

C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 & 2)  
Page Nos. 7 - 18

# FORMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 3 :: English ★ SEMESTER - I

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No:

## Listening and Speaking

- I. Read the below conversation between two people. Then note down all the important information given by one speaker to the other. (4M)

Speaker 1 : Hello

Speaker 2 : Hello, can I speak to Mr. Jha ?

Speaker 1 : Mr. Jha is not at home at the moment. I am his son. Can I take a message for him ?

Speaker 2 : Yes. Could you please inform him that the members of the Road Safety club are arranging for a meet on Sunday, 23 July, at 1.00 pm ? We will be discussing how and when to organise a road safety training session for children aged 6 to 12 years.

Speaker 1 : Sure, I will let him know that.

Speaker 2 : Also, please ask him if he could create a Road sign chart or display for the same day ?

Speaker 3 : Sure.

Speaker 2 : Thank you. Have a good day.

- II. Have you ever been stuck anywhere due to heavy rain fall ? (4M)

How did you feel ? What did you see ? What did you do ? How did you reach home that day ? Write everything about it.

## Reading

- I. Answer the following questions. (4 × 1 = 4)

1. Why did Jorgen want Katarina to marry the landlord ?
2. What happened during the year when it did not rain ?
3. What did the little rabbit tell the elephant king and why ?
4. What message did the landlord give to Sven ?

**Writing**

I. Look at the sentences given below and write a short story using them. ( 4M )

A group of dogs chases a jackal. The jackal falls into a tub of dye and becomes blue. All the other jackals in the forest are scared of him. And then one rainy night.....

.....  
.....  
.....  
.....  
.....

**Grammar**

I. Write the plural forms of the following words. (4 × 1 = 4M)

- |               |                |
|---------------|----------------|
| 1) Car -----  | 3) Elf -----   |
| 2) Tree ----- | 4) Scarf ----- |

**Vocabulary**

I. Match these words their opposites. (5 × 1 = 5M)

Above	●	●	Sharp
Long	●	●	Giant
Blunt	●	●	Shallow
Dwarf	●	●	Below
Deep	●	●	Short

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C - 16

# FORMATIVE ASSESSMENT - I

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Units 1 - 3)

Class - 3 :: Mathematics ★ SEMESTER - I

Page No. 47- 81

Time : 1 Hour

Max.Marks: 25



25

Name :

Class :

Roll No :

I. Write the predecessor and the successor of each Number given below. (3 × 1 = 3M)

a) \_\_\_\_\_ 15 \_\_\_\_\_

b) \_\_\_\_\_ 87 \_\_\_\_\_

c) \_\_\_\_\_ 599 \_\_\_\_\_

II. Do the following additions. (2 × 1 = 2M)

1)	123	2)	369
	+ 56		+276
	_____		_____
	_____		_____

III. Study the pattern given below and complete the blanks. (1M)

1. 150, 160, 170, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

IV. Study each pattern given below and write the next 5 numerals. (2 × 1 = 2M)

1. 1230, 1330, 1430, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

2. 2345, 3345, 4345 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

V. Do the following additions. (2 × 1 = 2M)

Th	H	T	O	Th	H	T	O
4	0	5	6	6	0	0	0
+ 5	7	0	3	+ 2	0	4	0
_____				_____			
_____				_____			

**VI. Fill in the blanks.**

(3 × 1 = 3M)

1. The smallest single - digit number is -----
2. The largest three - digit number is -----
3. If ----- is added to any number, we get its immediate successor.

**VII. Without actual addition fill the following blanks.**

(2 × 1 = 2M)

1.  $824 + 275 = 275 + \square$
2.  $\square + 3690 = 3690 + 1450$

**VIII. Put the correct inequality sign between each pair of numbers given below.**

(3 × 1 = 3M)

- i) 4196 ○ 4096      ii) 9176 ○ 7961      iii) 2047 ○ 2407

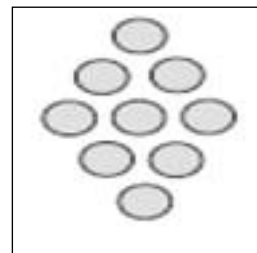
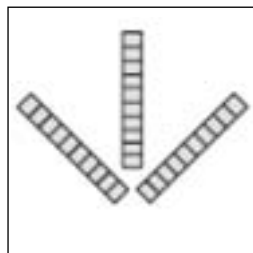
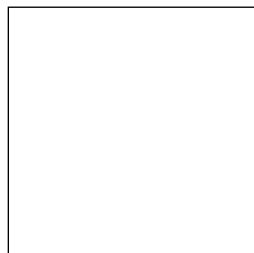
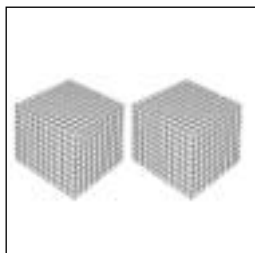
**IX. Compare each pair of numerals given below using the symbols > or < or =.**

(2 × 1 = 2M)

- i) 135 ○ 169      ii) 981 ○ 981

**X. 1) There are 3217 men, 2995 women and 2908 children in a village. What is the total population of the village ?** (2M)

**2) Write the correct digit in the circle. Then write the correct numeral and the number name for the following.** (3M)



○ Thousand

○ Hunderds

○ Tens

○ Ones

Numeral :

Number Name : .....

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Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 & 2)

Page Nos. 139- 157

# FORMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 3 :: Science ★ SEMESTER - I

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

## I. Answer the following Questions.

(3 × 2 = 6M)

1. What is the main function of roots ?
2. Give five examples of man - made things.
3. Give three examples of non-living natural things.

## II. Fill in the blanks using the words given.

(5 × 1 = 5M)

stomata, fruits, Non-living, gills, Animals

1. \_\_\_\_\_ things cannot reproduce.
2. Plants breathe through the \_\_\_\_\_.
3. Fish breathe in through their \_\_\_\_\_ .
4. \_\_\_\_\_ have sense organs.
5. The flowers grow into \_\_\_\_\_.

## III. Choose the correct answer and write the letter of the correct answer in the boxes.

(2 × 1 = 2M)

1. Human beings breathe with their

- a) lungs                      b) gills                      c) stomata

2. Plants take in this gas during day time

- a) oxygen                      b) carbon dioxide                      c) both

**IV. Write (T) for the True statements and (F) for the False statements.**

**(2 × 1 = 2M)**

1. Only green plants make their own food.

2. Plants can live without water.

**V. Match the following.**

**(5 × 1 = 5M)**

1. Stomata

absorb water from soil

2. Roots

absorb energy from sunlight

3. Flowers

tiny pores present in leaves

4. Leaves

produce fruits

5. Chlorophyll

food factories of plants

**VI. List out the living and non-living things in this word search.**

**(10 × 1½ = 5M)**

Non-living things

.....  
 .....  
 .....  
 .....  
 .....  
 .....

P	E	N	P	L	A	N	T
A	G	I	R	A	F	F	E
R	G	O	A	T	H	E	N
R	A	D	I	O	B	E	E
O	X	S	C	A	L	E	T
T	Y	R	E	M	A	T	K

Living things

.....  
 .....  
 .....  
 .....  
 .....  
 .....

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Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 - 3)

Page No. 195 - 210

# FORMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 3 :: Social Studies ★ SEMESTER - I

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

## I. Answer the following questions.

(5 × 2 = 10M)

1. Why is the Earth called the Mother of all life ?
2. What makes life possible on the Earth ?
3. What are latitudes and longitudes ?
4. Why is India called a Peninsula ?
5. What did the travel of Magellan round the world prove ?

## II. Fill in the blanks.

(5 × 1 = 5M)

1. Colour of the Planet Earth is \_\_\_\_\_ .
2. Land occupies only \_\_\_\_\_ of the area of the Earth.
3. The smallest ocean is the \_\_\_\_\_ .
4. \_\_\_\_\_ is the smallest continent.
5. Our neighbours on the east are \_\_\_\_\_.

## III. Write 'True' or 'False'.

(5 × 1 = 5M)

1. India is a continent.
2. Europe is the biggest continent.
3. India has different climates.
4. The area beyond the Earth and the atmosphere is known as space.
5. Pakistan is our neighbour in the east.

