the early man to make tools.

4. Early man lived in the midst of _____ animals.

5. Guruparva is the festival of _____.

III. Write 'Yes' or 'No' in the boxes.

(5 × 1 = 5M)

1. Water is not a part of the Earth.

2. Bharat was not afraid of lion's cubs.

3. Man became civilized quickly.

4. Early man ate cooked food.

5. Man cultivated lands from the beginning.

IV. Write below five good habits you have.

(5 × 1 = 5M)

Ans. 1.

2.

3.

4.

5.

V. Colour the picture.

(4 × 1 = 4M)



VI. Write in the boxes whether the following are Good or Bad.

(5 × 1 = 5M)

1. Spitting on the road.

2. Saying 'Namaste' to elders.

3. Amrit gets a gift from his uncle. He grabs and opens it.

4. When Vamsee is eating, a dog comes near him. He hits it with a stone.

5. Indu gives one of her chocolates to a friend who does not have any.

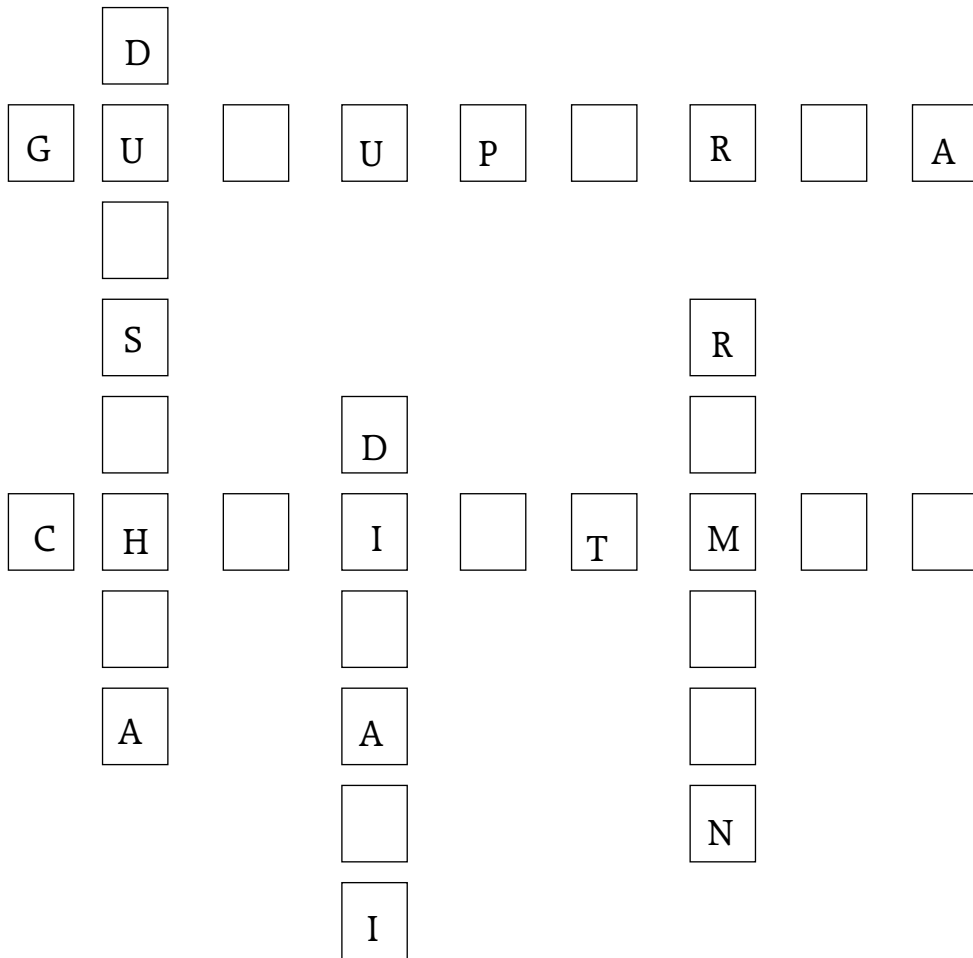
VII. Match the following.

(6 × 1 = 6M)



VIII. Complete the crossword puzzle.

(5 × 1 = 5M)



IX. Fill up the missing letters.

(5 × 1 = 5M)

1. E L -- R S.
2. M - N - E R S.
3. H - B - T S.
4. - H - N K S.
5. P - E - S E.
