

FORMATIVE ASSESSMENT - III

Class - III :: Vikram Lotus English

25

 Syllabus :
Term 2 (Lesson 1 - 2)
Page No. 3 - 12

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Section :

Roll No.

Listening and Speaking

I. Listen to a paragraph your teacher will read out about Africa. Then fill in the blanks.

[2 × 1 = 2M]

Africa is the second-largest continent in the world. Africa has five huge rivers. The big three rivers are Nile, Congo and Niger. Africa has many forests, grasslands and the largest desert in the world, the Sahara. There are also few mountain ranges, like the Atlas Mountains. The forests of Africa have many animals such as lions, giraffes, zebras, rhinoceros, hippopotamus.

- 1) Nile, Congo and Niger are the names of _____.
- 2) _____ is an animal found in Africa.
- 3) Africa is the second largest _____ in the world.
- 4) The largest desert is the _____.

Speaking

I. Write about pharaohs and pyramids.

[2 × 1 = 2M]

- 1) Who were pharaohs ?
- 2) Why did they build the pyramids ?

Reading

I. Answer the following questions.

[3 × 1 = 3]

1. What does Aunt Chloe take great pride in ?
2. What is the name of the king ?
3. Why does George come to Uncle Tom's cabin and what does Aunt Chloe give him to eat ?

Writing

I. Write a few lines about your country.

[4M]

Write about why you love your country. What are the things that make you proud your country ? What are the things that you would like to change about your country ?

Grammar

I. Look at these sentences and write 'the' in the correct places. Put a 'x' where there is no need for an article. [3 × 1 = 3M]

- 1) _____ Moon is a satellite of _____ Earth.
- 2) _____ Mauritius lies close to Africa.
- 3) Christopher Columbus sailed across _____ Atlantic Ocean.

Vocabulary

I. These express the cries of various animals. Fill in the missing sounds. [6 × 1 = 6M]

- 1) Sparrows - _____
- 2) Swans - _____
- 3) Bulls - _____
- 4) Apes - _____
- 5) Vultures - _____
- 6) Asses - _____

II. Put a tick (✓) to select the correct answer.

[5×1=5M]

- 1) A rose plant (has / have) many thorns.
- 2) The children (has / have) decided to go for a picnic.
- 3) The guests (has / have) arrived for the party.
- 4) We (has / have) eaten our snacks.
- 5) Camels (has / have) padded feet.

FORMATIVE ASSESSMENT - III

Class - III :: Vikram Lotus Mathematics

25

Syllabus :
Term 2 (Lesson 1 - 2)
Page No. 27- 62

Time : 1 Hour

Max.Marks: 25

Name :

Class :

Section :

Roll No.

I. Fill in the blanks.

[6 x ½ = 3M]

- 1) $18 \times \underline{\hspace{2cm}} = 180.$
- 2) $5 \times 20 = \underline{\hspace{2cm}}.$
- 3) $8 \times 3 = \underline{\hspace{2cm}} \times 8 = \underline{\hspace{2cm}}$
- 4) $7 \times \underline{\hspace{2cm}} = 4 \times 7 = \underline{\hspace{2cm}}$
- 5) $\underline{\hspace{2cm}} \times 6 = 6 \times 4 = \underline{\hspace{2cm}}$
- 6) $9 \times \underline{\hspace{2cm}} = 90.$

II. Solve the following word problems.

[4 x 2 = 8M]

- 1) Divya pasted 17 stamps on each page of her stamp album. If the album had 105 pages in all, how many stamps did Divya paste ?
- 2) A fruitseller had 480 apples. He puts them equally into 8 boxes. How many apples are there in each box ?
- 3) The cost of one book is ₹ 35. What is the cost of 55 such books ?
- 4) There are 1230 students attending a school assembly. If there are 30 students in a row, how many such rows are there .