**IV. Match the following.**

**(5 × 1 = 5M)**

A

B

1. Andaman and Nicobar

a) Moderate climate

2. China

b) Islands

3. Afghanistan

c) Our neighbour

4. Cauvery

d) First in population

5. Coastal Plains

e) River

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# FORMATIVE ASSESSMENT - II

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Class - 3 :: English ★ SEMESTER - I

25

Syllabus :  
(Lessons 3 - 4)  
Page No. 19- 30

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Roll No :

## Listening and Speaking

I. Write the meanings of each word in the pairs.

(4M)

aloud – allowed

bare – bear

sun – son

shoe – shoo

II. Complete the sentences with suitable words.

(4 × 1 = 4M)

Please forgive me, I beg your pardon, I am sorry, I feel really bad

- \_\_\_\_\_ for losing your book.
- \_\_\_\_\_ I could not attend your party last evening.
- Mummy \_\_\_\_\_ for making noise and waking you up.
- \_\_\_\_\_ for that I broke your scale.

## Reading

III. Answer the following questions.

(4 × 1 = 4M)

- How did their (Wright Brothers) fascination with flying emerge ?
- What good results were produced when the bell rang ?
- What did the wright brothers do on 14<sup>th</sup> December 1903 ?
- What happened when a horse rang the bell ?

## Writing

IV. Have you ever visited an airport ? If you have, write a few lines to describe the airport. If you have not, write a few sentences on what you think an airport will be like. (4M)

**Grammar**

**V. Fill in the blanks with present continuous tense of the verbs given in the bracket.**

**(5 × 1 = 5M)**

- 1) The dogs ----- at the stranger. (bark)
- 2) The baby ----- for milk. (cry)
- 3) The doctor ----- his patients. (examine)
- 4) We ----- to music now. (listen)
- 5) The teacher ----- on the blackboard. (write)

**Vocabulary**

**VI. Pick out the verbs in the following sentences and write in the space given. (4 × 1 = 4M)**

- 1) The dog is barking. ....
- 2) They made small toys at first. ....
- 3) Wilbur cheered as the plane soared into the sky. ....
- 4) The glider flew for five minutes. ....

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# FORMATIVE ASSESSMENT - II

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 4 - 7)

Class - 3 :: Mathematics ★ SEMESTER - I

Page Nos. 82- 127

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No.

I. Fill the following boxes.

(3 × 1 = 3M)

i)  $1234 - 0 =$

ii)   $\times 1 = 1$

iii)  $8 \div 8 =$

II. Pick out even numbers of the following :

(2M)

i) 17, 23, 36, 45, 64, 80

Ans.

III. Without actually doing the sums say which of the following results are even and which

are odd.

(3 × 1 = 3M)

1)  $(302 + 427)$  is

2)  $(96 - 87)$  is

3)  $(48 + 96)$  is

**IV. Find the following differences.**

**(3 × 1 = 3M)**

Th H T O 8 3 2 6 - 5 3 4 5 _____  _____	Th H T O 3 1 2 4 - 1 9 1 6 _____  _____	Th H T O 7 2 0 0 - 4 8 5 3 _____  _____
--	--	--

**V. Find the following products.**

**(2 × 1 = 2M)**

Th H T O 3 2 1 3  × 3 _____  _____	Th H T O 1 0 1 1  × 5 _____  _____
--	--

**VI. Do the following divisions and write the quotient and the remainder in each division.**

**(2 × 1 = 2M)**

i)  $63 \div 5$                       ii)  $60 \div 9$

**VII. Do the following sums and fill in the blanks given by the side of each sum. (2 × 1 = 2M)**

1.     29                      The sum of an odd number and an even number is .....

      + 72

      \_\_\_\_\_

      \_\_\_\_\_

2.     78                      The difference between an even number and an odd number is .....

      - 29

      \_\_\_\_\_

      \_\_\_\_\_

**VIII. Do the following problems.**

**(4 × 2 = 8M)**

1. In a poultry farm there were 1264 hens. Out of these 968 hens were sold away. How many hens were still in the form ?
2. An express train from Chennai to Mumbai has 12 Sleeper Coaches. In each coach there are 72 berths. Find the total number of berths the train has.
3. 240 plants were planted in 10 rows with the same number of plants in each row. What is the number of plants in each row ?
4. Count the number of packets and total number of pencils.



1. Number of packets =
2. Total number of pencils =
3. Number of pencils in each packet =

Hence  $24 \div 3 =$

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# FORMATIVE ASSESSMENT - II

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 3 - 4)

Class - 3 :: Science ★ SEMESTER - I

25

Page Nos. 158- 174

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Roll No :

**I. Answer the following questions.**

(4 × 2 = 8M)

1. What is cud-chewing ?
2. What are omnivores ? Give two examples.
3. What is the use of the tail for a bird ?
4. Name the main body parts of a bird.

**II. Fill in the blanks using the words given.**

(5 × 1 = 5M)

Webbed, web, proboscis, talon, rodents

1. A spider traps its prey in its \_\_\_\_\_.
2. Flesh - eating animal's claw is called \_\_\_\_\_.
3. Butterfly sucks nectar with the help of its \_\_\_\_\_.
4. All swimming birds have \_\_\_\_\_ feet.
5. Gnawers are also called \_\_\_\_\_.

**III. Choose the correct answer and write the letter of the correct answer in the boxes.**

(4 × 1 = 4M)

**1. Animal that eats soil on its way**

- a) frog                      b) earth-worm                      c) dog

**2. Which one of the following is a herbivore ?**

- a) Vulture                      b) Bear                      c) Cow

**3. Which of the following is a carnivore ?**

- a) Frog                      b) Eagle                      c) Bear

**4. Eagles and Vultures are called**

- a) preying birds                      b) swimming birds                      c) perching birds

**IV. Match the following.**

**(5 × 1 = 5M)**

A

1. Humming bird
2. Sparrow
3. Parrot
4. Hawk
5. Duck

B

- broad and flat
- hooked
- strong, sharp and hooked
- long, thin and pointed
- small, hard and pointed

**V. On the basis of food habits circle the animal that does not belong to the group.**

**(3 × 1 = 3M)**

1. Lion, leech, tiger, wolf
2. Cow, buffalo, horse, dog
3. Leech, mosquito, vulture, butterfly

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# FORMATIVE ASSESSMENT - II

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 4 - 6)

Class - 3 :: Social Studies ★ SEMESTER - I

Page Nos. 211-229

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

**I. Answer the following Questions.**

(5 × 2 = 10 M)

1. Which factors influence our dress ?
2. What are the boundaries of Karnataka ?
3. Into how many States is India divided ?
4. What are the important food grains produced in our country ?
5. Where is Andhra Pradesh located ?

**II. Fill in the blanks.**

(5 × 1 = 5M)

1. The Capital city of Lakshadweep is \_\_\_\_\_ .
2. The Nagarjuna sagar dam is built on the river \_\_\_\_\_ .
3. \_\_\_\_\_ is the longest beach in India.
4. Coconut oil is used for \_\_\_\_\_ .
5. Cloth is produced in \_\_\_\_\_ .

**III. Write 'True' or 'False'.**

(6 × 1 = 6M)

1. Union Territories are under the control of State Governments.
2. The Jog falls are the highest waterfalls of India.
3. Tamilnadu receives rainfall both in summers and winters.
4. Apples are not available in India.
5. There is no variety in the dress worn by Indians.
6. The Capital city of Haryana is Chandigarh.

**IV. Match the following.**

**(4 × 1 = 4M)**

A

1. Odisha
2. Rajasthan
3. Assam
4. Goa

B

- a) Panaji
- b) Dispur
- c) Jaipur
- d) Bhubaneswar

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# FORMATIVE ASSESSMENT - III

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 1 & 2)  
Page Nos. 7 - 18

Class - 3 :: English ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

## Listening and Speaking

I. Match the sounds to the things that make them.

(7 × 1 = 7M)

Kettle	hiss
Old stairs	buzz
Bees	rumbles
Thunder	gurgle
Bells	Pitter-Patter
Water	Peal
Rain drops	Creak

II. What if a genie or a fairy or an elf were to grant you three wishes ?

What would you choose and why ?

