

FORMATIVE ASSESSMENT - I

Class - V :: Vikram Lotus English

25

 Syllabus :
Term 1 (Lessons 1 - 2)
Page No. 3 - 14

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Section :

Roll No.

Listening and Speaking

I. Read the following passage about constellation. Then answer the following questions.

[5 x 1 = 5]

A constellation is a group of stars visible within a particular region of the night sky. Some are named after animals and some after mythological characters. Some constellations were also named after scientific instruments. Constellations can be viewed after sunset and before sunrise. Also, as the earth turns, you can see different constellations.

There are many constellations, of which some are legendary figures such as Hercules and Pegasus. Others are animals, such as Leo the lion and Taurus the bull. They are used to help people find their locations and give directions, Just as we use addresses to locate houses.

- 1) Name two things constellations are named after.
- 2) What are constellations ?
- 3) When can you see constellations ?
- 4) Name two constellations named after animals.
- 5) How are constellations helpful ?

II. Narrate a strange encounter you have had on your way home, to your classmates.

Use the following details as clues.

[5 × 1 = 5M]

- 1) Date and place.
- 2) Where and when it happened ?
- 3) What happened ?
- 4) How you felt ?
- 5) What you learned from the encounter ?

Reading

I. Read the story and answer the questions in short sentence.

[2 x 1 = 2M]

1. On what conditions did the father-in-law allow the wives to go to their home towns ?
2. How did the voice show them to wrap wind in paper ?

II. Answer the questions in one word or sentences.

[2 x 1 = 2M]

1. How would Uncle Podger cut himself ?
2. When the picture was finally up, how did it look ?

Writing

Imagine that you have to organise a surprise birthday party for your mother at home.

[5M]

Write about the steps you would take to organise it. Think about the people you would invite, the decorations you would make, the food you would order. Also think of the things you would need to order and the things you would be doing on the day of the party. Break your plans into several steps and write them down.

Grammar

I. Complete the sentence by picking the right tense of the verb given in brackets.

[3 x 1 = 3M]

- 1) How long _____ you been _____ in the waiting room before they called your name ? (sit)
a) was / sitting b) were / sitting c) have / sitting
- 2) What were you doing before I called you last night ? I (listen) _____ to my new CD.
a) was listen b) was listening c) am listening
- 3) Where were you yesterday ? I _____ from a cold (recover)
a) has recovering b) was recovering c) recovered

Vocabulary

Underline the words that have the same meaning.

[3 x 1 = 3M]

- 1) Confess
a) Except b) Deny c) Admit d) Decide
- 2) Real
a) Expensive b) Realtor c) Genuine d) Depth
- 3) Careful
a) Reckless b) Delighted c) Wonderful d) Cautious

FORMATIVE ASSESSMENT - I**Class - V :: Vikram Lotus Mathematics****25**
 Syllabus :
Term 1 (Units 1 - 2)
Page No. 29 - 52

Time : 1 Hour

Max.Marks: 25

Name :**Class :****Section :****Roll No.**

I. Solve the following word problems on addition, subtraction, multiplication and division of large numbers. [2 x 2 = 4M]

- 1) Mr. Sharma bought a land for Rs. 1,52,43,000 and spent Rs. 5,00,15,000 to build a boundary wall. How much money did he spend on the land in all ?
- 2) In a school there are 1, 215 students. If each child pays a fees of Rs. 1,095 per month, how much amount is collected as fees every month ?

II. Complete the numbers sequence with the values that should come next.[3 x 1 = 3M]

- 1) 2, 2, 5, 5, 8, 8, 11, 11 _____
- 2) 3, 7, 11, 15, 19 _____
- 3) 10, 13, 16, 19, 22, 25 _____

III. Write the Successor and the Predecessor of the following numbers. [3 x 1 = 3M]

| | | Successor | Predecessor |
|----|--------------|-----------|-------------|
| 1. | 11,00,00,000 | | |
| 2. | 2,15,00,510 | | |
| 3. | 1,23,59,099 | | |

IV. Write the numbers for the following number names. [2 x 1 = 2M]

- 1) Forty-three crore, fifty-four thousand _____ and one.
- 2) Nine lakhs sixty thousand eight hundred _____ and sixteen.

V. Insert commas according to the International system of numeration. [3 x 1 = 3M]

- 1) 2 5 4 0 0 7 1 0 9 - _____
- 2) 4 3 2 4 7 9 4 9 4 - _____
- 3) 5 4 3 9 8 7 6 0 - _____

VI. Arrange the following in ascending and descending order. [2 x 1 = 2M]

1, 15, 34, 250; 3, 45, 27, 198; 43, 25, 54, 000; 42, 25, 45, 400

1) Ascending order : _____

2) Descending order : _____

VII. Add the following. [2 x 1 = 2M]

1) 1 9 7 2 4 1 5 9

2) 5 1 9 7 2 1 9 4 0

+ 3 1 9 1 9 3 4 9

+ 4 0 1 9 3 1 4 0 7

VIII. Write the numerical expression for the given phrase. [3 x 1 = 3M]

1) The quotient of 36 and 6 _____

2) 15 decreased by 7 _____

3) 10 less than 14 _____

IX. Simplify the following using the DMAS rule. [3 x 1 = 3M]

1) $12 \times 4 \div 2$ = _____

2) $30 \div 2 - 15 \div 5 + 7$ = _____

3) $6 \times 12 \div 4 + 18 - 18$ = _____

FORMATIVE ASSESSMENT - I

Class - V :: Vikram Lotus Science

25

Syllabus :
Term 1 (Lessons 1 - 2)
Page No. 91- 107

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Section :

Roll No.

