

**KEY**

**CHAPTER - 8**

**Similar Triangles**

**Similar Practice Questions :**

**Exercise – 8.1 and 8.2**

- 1) 1.5 cm    2) 5 cm    3) 1 : 9  
 6) 15 cm    7) 1.8 cm

**Exercise – 8.3**

- 2) 21 cm<sup>2</sup>    3) 1 : 4 cm    8) 6 cm

**Exercise – 8.4**

- 1) i) No    ii) No    iii) Yes    iv) Yes  
 2) 25 m    4) 104 m    5) 10 m    10) Yes

**Creative zone :**

- I. 1. Given PO = 15 cm, QO = 10cm and RQ = 8 cm  
 PS = ?

From similar triangles,

$$\frac{PS}{RQ} = \frac{PO}{QO}$$

$$\Rightarrow \frac{PS}{8} = \frac{15}{10}$$

$$\Rightarrow PS = \frac{15}{10} \times 8$$

$$= \frac{120}{10} = 12$$

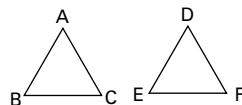
∴ PS = 12 cm.

2. Let ABC and DEF be two similar triangles of perimeters 40 cm and 30 cm.

The ratio of perimeters = 40 : 30 = 4 : 3

Let AB = 16 cm

Since  $\triangle ABC \sim \triangle DEF$



We have  $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$

[∴ The ratio of corresponding sides of similar sides is equal to the ratio of their perimeters]

$$\therefore \frac{AB}{DE} = \frac{4}{3}$$

$$\Rightarrow \frac{16}{DE} = \frac{4}{3}$$

$$\Rightarrow 4 \times DE = 16 \times 3$$

$$\Rightarrow DE = \frac{16 \times 3}{4}$$

$$= 4 \times 3$$

$$\Rightarrow DE = 12$$

Hence, the corresponding side of the triangle = 12 cm.

3. Given areas of two similar triangles are 64cm<sup>2</sup> and 49 cm<sup>2</sup>

Altitude of the bigger triangle = 3.2 cm.

Let the corresponding altitude of the smaller triangle be 'x'.

We know that in similar triangles.

$$\frac{\text{Area of bigger triangle}}{\text{Area of smaller triangle}} = \left( \frac{\text{Altitude of bigger triangle}}{\text{Altitude of smaller triangle}} \right)^2$$

$$\Rightarrow \frac{64}{49} = \left( \frac{3.2}{x} \right)^2$$

$$\Rightarrow \frac{64}{49} = \frac{3.2 \times 3.2}{x^2}$$

$$\Rightarrow x^2 = \frac{3.2 \times 3.2 \times 49}{64}$$

$$x = \sqrt{\frac{3.2 \times 3.2 \times 49}{64}}$$

$$= \sqrt{\frac{(3.2)^2 \times 7^2}{8^2}}$$

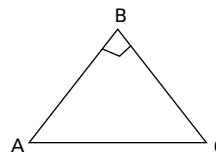
$$x = \sqrt{\left( \frac{3.2 \times 7}{8} \right)^2}$$

$$x = \frac{3.2 \times 7}{8}$$

$$x = 2.8 \text{ cm.}$$

∴ Length of the corresponding altitude of smaller triangle = 2.8 cm.

- 4.



In  $\triangle ABC$ ,  $\angle ABC = 90^\circ$

∴ AC is the hypotenuse,

Since it is an isosceles triangle, AB = BC

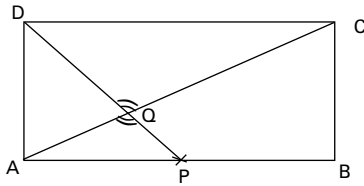
By pythagoras theorem.

$$AC^2 = AB^2 + BC^2$$

$$= BC^2 + BC^2 (\because AB = BC)$$

$$\therefore AC^2 = 2BC^2$$

5.



Given  $\square ABCD$  is a parallelogram

P is a point on AB

DP and AC intersect at Q.