(3M)

## Reading

III. Answer the following questions.

(3 × 1 = 3M)

1. Why was the shoemaker very pleased after the customer left ?
2. Why did the shoemaker and his wife hide themselves ?
3. Why did shoemaker and his wife not have trouble about money any more ?

## Writing

VI. Fill in the blanks from the words given in the grid.

(5M)

lucky      ships      sailors      leap      somersaults

Dolphins like to swim along side ..... . As they do so, they may ..... out of water and do

..... . Since ancient times, ..... have believed that seeing dolphins is very ..... . It is a sign that the voyage will go well and they will return home safely.

**Grammar**

**V. Fill in the blanks to complete these similes.**

**(4 × 1 = 4M)**

1. As wise as an ----- . (ant, eagle, owl)
2. As slow as a ----- . (sheep, snake, snail)
3. As sly as a ----- . (fish, fox, whale)
4. As brave as a ----- . (horse, lion, leopard)

**Vocabulary**

**VI. Write the synonyms for each of these.**

**(3 × 1 = 3M)**

1. Customers ----- .
2. Honest ----- .
3. Thrilled ----- .

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Name :

Class :

Roll No :

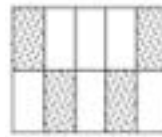
I. Write the fraction represented by the shaded portion in each of the figures given below.

 $(2 \times 1 = 2M)$ 

i)

Fraction = 

ii)

Fraction = 

II. Convert the following into paise.

 $(3 \times 1 = 3M)$ 

i) 32 rupees

ii) 8 rupees 20 paise

iii) 44 rupees 80 paise

III. Write the fractions for the given numerators and denominators.

 $(3 \times 1 = 3M)$ 

	Numerator	Denominator	Fraction
a)	4	17	
b)	3	20	
c)	2	9	

IV. Write the following amounts of money in words and figures.

 $(2 \times 1 = 2M)$ 

i) 75 rupees 10 paise

ii) 4 rupees 5 paise

V. Fill in the boxes.

 $(2 \times 1 = 2M)$ 

i. Three \_\_\_\_\_ make one.

ii. \_\_\_\_\_ one sixths make 1.

**VI. Do the following additions.**

**(3 × 1 = 3M)**

Rs.	–	P.	Rs.	–	P.	Rs.	–	P.
1) 75	–	00	2) 31	–	45	3) 16	–	00
24	–	90	56	–	25	0	–	75
_____			_____			3	–	55
_____			_____			_____		

**VII. Find the value of each of the following.**

**(3 × 1 = 3M)**

- i)  $\frac{1}{6}$  of 36      ii)  $\frac{1}{4}$  of 40      iii)  $\frac{1}{8}$  of 56

**VIII. Fill in the blanks :**

**(2 × 1 = 2M)**

- 1 Rupee = ..... paise.
- Symbolic form of paise is .....

**IX. Do the following problems.**

**(2 × 2½ = 5M)**

1. Anitha purchased 2 kg of grapes for Rs. 37 – 25 and 6 pineapples for 50 – 00. How much more money did she pay for the pineapples than for the grapes ?
2. A painter painted  $\frac{7}{15}$  of a wall on one day and  $\frac{5}{15}$  of it on the second day. How much more portion did he paint on the first day than on the second ?

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Name :

Class :

Roll No :

## I. Answer the following Questions.

(4 × 2 = 8 M)

1. Why do we need food ?
2. How do teeth help us ?
3. Why is cooking necessary ?
4. How can you keep your teeth healthy ?

## II. Fill in the blanks using the words given.

(5 × 1 = 5M)

molors,	tasty,	body building,	gums,	canines
---------	--------	----------------	-------	---------

1. Cooking makes the food \_\_\_\_\_ .
2. Teeth used for tearing food are called \_\_\_\_\_ .
3. Teeth used for crushing or grinding food are called \_\_\_\_\_ .
4. Proteins are \_\_\_\_\_ foods.
5. The \_\_\_\_\_ in jaws hold the teeth.

## III. Choose the correct answer and write the letter of the correct answer in the boxes.

(4 × 1 = 4M)

## 1. Green leafy vegetables are

- a) protein rich foods    b) carbohydrates    c) protective foods

## 2. Pulses are good sources of

- a) carbohydrates    b) fats    c) protiens

## 3. A dental surgeon looks after the

- a) ears    b) eyes    c) teeth

## 4. The number of tearing teeth in each jaw is

- a) 4    b) 3    c) 2

**IV. Write (T) for True statements and (F) for False statements.**

**(3 × 1 = 3M)**

1. Milk set consists of 20 teeth.

2. Overcooked food contains more vitamins.

3. Permanent set consists of 26 teeth.

**V. Match the following.**

**(5 × 1 = 5 M)**

1. Proteins

i) more energy

2. Wheat

ii) body builders

3. Fats

iii) cereal

4. Vitamins

vi) helps in digestion

5. Water

v) protective foods

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C - 16

# FORMATIVE ASSESSMENT - III

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 1 - 4)

Class - 3 :: Social Studies ★ SEMESTER - II

Page No. 189 - 208

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

**I. Answer the following questions.**

(4 × 2 = 8 M)

1. Why is the teacher respected ?
2. Write two differences between Municipalities and Corporations.
3. Why is the Iron Pillar important ?
4. Write the names of four places in Mumbai which have tourist importance.

**II. Fill in the blanks.**

(6 × 1 = 6M)

1. The doctor who treats an ox is a \_\_\_\_\_ .
2. The Government gives \_\_\_\_\_ to Municipalities.
3. The Raj Ghat is the samadhi of \_\_\_\_\_ .
4. Mumbai is the Capital City of \_\_\_\_\_ .
5. The climate of Mumbai is \_\_\_\_\_ .
6. The postman works in the \_\_\_\_\_ .

**III. Write 'Yes' or 'No'.**

(4 × 1 = 4M)

1. Every village in our country has a hospital.
2. The policeman wears a uniform.
3. The Amar Jyothi is found at Nehru samadhi.
4. The roads are wide in Delhi.

**IV. Match the following.**

**(4 × 1 = 4M)**



Catches a thief



Telegrams



Medicines



Helps us to learn

**V. Put '✓' mark for correct statements and '✗' mark for wrong statements.(3 × 1 = 3M)**

1. There should be at least one women member in a Panchayat.

2. The head of the Panchayat is known as Panch.

3. The Mayor is the head of the Municipal Corporation.

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Name :

Class :

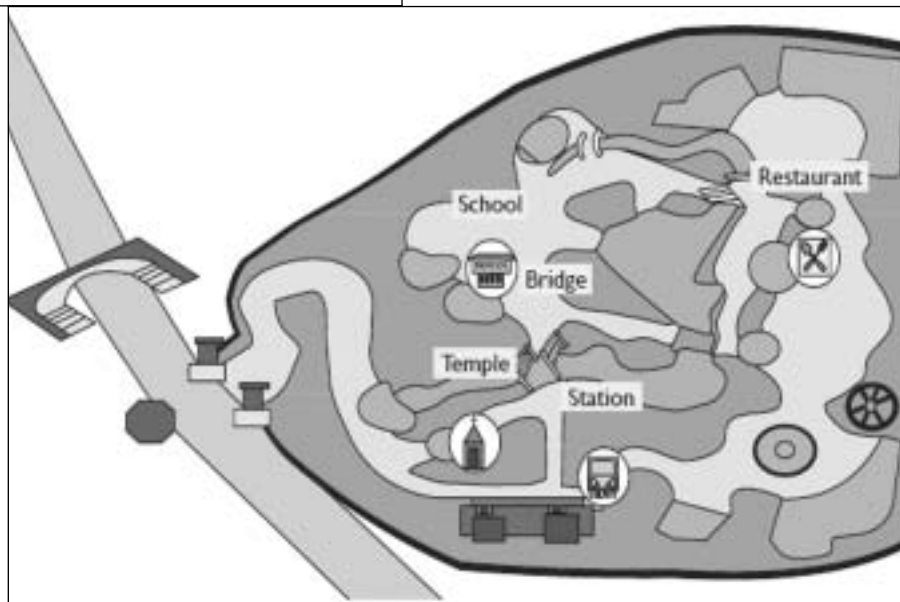
Roll No :

## Listening and Speaking

I. Have you heard about or seen a map ? A map is usually a drawing which shows us a place.

A map will locate places for us and tell us where they are, the names of the some places are given. Locate and Circle them. (5M)

temple, school, restaurant, bridge, station.