III. Multiply the following and find the product.

[3 x 1 = 3M]

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \hline \quad 5 \quad 5 \\ \times \quad 2 \quad 7 \\ \hline \end{array}$$

0

Product

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \hline \quad 3 \quad 7 \\ \times \quad 4 \quad 8 \\ \hline \end{array}$$

1st step × 8
0 2nd step × 4

Product

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \hline \quad 3 \quad 1 \\ \times \quad 2 \quad 4 \\ \hline \end{array}$$

0

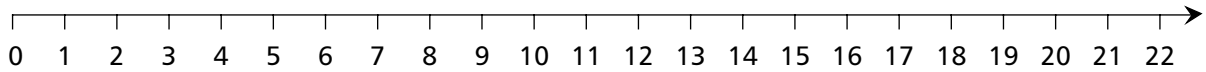
Product

IV. Use short division method to find the quotient for the following. [2 × 1 = 2M]

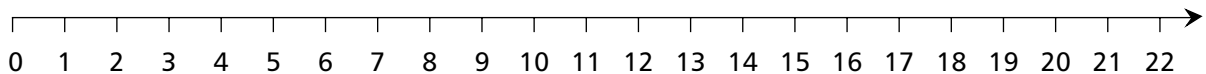
1) $8 \overline{)32}$ 2) $9 \overline{)72}$

V. Find the quotient of the following using a number line. [2 × 1 = 2M]

1) $21 \div 7$



2) $12 \div 2$



VI. Solve and find the quotient and the remainder. [7 × 1 = 7M]

1) $483 \div 2$ 4) $368 \div 6$ 7) $2179 \div 5$

2) $313 \div 3$ 5) $975 \div 4$

3) $9847 \div 9$ 6) $785 \div 7$

FORMATIVE ASSESSMENT - III

Class - III :: Vikram Lotus Science

25

 Syllabus :
 Term 2 (Lesson 1 - 2)
 Page No.95 - 109

Time : 1 Hour

Max.Marks: 25

Name :**Class :****Section :****Roll No.**

I. Short Answer Type Questions.

[4 x 2 = 8M]

- 1) What are the uses of different types of foot and claw in birds ?
- 2) How do penguins make their nest ?
- 3) What are special features that help the birds to fly ?
- 4) Why do swallows have sticky beaks ?

II. Very Short Answer Type Questions.

[4 × 1 = 4M]

- 1) How do hollow bones help the bird ?
- 2) How do curved beaks of a parrot help them ?
- 3) Why do different birds have different beaks ?
- 4) How do birds produce their young ones ?

III. Tick (✓) the right statements and cross (×) the wrong statements.

[4 x 1 = 4M]

- 1) Only birds can fly.
- 2) The bird lays eggs in the sand.
- 3) Birds that have long legs are called wading birds.
- 4) Curved beaks are possessed by grain - eating birds.

IV. Tick (✓) the correct answers.

[2 x 1 = 2M]

1) Bird's body are _____

i) hard

ii) heavy

iii) long

iv) streamlined

2) A woodpecker has a beak which is _____

i) chisel - shaped

ii) horny

iii) hooked

iv) hammer shaped

V. Fill in the blanks with suitable words given below.

[2 x 1 = 2M]

1) Water birds possess _____ feet.

2) Bones of birds are _____ and _____.

VI. Match the following columns.

[5 x 1 = 5M]

Column – A

Column – B

1) Crane

a) climbing bird

2) Duck

b) perching bird

3) Hen

c) scratching feet

4) Sparrow

d) wading bird

5) Woodpecker

e) webbed feet

FORMATIVE ASSESSMENT - III

Class - III :: Vikram Lotus Social Studies

25

Syllabus :
Term 2 (Lesson 1 - 4)
Page No. 129 - 157

Time : 1 Hour

Max.Marks: 25

Name :	Class :	Section :	Roll No.
--------	---------	-----------	----------

I. Define in a sentence. [3 x 2 = 6M]

- 1) Satellite 2) Passport 3) Poultry

II. Answer the following questions. [3 x 1 = 3M]

- 1) How do we communicate with large number of people at a time ?
- 2) What do most people living in forests do ?
- 3) How is Bihu different from Onam ?