I. Short Answer Type Questions.

[3 x 2 = 6M]

- 1) Why are cereals stored in godowns ?
- 2) What is the function of a cotyledon ?
- 3) What is a stamen ?

II. Very Short Answer Type Questions.

[3 x 1 = 3M]

- 1) What is irrigation ?
- 2) What is filament ?
- 3) What is seedling ?

III. Tick (✓) the right statements and cross (×) the wrong statements. [3 x 1 = 3M]

- 1) The size of seed is important for their dispersal. []
- 2) Plants grow throughout their lifetime. []
- 3) Moths are night time pollinators. []

IV. Tick (✓) the correct answers.

[3 x 1 = 3M]

1) The male part of the flower is

i) style

ii) ovary

iii) stamen

iv) pistil

2) A baby plant is known as

i) cotyledon

ii) seedling

iii) shoot

iv) tree

3) Which one is not an agent of seed dispersal ?

i) Water

ii) Wind

iii) Soil

iv) Animal

V. Unscramble the following words to make meaningful words.

[5 × 1 = 5M]

1) RT G O W H : _____ .

2) P R O C : _____ .

3) E S S D E : _____ .

4) B R M E O Y : _____ .

5) I A D R C L E : _____ .

VI. Fill in the blanks with suitable words given below.

[5 × 1 = 5M]

crops, sowing, sensitive, seed coat, style

1) _____ is the female part of a flower.

2) The process of planting healthy seed is known as _____.

3) Plants which are grown in the fields are called _____.

4) Plants are _____ to light.

5) A seed is protected by a _____ .

FORMATIVE ASSESSMENT - I

Class - V :: Vikram Lotus Social Studies

25

 Syllabus :
 Term 1 (Lessons 1 - 3)
 Page No. 133 - 153

Time : 1 Hour

Max.Marks: 25

| Name : | Class : | Section : | Roll No. |
|--------|---------|-----------|----------|
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I. Define

[3 x 1 = 3M]

- 1) Grid
- 2) Symbol
- 3) Climate

II. Answer the following questions.

[3 x 2 = 6M]

- 1) How does altitude influence climate ?
- 2) What are topographic maps ?
- 3) Name the seven continents of the earth ?

III. Fill in the blanks with suitable words given below.

[4 x 1 = 4M]

meteorology flat poles moderate

- 1) All meridians meet at the _____.
- 2) The study of weather condition is known as _____.
- 3) Maps are drawn on _____ surface.
- 4) Climate of Mumbai is _____ type.

IV. Write 'T' for True and 'F' for False Statements.

[4 x 1 = 4M]

- 1) Moisture in the air is called humidity. []
- 2) A globe is the true representation of the earth. []
- 3) Green colour in a map indicates plains. []
- 4) The equator divides the earth into two equal halves. []

V. Multiple Choice Questions. Tick (✓) the correct option.

[3 x 1 = 3M]

1) The total number of continents on the earth is

i) four

ii) five

iii) six

iv) seven

2) Assam is towards _____ of India.

i) North

ii) South

iii) East

iv) West

3) The climate of India is of _____ type.

i) tropical

ii) moderate

iii) polar

iv) temperate

VI. Match the following.

[5 x 1 = 5M]

A

B

1) Tropic of Capricorn

a) $66\frac{1}{2}^{\circ}$ N

2) Tropic of Cancer

b) 0°

3) Equator

c) $23\frac{1}{2}^{\circ}$ N

4) Antarctic Circle

d) $23\frac{1}{2}^{\circ}$ S

5) Arctic Circle

e) $66\frac{1}{2}^{\circ}$ S

FORMATIVE ASSESSMENT - I

Class - V :: Vikram Lotus General Knowledge

25

 Syllabus :
 Term 1 (Chapter 1)
 Page No. 175 - 178

Time : 1 Hour

Max.Marks: 25

| Name : | Class : | Section : | Roll No. |
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- I. Endangered species are animals or plants that will soon die out i.e., once they become extinct. [5 × 1 = 5M]

1) These ducks are known for their wonderfully soft down feathers which are widely used in making warm bed coverings. Name them _____



2) These prehistoric looking animals have a thick skin, which creates huge folds all over the body. They are hunted for their horn. Name them _____



3) The largest of the seals, they were virtually made extinct but are now protected by International law. Name them _____



4) Found in the remote high attitude bamboo forests. These animals primary food is bamboo leaves, but it also eats fruits, roots, acrons and lichens. Name it _____



5) These unusual birds have necks and legs proportionately longer than in other birds. They feed with their heads upside down in water. Name them _____



Take My Help :

Rhinoceros Flamingo Eider Elephant Seals Red Panda

II. Name these wild animals.

[8 x 1 = 8M]

1)



2)



3)



4)



5)



6)



7)



8)



Take My Help :

Great Indian Bustard, Golden Langur, Black Buck, Musk deer,
Indian one-horned rhinoceros, Sloth Bear, Clouded Leopard, Asiatic Lion

III. Write 'Yes' against the correct statement and 'No' against the wrong one.

[12 x 1 = 12M]

- 1) A young hare is called a Leveret.
- 2) Cat's hearing ability is dim.
- 3) A shark hunts by smell.
- 4) Bats have a short life span.
- 5) The flamingoes have webbed feet.
- 6) Penguins can't fly.
- 7) Amoeba is a single celled animal.
- 8) All apes have tails.
- 9) A pack is the collection of elephants.
- 10) Snakes can swim in water.
- 11) The cheetah is now extinct in India.
- 12) Bears are carnivorous.

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