II. Write about who prepares the food at home. Do you help in cooking ? What ingredients are required to make your favourite dish ? Does everyone in your family enjoy it too ? (4M)

## Reading

III. Answer the following questions.

(4 × 1 = 4M)

1. From where did Jawaharlal Nehru receive his education ?
2. Why do you think the poet wants to be in that land ?
3. Why did Jawaharlal Nehru go to Jail ?
4. If you had to go to a place in your dreams, where would it be ? Why ?

**Writing**

**IV. Children's Day is all about having fun. Write down 10 lines on what you did last on Children's Day. What made the day special ?** (5M)

**Grammar**

**V. Change the following into negative sentences.** (3 × 1 = 3M)

1. Mohan and Sohi are together .....
2. Mr. Tom is watering his plants .....
3. The dog is digging a hole. ....

**Vocabulary**

**VI. Write the short forms of the following.** (4 × 1 = 4M)

- |                  |                   |
|------------------|-------------------|
| 1. Cannot .....  | 3. does not ..... |
| 2. has not ..... | 4. you are .....  |

\*\*\*\*\*

C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 3 - 5)  
Page No. 81 - 104

# FORMATIVE ASSESSMENT - IV

Real Life : SEMESTER BOOK

Class - 3 :: Mathematics ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

## I. Fill in the blanks.

(7 × 1 = 7M)

- i) One metre = \_\_\_\_\_ centimetres.
- ii) 134 centimetres – 47 centimetres = \_\_\_\_\_ centimetres.
- iii) The smallest unit of measuring mass is \_\_\_\_\_.
- iv) 30g + 20g + 10g = \_\_\_\_\_.
- v) Liquid medicines are measured in = \_\_\_\_\_.
- vi) 10 l + 5 l = \_\_\_\_\_ l.
- vii) 8400g = \_\_\_\_\_ kg.

## II. 1. Convert the following as required.

(2M)

$$\begin{aligned} 8008\text{m} &= \dots\dots\dots \text{m} \\ &= \dots\dots\dots \text{km} + \dots\dots\dots \text{m}. \\ &= \dots\dots\dots \text{km} + \dots\dots\dots \text{m} = \dots\dots\dots \text{km}. \end{aligned}$$

## 2. Convert the following into kilograms and grams.

(2M)

- i) 4620 g

## 3. Convert the following into litres (and millilitres).

(2M)

- i) 4004 m l = ..... l ..... ml.
- ii) 750 m l = ..... l ..... ml.

**III. Do the following Additions.**

**(3 × 1 = 3M)**

$$\begin{array}{r} \text{km} - \text{m} \\ 1) \ 18 - 250 \\ +29 - 600 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} - \text{g} \\ 2) \ 11 - 350 \\ +16 - 725 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{l} - \text{ml} \\ 3) \ 12 - 075 \\ + 16 - 225 \\ \hline \\ \hline \end{array}$$

**IV. Do the following subtractions.**

**(3 × 1 = 3M)**

$$\begin{array}{r} \text{l} - \text{ml} \\ 1) \ 10 - 750 \\ -7 - 375 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} - \text{g} \\ 2) \ 12 - 320 \\ - 8 - 290 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{cm} - \text{cm} \\ 3) \ 56 - 75 \\ - 34 - 20 \\ \hline \\ \hline \end{array}$$

**V. Work out the following sums.**

**(3 × 2 = 6M)**

1. A boat man can row a distance of 12 km 750m in 1 hour along with the water flow. How far can he row in 4 hours ?
2. A family needs 6kg of sugar per month. They get only 4kg 500g of sugar on their ration card. What quantity of sugar should they still purchase from the open market ?
3. A drum contains 80 l of kerosene. If during the day 54 l 750 ml of kerosene was sold away how much kerosene is still left in the drum ?

\*\*\*\*\*

C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 3 & 4)

Page No. 147 - 159

# FORMATIVE ASSESSMENT - IV

Real Life : SEMESTER BOOK

Class - 3 :: Science ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

**I. Answer the following questions.**

(4 × 2 = 8 M)

1. What should we do after defecation ?
2. Why is water called the universal solvent?
3. What happens if the garbage is not disposed of properly ?
4. How is the mixture of flour and sugar separated ?

**II. Fill in the blanks using the words given.**

(5 × 1 = 5M)

Water, evaporation, mosquitoes, Malaria, sanitary latrine

1. Stagnant water is a good breeding place for \_\_\_\_\_ .
2. \_\_\_\_\_ dissolves several solids.
3. \_\_\_\_\_ is caused by mosquitoes.
4. In nature \_\_\_\_\_ takes place all the time.
5. The best place to defecate is a \_\_\_\_\_

**III. Choose the correct answer and write the letter of the correct answer in the boxes.**

(3 × 1 = 3M)

1. In polar regions, the water is in the form of a

- a) solid                      b) liquid                      c) vapour

2. The substance insoluble in water is

- a) sugar                      b) salt                      c) coal

3. We should throw garbage

- a) on roads                      b) in compost pits                      c) in canals

**IV. Write (T) for the True statements and (F) for the False statements.**

**(4 × 1 = 4M)**

1. Files spread diseases like cholera and typhoid.

2. Sand dissolves in water.

3. Pit latrines can be constructed near sources of drinking water.

4. A solid dissolves faster in hot water than in cold water.

**V. Match the following.**

**(5 × 1 = 5 M)**

- |   |                    |
|---|--------------------|
| 1. Water                                | insoluble in water |
| 2. Salt                                 | universal solvent  |
| 3. Sand                                 | solution           |
| 4. Sugar dissolves in water to form     | heating            |
| 5. Solubility of a solid increases with | soluble in water   |

\*\*\*\*\*



C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 5 - 8)

Page No. 209 - 226

# FORMATIVE ASSESSMENT - IV

Real Life : SEMESTER BOOK

Class - 3 :: Social Studies ★ SEMESTER - II

Time : 1 Hour

Max.Marks: 25

25

Name :

Class :

Roll No :

**I. Answer the following questions.**

(5 × 2 = 10 M)

1. How was a raft made ?
2. What did early men and women wear ?
3. Which are the classical forms of dance and music of Chennai ?
4. Which are the main industries of Kolkata ?
5. Mention the important changes in the life of man after he learnt agriculture.

**II. Fill in the blanks.**

(5 × 1 = 5M)

1. Early man used \_\_\_\_\_ as his weapons.
2. The Railway Coach Factory is located at \_\_\_\_\_ .
3. The underground railway system in Kolkata is known as \_\_\_\_\_ .
4. The discovery of \_\_\_\_\_ changed the life of man.
5. The Theosophical Society is at \_\_\_\_\_ .

**III. Write 'Yes' or 'No'.**

(2 × 1 = 2M)

1. In Kolkata, summer is very hot.
2. Kolkata is famous for Kali temple.

**IV. Write 'True' or 'False' in the boxes.**

(3 × 1 = 3M)

1. Early man constantly moved from place to place.
2. Early man lived in caves.
3. Early man wore cotton clothes.

V. Match the following.

(5 × 1 = 5M)

A

1. Sledge
2. Leisure
3. Raft
4. Metals
5. Dog

B

- a) Logs of wood tied together
- b) Melting
- c) Song and dance
- d) Domesticated animal
- e) Cart without wheels

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

\*\*\*\*\*

Name :

Class :

Roll No :

## Listening and Speaking

## I. Read the paragraph about Africa. Then fill in the blanks.

(4 × 1 = 4M)

Africa is the second - largest continent in the world. Africa has five huge rivers. The big three rivers are Nile, Congo and Niger.

Africa has many forests, grasslands and the largest desert in the world, the Sahara. There are also few mountain ranges, like the Atlas Mountains. The forests of Africa have many animals such as lions, giraffes, zebras, rhinoceros, hippopotamus.