III. Fill in the blanks with suitable words given below. [5 x 1 = 5M]

Fishing	mining	Trains	Bullock Cart	Sacrifices
---------	--------	--------	--------------	------------

- 1) We should remember the _____ made by our freedom fighters.
- 2) _____ is an important occupation in the coastal areas.
- 3) The _____ is still a useful means of transport in villages.
- 4) _____ are preferred means of transport for longer distances.
- 5) A _____ industry gives metals, plastics etc.

IV. Write 'T' for True and 'F' for False Statements. [3 x 1 = 3M]

- 1) Short messages sent through a fax are received instantly.
- 2) India has the largest railway network in the world.
- 3) Baisakhi is the harvest festival of Tamil Nadu.

V. Multiple Choice Questions. Tick (✓) the correct option.

[3 x 1 = 3M]

1) The salute of the Republic Day parade is taken by

i) President

ii) Prime Minister

iii) Chief Justice

iv) Chief of Army Staff

2) The conversion of bare or cultivated land into forest.

i) afforestation

ii) deforestation

iii) conservation

iv) erosion

3) 'Live' telecast of events can be seen because of

i) Satellites

ii) Computers

iii) Mobile Phones

iv) None of these

VI. Match the following columns.

[5 x 1 = 5M]

Column – A

Column – B

1) Auto

a) Rescue operations

2) Steamer

b) Land transport

3) Metro rail

c) To carry logs

4) Helicopter

d) Delhi

5) Elephant

e) Water transport

FORMATIVE ASSESSMENT - III

Class - III :: Vikram Lotus General Knowledge

25

Syllabus :
Term 2 (Chapter 1)
Page No. 173 - 181

Time : 1 Hour

Max.Marks: 25

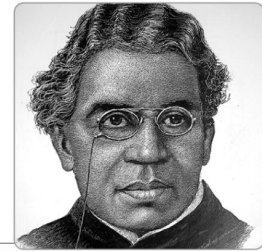
Name : _____ Class : _____ Section : _____ Roll No. _____

I. Can you identify these Men of Science ?

[8M]