**R.T.P :**  $\frac{CQ}{QA} = \frac{QD}{QP}$

**Proof :** In  $\triangle CQD, \triangle AQP$

$\angle QCD = \angle QAP, \angle CQD = \angle AQP$

$\therefore \angle QDC = \angle QPA$

Thus  $\triangle CQD \sim \triangle AQP$  by A.A.A similarity condition

Now  $\frac{CQ}{AQ} = \frac{QD}{QP} = \frac{CD}{AP}$

(By ratio of correspondings sides of similar triangles)

$\therefore \frac{CQ}{QA} = \frac{QD}{QP}$

- II. 1) B      2) D      3) A      4) C      5) D  
 6) C      7) C      8) B      9) B      10) C  
 11) D      12) A      13) C      14) B      15) C

**CHAPTER - 9**

**Tangents and Secants to a Circle**

**Similar Practice Questions :**

- 1)  $r = 4.5$  cm      4)  $38.5$   $\text{cm}^2$   
 5)  $66$   $\text{cm}^2$       6)  $R = 10$  cm,  $r = 4$  cm  
 7)  $192.5$   $\text{cm}^2$   
 8) Area of minor segment =  $56$   $\text{cm}^2$   
 Area of the major segment =  $560$   $\text{cm}^2$   
 10)  $AD = 7$  cm,  $BE = 5$  cm,  $CF = 3$  cm  
 13)  $R = 13$  cm      15)  $r = 2$  cm

**Creative zone :**

- I. 1. Given length of chord =  $AB = 40$  cm

$PB = \frac{AB}{2} = \frac{40}{2} = 20$  cm

Radius of smaller circle =  $15$  cm =  $OP$

Let  $OB =$  Radius of the larger circle.

From the figure  $\angle OPB = 90^\circ$

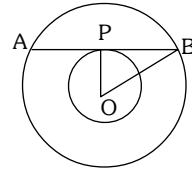
By pythagoras theorem,

$OB^2 = OP^2 + PB^2$   
 $= 15^2 + 20^2$   
 $= 225 + 400$

$OB^2 = 625$

$\therefore OB = \sqrt{625} = 25$  cm

$\therefore$  Radius of the larger circle =  $OB = 25$  cm



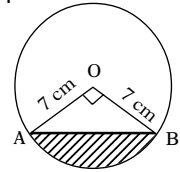
2. Given angle subtended by the chord =  $90^\circ = x$

Radius of the circle =  $7$  cm =  $r$

Area of the minor segment =

Area of the sector

$OAB -$  Area of  $\triangle OAB$



Area of sector =  $\frac{x^\circ}{360^\circ} \times \pi r^2$

$= \frac{x^\circ}{360^\circ} \times \frac{22}{7} \times 7 \times 7$

$= 38.5$   $\text{cm}^2$

Area of the triangle  $OAB = \frac{1}{2} \times \text{Base} \times \text{Height}$

$= \frac{1}{2} \times 7 \times 7 = 24.5$   $\text{cm}^2$

$\therefore$  Area of the minor segment =  $38.5 - 24.5$   $\text{cm}^2$   
 $= 14$   $\text{cm}^2$

Area of the major segment = Area of the circle

$-$  Area of the Minor segment

$= \pi r^2 - 14$

$= \frac{22}{7} \times 7 \times 7 - 14$

$= 154 - 14 = 140$   $\text{cm}^2$

3. Given ABCD is square of side =  $10$  cm

Radius of semi circle =  $\frac{10}{2} = 5$  cm =  $r$

Area of the shaded region = Area of square

ABCD  $-$  Area of 2 semi circles

$= 10 \times 10 - 2 \times \left( \frac{1}{2} \pi r^2 \right)$

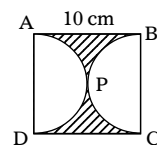
$= 100 - \pi r^2$

$= 100 - \frac{22}{7} \times 5 \times 5$

$= 100 - 78.57$

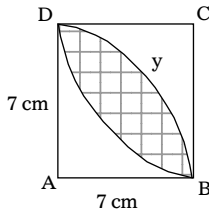
$= 21.43$   $\text{cm}^2$

$\therefore$  Area of the shaded region =  $21.43$   $\text{cm}^2$



4. Given Radius of the circle = 7 cm = r

Area of the designed region



$$\begin{aligned}
 &= 2(\text{Area of quadrant ABPD} \\
 &\quad - \text{Area of } \triangle ABD) \\
 &= 2 \left[ \frac{1}{4} \pi r^2 - \frac{1}{2} \times \text{base} \times \text{height} \right] \\
 &= 2 \left[ \frac{1}{4} \times \frac{22}{7} \times 7 \times 7 - \frac{1}{2} \times 7 \times 7 \right] \\
 &= 2[38.5 - 24.5] \\
 &= 2[14] \\
 &= 28 \text{ cm}^2
 \end{aligned}$$