1. Africa is the second largest \_\_\_\_\_ in the world.
2. Nile, Congo, and Niger are the names of \_\_\_\_\_.
3. The largest desert is the \_\_\_\_\_.
4. \_\_\_\_\_ is an animal found in Africa.

## II. Write about a person like whom you would want to be when you grow up.

Write why you want to be like that person, and why you think that would help you in life. What are the things that you have learnt from the person ?

(6M)

## Reading

## I. Answer the following questions.

(6 × 1 = 6M)

1. Why does George come to Uncle Tom's cabin and what does Aunt Chloe give him to eat ?
2. How did the queen dress up the king for the party ?
3. What was the name of the company they (wright brothers) started ?
4. How did the king explain the plan to his people ?
5. What is the name of the king ?
6. How do you think have airplanes changed our life today ?

**II. Write whether these sentences are true (T) or False (F).** (4 × 1 = 4M)

- i) Aunt Chloe takes good care of her guests. ....
- ii) The children eat the batter cakes with honey. ....
- iii) During winter, Uncle Tom's garden is full of fruits and flowers.
- iv) There is warmth and closeness in Uncle Tom's cabin.

**Writing**

**I. We all love having fun and dressing up for a party. Write down a few lines about a party you enjoyed. Describe the things you did there.** (5M)

- 1. Who were you with ?
- 2. What were you wearing ?
- 3. Describe the decoration at the party.
- 4. Were there any entertainers ?
- 5. What did you like best at the party ?

**II. Have you ever visited an airport ? If you have, write a few lines to describe the airport. If you have not, write a few sentences on what you think an airport will be like.** (5M)

**Grammar**

**I. Underline the conjunctions in the following sentences.** (6 × 1 = 6M)

- 1. Rip works hard but Neel is idle.
- 2. I trust him because he speaks the truth.
- 3. Wait for me till I return.
- 4. Tom must work carefully or he will hurt himself.
- 5. The farmer's donkey was lazy as well as foolish.
- 6. Ramesh and Suresh study in the same school.

**II. Look at these sentences and write 'the' in the correct places. Put a 'X' where there is no need for an article.** (4 × 1 = 4M)

- 1. Edmund Hillary was the first man to climb ..... Mount Everest.
- 2. Christopher Columbus sailed across ..... Atlantic Ocean.
- 3. .... Mauritius lies close to Africa.
- 4. We wanted to watch ..... play at the Royal Opera House.

## Vocabulary

### I. Put a tick ( ✓ ) to select the correct answer.

(6 × 1 = 6M)

1. The teacher (has / have) long hair.
2. Jacob (has / have) many cars.
3. The children (has / have) decided to go for a picnic.
4. A rose plant (has / have) many thorns.
5. Camels (has / have) padded feet.
6. The guests (has / have) arrived for the party.

### II. Match the animals to their homes.

(4 × 1 = 4M)



Fish ●



pigeon ●



Mouse ●



Dog ●



● Coop



● Pond



● Kennel



● Burrow

\*\*\*\*\*



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# SUMMATIVE ASSESSMENT - I

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 1 - 8)  
Page No. 47- 132

Class - 3 :: Mathematics ★ SEMESTER - I

50

Time : 2 1/2 Hours

Max.Marks: 50

Name :

Class :

Roll No :

I. Tick (✓) the largest and encircle (O) the smallest in each of the following set of numbers. (2M)

a) 96, 84, 125, 320, 317

b) 630, 430, 360, 603, 304

II. Write number names for each numeral given below. (2M)

a) 96 [ ..... ]

b) 189 [ ..... ]

III. Write the short form of each numeral given below. (4M)

a)  $7000 + 500 + 40 + 8$

= .....

= .....

b)  $2000 + 80 + 5$

= .....

= .....

c)  $8000 + 8$

= .....

= .....

d)  $4000 + 800 + 70 + 9$

= .....

= .....

**IV. Find the following products. (2M)**

1) 304	2) 165
× 3	× 6
____	____
_____	_____

**V. 1. Counting by TWOS, write the numerals from. (2 × 1 = 2M)**

a) 4253 to 4263  
.....

b) 7124 to 7134  
.....

**2. Arrange the following numerals in the place value chart. (2 × 1 = 2M)**

a) 4598                      b) 3708

**3. Divide using Multiplication Tables. (2 × 1 = 2M)**

i.  $16 \div 8 = \square$                       ii.  $48 \div 6 = \square$

**4. Do the following additions. (2 × 1 = 2M)**

i) 130	ii) 555 + 55 + 5
+200	
+390	
_____	
_____	

**5. Fill the following blanks without actual addition. (2 × 1 = 2M)**

a)  $(1200 + 1680) + 1760 = (1760 + \dots) + 1200$   
b)  $3750 + (\dots + 2380) = (3750 + 0) + 2380$

**VI.1. Fill in the blanks. (2 × 1 = 2M)**

a)  $42 \times 200 = \dots$   
b)  $13 \times 500 = \dots$

**2. Find the sum of the largest 3 - digit number and the smallest 4 - digit number. (2M)**

**3. Write multiplication facts for each division fact given below. (2 × 1 = 2M)**



i)  $50 \div 10 = 5$

ii)  $15 \div 3 = 5$

**4. Write the Roman numeral corresponding to each of the Hindu - Arabic numerals given below.** (2 × 1 = 2M)

i) 32 .....

ii) 16 .....

**5. Write the next 4 even numbers after 24.** (2M)

.....

**VII. Put the correct sign ' $\times$ ' or ' $\div$ ' in the following.** (6 × ½ = 3M)

i)  $1 \square 7 = 7$

iv)  $15 \square 3 = 5$

ii)  $216 \square 4 = 54$

v)  $12 \square 8 = 96$

iii)  $1 \square 0 = 0$

vi)  $500 \square 10 = 50$

**VIII. Without actually doing the sums say which of the following results are even and which are odd.** (6 × ½ = 3M)

i)  $(302 + 427)$  is

ii)  $(96 - 87)$  is

iii)  $(48 + 96)$  is

iv)  $(107 - 72)$  is

v)  $(103 + 91)$  is

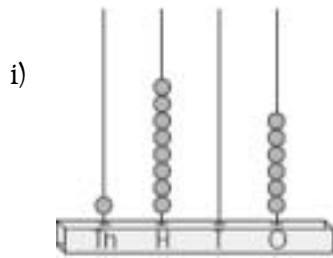
vi)  $(193 + 377)$  is

**IX. Do the following sums.** (2 × 2 = 4M)

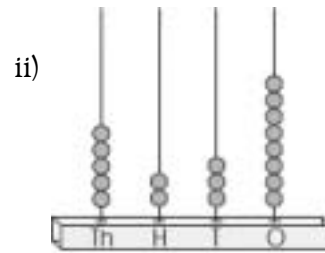
1. 992 chocolates are packed in 8 packets. Each packet contains the same number of chocolates. Find the number of chocolates in each packet.

2. Manohar purchased 75 cases of soaps. If there are 3 soaps in each case, how many soaps are there in all the 75 cases ?

**X. 1. Read each Abacus given below and write the corresponding numeral and the number name.** (2 × 1 = 2M)



Numeral :   
 Number Name : .....



Numeral :   
 Number Name : .....

**2. Write the place value of the digit encircled in each numeral given below.** (2M)

Numeral	Digit encircled	Place	Place Value
4 5 <u>9</u> 6			
5 3 4 <u>6</u>			
8 <u>3</u> 7 5			
<u>6</u> 2 7 8			

**3. Compare the following pairs of numbers using the symbols > or < or = and make the statement true.** (2M)

a) 3691 ○ 3961	b) 2991 ○ 9912
c) 1039 ○ 1039	d) 2675 ○ 2567

**4. Write the Predecessor of each number given below.** (2M)

- i) 908 .....                                      iii) 5790 .....
- ii) 4501 .....                                     iv) 399 .....                                     .....

**5. Counting by THOUSANDS, write 5 numerals before.** (2M)

- a) 7500 Ans: ....., ....., ....., ....., .....
- b) 6170 Ans: ....., ....., ....., ....., .....

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C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 - 6)

Page No. 139 - 189

# SUMMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 3 :: Science ★ SEMESTER - I

Time : 2 1/2 Hours

Max.Marks: 50

50

Name :

Class :

Roll No.