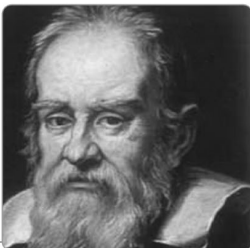










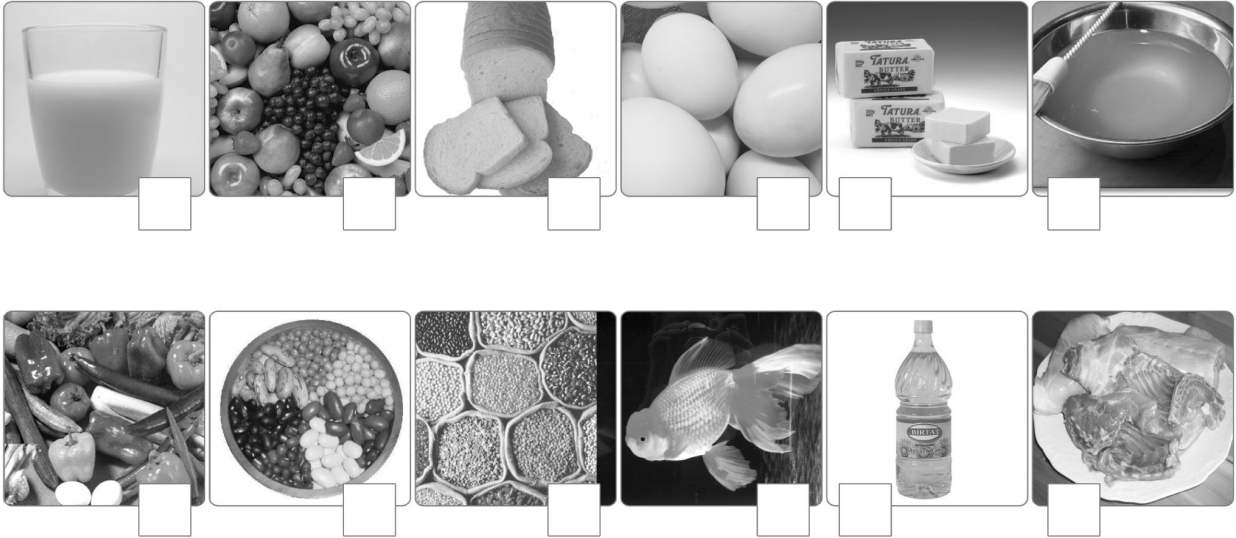




Take My Help :

J.C. Bose, Kalpana Chawla, Vikram Sarabhai, Edward Jenner,
Galileo, S.C. Bose, C.V. Raman, Srinivasa Ramanujan

II. Look at the food items. Write 'B' for Body building foods, 'E' for energy giving foods and 'P' for protective foods. [12 × ½ = 6M]

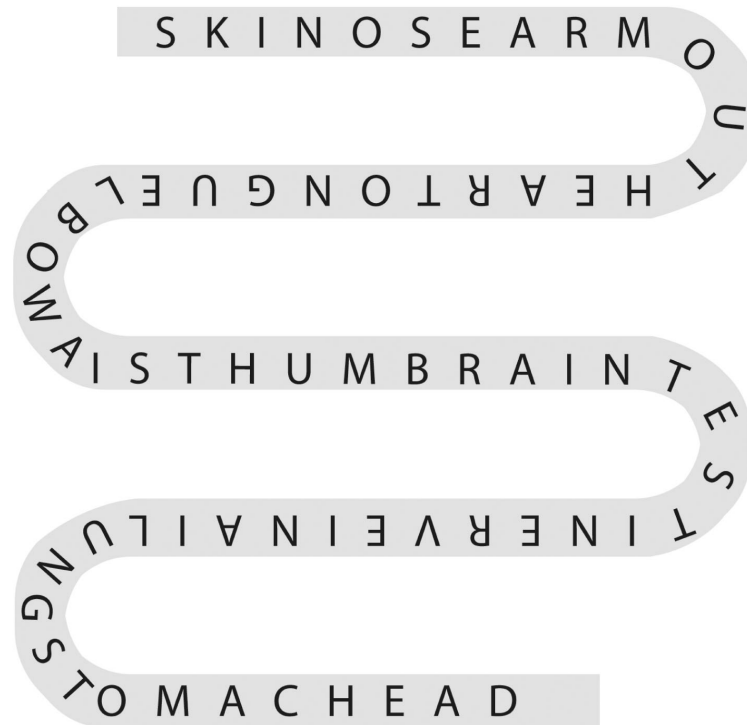


III. Answer the following questions. [6 × ½ = 3M]

- 1) _____ is the largest planet in the Solar System.
- 2) A galaxy is the collection of _____.
- 3) _____ is also known as the 'red planet'.
- 4) _____ is the farthest planet from the Sun.
- 5) _____ is the planet that has rings around it.
- 6) _____ is the planet that takes the longest rotate around the sun.

Pluto Mars Saturn Stars Jupitar Pluto

IV. Here is a ribbon in which are hidden the names of certain parts of the human body.
Try to find them. [8M]



Now write your answers here.

- | | |
|----|-----|
| 1. | 9. |
| 2. | 10. |
| 3. | 11. |
| 4. | 12. |
| 5. | 13. |
| 6. | 14. |
| 7. | 15. |
| 8. | 16. |