## I. Answer the following questions.

(7 × 2 = 14 M)

1. What are the different systems present in our body ?
2. How does a woodpecker make its nest ?
3. What are talons ?
4. What are the differences between the grass - eating and flesh eating animals ?
5. Write three differences between animals and plants.
6. Give three examples of non-living natural things.
7. What is the function of the brain ?

## II. Fill in the blanks.

(5 × 1 = 5M)

carnivores,	sunlight,	die,	webbed,	kidneys
-------------	-----------	------	---------	---------

1. All swimming birds have \_\_\_\_\_ feet.
2. \_\_\_\_\_ are the main organs of the excretory system.
3. Gnawers are also called \_\_\_\_\_.
4. Plants use air, water and \_\_\_\_\_ to make their food.
5. All living things \_\_\_\_\_ some day.

## III. Choose the correct answer and write the letter of the correct answer in the boxes.

(5 × 1 = 5M)

1. .... pumps blood to all parts of the body.

a) Heart

b) Kidneys

c) Brain

2. Birds leave their nests

a) after laying eggs

b) at the end of breeding season c) after hatching

3. This bird sucks nectar from flowers

a) parrot

b) sparrow

c) humming bird

4. Animal that sucks the blood of other animals

a) tiger

b) bear

c) leech

5. Human beings breathe with their

a) lungs

b) gills

c) stomata

IV. Put a tick mark ( ✓ ) against the item that does not belong to the group. (5 × 1 = 5M)

1.  eye       ear       toe       nose

2.  smell       taste       walk       hear

3.  sweet       hard       sour       bitter

4.  nose       windpipe       lungs       kidneys

5.  teeth       lungs       lips       tongue

V. Match the following.

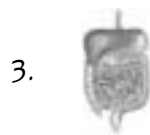
(5 × 1 = 5 M)



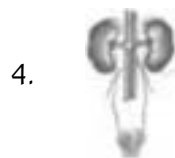
a) Respiratory system



b) Circulatory system



c) Excretory system



d) Digestive system



e) Nervous system

**VI. Give two examples for each of the following.**

**(3 × 2 = 6 M)**

1. Swimming birds : a) \_\_\_\_\_ b) \_\_\_\_\_
2. Preying birds : a) \_\_\_\_\_ b) \_\_\_\_\_
3. Wadding birds : a) \_\_\_\_\_ b) \_\_\_\_\_

**VII. Complete the crossword puzzle with the help of the clues given.**

**(6 × 1 = 6M)**

			2	3					
1. A climbing bird.	1	4	□	□	□	□	□	□	□
2. A percling bird.	□		□	□					
3. A wading bird.	□		□	□					
4. Fish breathe with me.	□		6.	□	□	□			
5. A bird that sucks nectar from the flowers.	□								
6. A scratching bird.	5	□	□	□	□	□	□	□	□

**VIII. On the basis of food habits circle the animal that does not belong to the group. (4 × 1 = 4M)**

1. Frog, lizard, butterfly, snake
2. Leech, mosquito, vulture, butterfly
3. Cow, buffalo, horse, dog
4. Lion, Leech, tiger, wolf

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C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 - 10)

Page No. 195 - 253

# SUMMATIVE ASSESSMENT - I

Real Life : SEMESTER BOOK

Class - 3 :: Social Studies ★ SEMESTER - I

Time : 2 1/2 Hours

Max.Marks: 50

50

Name :

Class :

Roll No :

## I. Answer the following questions.

(7 × 2 = 14M)

1. What is the advantage of a satellite in communications ?
2. What are the occupations related to forests ?
3. Name some important fruits available in our country.
4. Which is our state ?
5. What are latitudes and longitudes ?
6. What makes life possible on the Earth ?
7. What are the boundaries of Karnataka ?

## II. Fill in the blanks.

(5 × 1 = 5M)

1. Land occupies only \_\_\_\_\_ of the area of the Earth.
2. \_\_\_\_\_ is the highest peak in the world.
3. Orissa (odissa) is on the \_\_\_\_\_ of Andhra Pradesh.
4. \_\_\_\_\_ is the last day of Dussehra.
5. \_\_\_\_\_ is used for the movement of an aeroplane.

## III. Match the following.

(5 × 1 = 5M)

A

B

- |                     |                      |                          |
|---------------------|----------------------|--------------------------|
| 1. Id               | a) Jains             | <input type="checkbox"/> |
| 2. Independence day | b) Regional festival | <input type="checkbox"/> |
| 3. Sankranti        | c) 15th August       | <input type="checkbox"/> |
| 4. Ramlila          | d) Muslim festival   | <input type="checkbox"/> |
| 5. Mahavir Jayanti  | e) Dussehra          | <input type="checkbox"/> |

**IV. Write 'True' or 'False' in the boxes.**

**(10 × 1 = 10M)**

1. Air Transport is cheap.
2. Muslims go to mosques to pray.
3. North Indians are mostly rice eaters.
4. In India different religions are followed.
5. We can see both sides of the Earth at a time on the Globe.
6. The sun revolves round the Earth.
7. India has different climates.
8. The Meenakshi temple is at Tiruchirapalli.
9. Sankranti is a festival of the farmers.
10. The cart was used after the invention of the wheel.

**V. Fill up the crossword puzzle using the picture clues given below.**

**(6 × 1 = 6M)**





**VI. Write the names of the occupations connected with.**

**(4 × 1 = 4M)**

- 1. Hospitals - .....
- 2. Blackboard and chalk piece - .....
- 3. Stitching of clothes - .....
- 4. Making doors and windows - .....

**VII. Place the following in the two categories given below.**

Inland letter, News paper, Telegram, Radio, Satellite, Television.

**(6M)**

Individual	Mass

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C - 16

# SUMMATIVE ASSESSMENT - II

Vikram  
Real Life  
Semesters

Real Life : SEMESTER BOOK

Syllabus :  
(Lessons 1 - 6)  
Page No. 7 - 43

Class - 3 :: English ★ SEMESTER - II

Time : 2 1/2 Hours

Max.Marks: 50

50

Name :

Class :

Roll No :

## Listening and Speaking

I. Read the following text carefully. Then complete the sentences given below. (5 × 1 = 5M)

Sparrows are social birds, nesting closely to one another, and flying and feeding in small flocks. They live in nests. Nests are located under roofs, bridges, in three hollows etc. Sparrows can swim to escape from predators, although not a water bird.

Male sparrow has reddish back and black bib, female sparrow has brown back with eye stripe. Their diet consists of seeds, small invertebrates, crumbs etc.

1. The passage read out is about ----- .
2. Sparrows live in ----- .
3. Some features of male sparrows are ----- .
4. Some features of female sparrows are ----- .
5. Sparrows eat ----- .

II. Write about yourself. Remember we are all different and unique, but we are all very special.

Keeping this in mind, write about the things that make you special. It may be your hobbies, your likes, the things you can do, the music you like, the games you play, or what you want to be. (5M)

## Reading

I. Answer the following questions.

(5 × 1 = 5M)

1. The giant saw a wonderful sight through a hole. What did he see ?
2. After returning from England, what did (Jawahar lal Nehru) he do ?
3. Which other people can we see in this land ?
4. Why did they decide to make clothes and shoes for the elves ?
5. How did the gaint change in the end ?

**II. Read the paragraph given below and answer the questions.**

**(5 × 1 = 5M)**

The Second, feeling of the tusk,

Cried, – "Ho ! what have we here

So very round and smooth and sharp ?

To me' tis mighty clear

This wonder of an Elephant

Is very like a spear !"

1. Name the poem and the poet of the above stanza ?
2. On which part are the tusks of an elephant located ?
3. How are the tusks useful to the animal ?
4. What do the second man compare the tusk to ?
5. Name five items made of an elephant's tusk.

**Writing**

**I. Write a letter to your principal requesting him to attend a Talent Show.**

**(5M)**

**II. Imagine you are the class monitor for the day.**

Write down 10 lines on how you would like your classmates to behave and the things you would do to maintain discipline.

**(5M)**

**Grammar**

**I. Fill in the blanks with the right adjective.**

**(5 × 1 = 5M)**

1. The Giant's garden looked \_\_\_\_\_ .
2. There were flowers on the tree. Birds sang. The air smelled \_\_\_\_\_ .
3. Every tree had a \_\_\_\_\_ child sitting on a branch.
4. The next day, the gaint tore down the \_\_\_\_\_ stone wall.
5. The giant learned to love the children and they learned to love him. He was \_\_\_\_\_ to them and gave them cookies.

II. Using these suffixes, make new words and fill in the blanks.

(10 × ½ = 5M)

- |               |              |
|---------------|--------------|
| 1) _____ hood | 6) _____ ist |
| 2) _____ hood | 7) _____ ly  |
| 3) _____ er   | 8) _____ ly  |
| 4) _____ er   | 9) _____ le  |
| 5) _____ ist  | 10) _____ le |

**Vocabulary**

I. Fill in the blanks either with 'make' or 'do'.

(6 × 1 = 6M)

1. To \_\_\_\_\_ an examination.
2. To \_\_\_\_\_ progress.
3. To \_\_\_\_\_ the washing up.
4. To \_\_\_\_\_ someone a favour.
5. To \_\_\_\_\_ a decision.
6. To \_\_\_\_\_ money.

II. Match the picture of gemstones with their names. The colours of the stones will help you.

(4 × 1 = 4M)

Ruby ●



Emerald ●



Diamond ●



Sapphire ●



\*\*\*\*\*



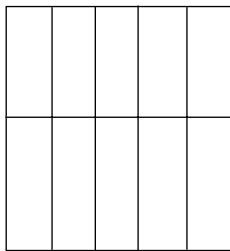
Name :

Class :

Roll No :

- I. 1. Each picture given below is divided into some equal parts. Shade the number of parts indicated below the picture. Answer the questions given. Write your answers in the brackets provided. (2 × 1 = 2M)

a)



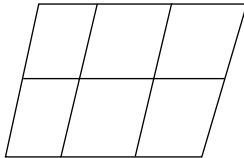
2 Parts

Total number of parts = (      )

Fraction of the shaded part = (      )

Fraction of the unshaded part = (      )

b)



4 Parts

Total number of parts = (      )

Fraction of the shaded part = (      )

Fraction of the unshaded part = (      )

2. Write the numerator and the denominator of each fraction given below. (2 × 1 = 2M)

a)  $\frac{7}{10}$

b)  $\frac{8}{9}$

3. Do the following subtractions. (2 × 1 = 2M)

i) Rs    -    p

36    -    25

-9    -    78

\_\_\_\_\_

\_\_\_\_\_

ii) Rs    -    p

62    -    26

-34    -    09

\_\_\_\_\_

\_\_\_\_\_

4. Do the following multiplications.

(2 × 1 = 2M)

i) m - cm

16 - 05

×7

\_\_\_\_\_  
\_\_\_\_\_

ii) km - m

18 - 225

×6

\_\_\_\_\_  
\_\_\_\_\_

II. 1. Pick out like fractions from each of the following.

(3 × 1 = 3M)

a)  $\frac{1}{10}, \frac{3}{10}, \frac{4}{11}, \frac{5}{12}, \frac{7}{10}$

b)  $\frac{2}{9}, \frac{3}{7}, \frac{4}{9}, \frac{5}{9}$

c)  $\frac{1}{12}, \frac{7}{15}, \frac{3}{19}, \frac{7}{12}$

2. Fill in the blanks :

(3 × 1 = 3M)

1. A leap year has ( ..... ) days.

2. March comes ( ..... ) April.

3. In general a leap year comes every ( ..... ) year.

3. Read each dial given below and note the time in the box given.

(3 × 1 = 3M)



III.1. A school student carries a box with books in it. The total mass he carries is 4kg. If the mass of the books in the box is 3kg 400g, find the mass of the empty box. (2M)

2. One hundred gram packet of Cashew nuts costs Rs. 19 – 25. Find the total cost of 5 such packets. (2M)

3. A housewife purchased 3kg 500g of sugar, 5 kg of rice and 0.750 kg of wheat flour. What is the total mass she has to carry home ? (2M)



**IV.1. Convert the following into litres( and millilitres).**

**(6 × ½ = 3M)**

i) 8705 ml = ..... l ..... ml

ii) 7500 ml = ..... l ..... ml

iii) 6308 ml = ..... l ..... ml

iv) 4004 ml = ..... l ..... ml

v) 750 ml = ..... l ..... ml

vi) 50 ml = ..... l ..... ml

**2. Some solid shapes are given. Write the name of the shape.**

**(6 × ½ = 3M)**














**V. 1. Compare each pair of fractions given below by writing the symbol > or < or = in the circle between each pair.**

**(4 × ½ = 2M)**

a)  $\frac{11}{25}$  ○  $\frac{11}{27}$     b)  $\frac{1}{21}$  ○  $\frac{1}{11}$     c)  $\frac{13}{14}$  ○  $\frac{13}{14}$     d)  $\frac{1}{9}$  ○  $\frac{1}{7}$

**2. Convert the following as required.**

**(4 × ½ = 2M)**

1. 8cm = ..... mm = ..... mm.

2. 47cm = ..... cm = ..... cm.

3. 7km = ..... m = ..... m.

4. 300cm = ..... m = ..... m.

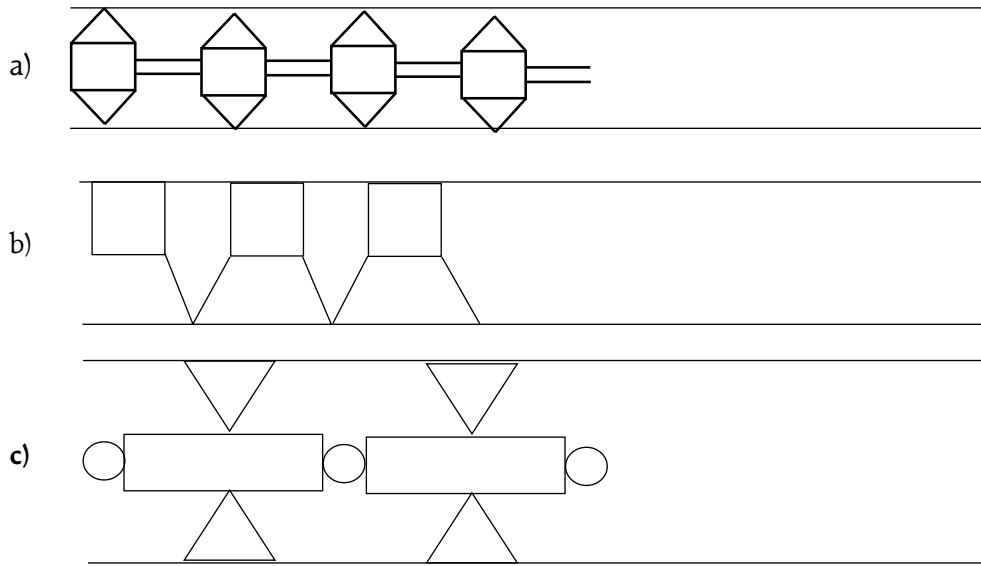
**VI.1. Convert the following into minutes.**

**(3 × 1 = 3M)**

- a) 5 hours 30 minutes.
- b) 20 minutes more than 10 hours.
- c) 40 minutes less than 4 hours.

**2. Study each pattern given below and continue the series.**

**(3 × 1 = 3M)**



**VII. Match each fraction under Group – A with its equivalent under Group – B.**

**(6 × ½ = 3M)**

Group – A		Group – B
i) $\frac{4}{5}$	<input style="width: 100px; height: 20px;" type="text"/>	A) $\frac{3}{18}$
ii) $\frac{1}{6}$	<input style="width: 100px; height: 20px;" type="text"/>	B) $\frac{2}{7}$
iii) $\frac{10}{25}$	<input style="width: 100px; height: 20px;" type="text"/>	C) $\frac{1}{3}$
iv) $\frac{16}{48}$	<input style="width: 100px; height: 20px;" type="text"/>	D) $\frac{2}{5}$
v) $\frac{20}{70}$	<input style="width: 100px; height: 20px;" type="text"/>	E) $\frac{3}{27}$
vi) $\frac{1}{9}$	<input style="width: 100px; height: 20px;" type="text"/>	F) $\frac{8}{10}$

VIII.1. i)  $\frac{7}{20}$  of the trees in a garden are guava trees,  $\frac{3}{20}$  are banana trees and  $\frac{2}{20}$  are lemon trees. Find the total portion of these three kinds of trees.  $(2 \times 2 = 4M)$

ii) Find the sum of  $\frac{1}{15}$ ,  $\frac{2}{15}$  and  $\frac{7}{15}$ .

2. The following pictograph shows the number of photographs on different subjects a photographer put in a one man show. Each symbol represents 10 pictures.  $(4 \times 1 = 4M)$



**Questions :**

1. What is the total number of pictures put for the show ?
2. How many more portraits than babies are there ?
3. What is the total number of temples and landscapes together ?
4. What is the number of photographs of babies put for the show ?

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C - 16

# SUMMATIVE ASSESSMENT - II

Vikram  
**Real Life Semesters**

**Real Life : SEMESTER BOOK**

**Class - 3 :: Science ★ SEMESTER - II**

**50**

Syllabus :  
(Lessons 1 -7)

Page No. 133 - 182

Time : 2 ½ Hours

Max.Marks: 50

**Name :**

**Class :**

**Roll No :**

**I. Answer the following questions :**

(7 × 2 = 14M)

1. What is a constellation ?
2. What is humus ?
3. On what factors does the weather depend ?
4. Name four solids which do not dissolve in water ?
5. Why should we cover the stools with sand or mud after defaecation ?
6. How do proteins help us ?
7. What are the different kinds of teeth ?

**II. Fill in the blanks using the words given.**

(6 × 1 = 6M)

**chilling, evaporation, Loamy, four, gums, spit**

1. Plants grow well in \_\_\_\_\_ soil.
2. In winter, nights are \_\_\_\_\_ .
3. In nature \_\_\_\_\_ takes place all the time.
4. We should not \_\_\_\_\_ in the open.
5. The \_\_\_\_\_ in jaws hold the teeth.
6. There are \_\_\_\_\_ main kinds of soils.

**III. Choose the correct answer and write the letter of the correct answer in the boxes.**

(7 × 1 = 7M)

**1. The spinning of the earth on its own axis is called**

- a) rotation                      b) revolution                      c) constellation

**2. Dead plants and animals decay to form**

- a) clay                              b) silt                              c) humus

**3. Fog is formed**

- a) close to the earth              b) far away from the earth      c) close to the sky

**4. In polar regions, the water is in the form of a**

- a) solid                              b) liquid                              c) vapour

5. Green leafy vegetables are

- a) protein rich foods      b) carbohydrates      c) protective foods

6. Compost pit is useful to

- a) store water      b) drain water      c) dump garbage

7. Front teeth help us in

- a) cutting      b) tearing      c) grinding

IV. Write (T) for the True statements and (F) for the False statements. (7 × 1 = 7M)

1. The moon emits its own light.

2. Soil is formed by the breaking up of rocks.

3. Weather is similar in all seasons.

4. Human body contains 70% of water.

5. Cereals and oils do not give us energy.

6. Milk set consists of 20 teeth.

7. In winter, the weather is humid.

V. Match the following.

(5 × 1 = 5M)

1. Constellation

rotation of the earth

2. Satellite

revolution of the earth

3. Day and night

group of stars

4. Seasons

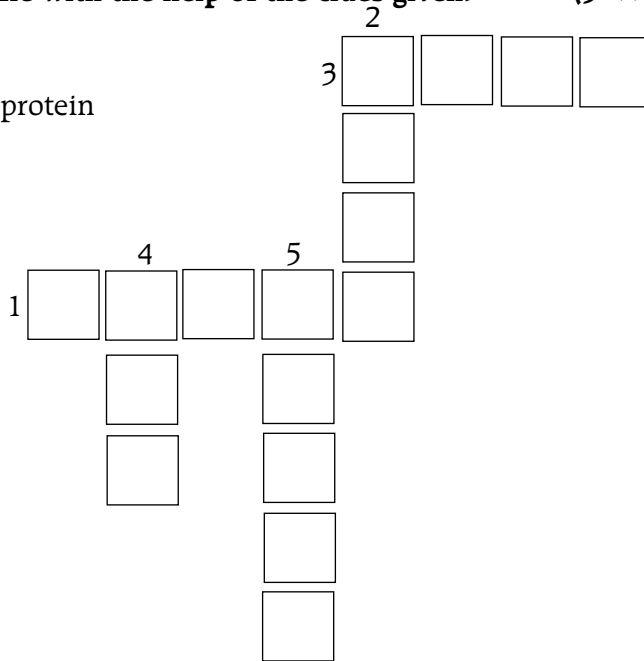
supports life and has water

5. Earth

orbiting round a planet

**VI. Complete the crossword puzzle with the help of the clues given. (5 × 1 = 5M)**

1. A Cereal
2. An animal product rich in protein
3. The complete diet
4. Gives us eggs
5. A fruit



**VII. Complete the table. (6M)**

Name of the tooth	Function	Picture of the tooth
1. Cutting tooth		
2. Tearing tooth		
3. Grinding tooth		

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C - 16

Vikram  
Real Life  
Semesters

Syllabus :  
(Lessons 1 -9)

Page No. 189 - 237

## SUMMATIVE ASSESSMENT - II

Real Life : SEMESTER BOOK

Class - 3 :: Social Studies ★ SEMESTER - II

Time : 2 ½ Hours

Max.Marks: 50

50

Name :

Class :

Roll No :

**I. Answer the following questions :**

(8 × 2 = 16M)

1. What is the message of Mahavira ?
2. Who lost the game of dice ? What was the result ?
3. Which metals were first used by early men ?
4. Write two reasons for the importance of Mumbai ?
5. How is the climate of Delhi ?
6. How is the doctor helpful to us ?
7. What did early men and women wear ?
8. Give two reasons for the importance of Chennai.

**II. Fill in the blanks.**

(10 × 1 = 10M)

1. Talwandi is now known as \_\_\_\_\_ .
2. The Ramayana was first written by \_\_\_\_\_ .
3. The discovery of \_\_\_\_\_ changed the life of man.
4. A new bridge built on the river Hoogly is known as \_\_\_\_\_ .
5. The Jantar Mantar was built by \_\_\_\_\_ .
6. The teacher trains the pupils to become good \_\_\_\_\_ .
7. The mayor is the head of the \_\_\_\_\_ .
8. The climate of Mumbai is \_\_\_\_\_ .
9. Early man used \_\_\_\_\_ as his weapons.
10. Prophet Mohammad was born at \_\_\_\_\_ in Arabia.

**III. Write 'Yes' or 'No'.**

**(7 × 1 = 7M)**

1. A post office will have only one postman.
2. A bird is treated by a veterinary doctor.
3. In Delhi, only people of North India live.
4. The roads are wide in Delhi.
5. People of Kolkata are fond of fish.
6. In Delhi, the climate is moderate.
7. Kolkata is famous for Kali temple.

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**IV. Write 'True' or 'False'.**

**(7 × 1 = 7M)**

1. Early man constantly moved from place to place.
2. Early man lived in caves.
3. Raja Janaka was the father of Sita.
4. The Mahabharata was written by Rishi Valmiki.
5. At last, the Pandavas were defeated in the battle.
6. The eldest of the Kauravas was Duryodhana.
7. Rama was the son of Kaikeyi.

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**II. Match the following.**

**(4 × 1 = 4M)**

**A**

**B**

- |                 |                     |
|-----------------|---------------------|
| 1. Mamallapuram | a) Main road        |
| 2. Anna Salai   | b) Harvest festival |
| 3. V.G.P        | c) Temples          |
| 4. Pongal       | d) Beach            |

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VI. Write the missing letters.

(6 × 1 = 6M)

1. d \_ \_ s c \_ \_ v \_ \_ r y
2. a \_ \_ r \_ \_ c u \_ \_ t \_ \_ r e
3. j \_ \_ n \_ \_ l \_ \_
4. p o \_ \_ t \_ \_ a \_ \_
5. v \_ \_ l \_ \_ a g \_ \_
6. g \_ \_ v \_ \_ r \_ \_ m e \_ \_ t

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