∴ Area of the designed region = 28 cm<sup>2</sup>

- II. 1) B    2) A    3) A    4) C    5) C  
 6) B    7) D    8) A    9) D    10) B  
 11) C    12) D    13) A

**CHAPTER - 10**

**Mensuration**

**Similar Practice Questions :**

**Exercise – 10.1**

- 1) 1.214.5 cm<sup>2</sup>
2. greatest diameter = 7 cm  
surface area = 332.5 cm<sup>2</sup>
3. radius = 6 cm    4. Height = 2.74 cm
5. apparent capacity = 196.25 cm<sup>3</sup>  
actual capacity = 163.54 cm<sup>3</sup>
6. 693 cm<sup>3</sup>    7. 36 cm, 12√3 cm    8.  $\frac{8}{3}$  cm
9. 448 meters    10. 2.5 cm    11. 6.4 cm
12. 1500    13. 2.744 cm    14. 9735 m<sup>2</sup>
15. 374 cm<sup>2</sup>    16. Rs. 22000/-    17. Rs. 457.60
18. i) 77 cm<sup>3</sup>    ii) 748 cm<sup>3</sup>    19. 1388.7 kg

**Creative zone :**

I. 1. Given radius of sphere = 5.4 cm = R

and radius of cylinder = 9 cm = r

Let the height of cylinder = h

Since sphere is melted into the shape of cylinder.

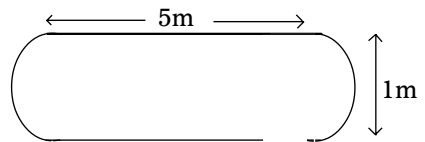
∴ volume of the sphere = volume of the cylinder

$$\begin{aligned}
 \Rightarrow \frac{1}{3} \pi R^3 &= \pi r^2 h \\
 \Rightarrow \frac{4}{3} \times \frac{22}{7} \times (5.4)^3 &= \frac{22}{7} \times 9^2 \times h \\
 \Rightarrow h &= \frac{4}{3} \times \frac{(5.4)^3}{9^2} \\
 &= \frac{4}{3} \times \frac{5.4 \times 5.4 \times 5.4}{9 \times 9}
 \end{aligned}$$

h = 2.592 = 2.6 cm

Hence, the height of the cylinder = h = 2.6 cm

2.



Surface area of oil drum = C.S.A of 2 hemispheres + C.S.A of the cylinder.

**Hemisphere :** Radius = r =  $\frac{d}{2} = \frac{1}{2} = 0.5$  m

C.S.A of two hemispheres

$$\begin{aligned}
 &= 2 \times 2\pi r^2 \\
 &= 2 \times 2 \times \frac{22}{7} \times (0.5)^2 \\
 &= 3.14 \text{ m}^2
 \end{aligned}$$

**Cylinder :** Radius = r =  $\frac{d}{2} = \frac{1}{2} = 0.5$  m

Height = h = 5m

C.S.A of cylinder = 2πrh

$$\begin{aligned}
 &= 2 \times \frac{22}{7} \times 0.5 \times 5 \\
 &= 15.71 \text{ m}^2
 \end{aligned}$$

∴ Surface area of the oil drum = 3.14 + 15.71 = 18.85 m<sup>2</sup>

3. The base of the largest right circular cylinder will be the circle in scribed in a face of the cube and its height will be equal to an edge of the cube.

r = Radius of the base of the cylinder

$$= \frac{14}{2} = 7 \text{ cm}$$

h = Height of the cylinder = 7 cm

Hence, volume of the cylinder

$$= \pi r^2 h$$

$$= \frac{22}{7} \times 7^2 \times 7$$

$$= \frac{22}{7} \times 7 \times 7 \times 7$$

$$= 1078 \text{ cm}^3$$

4. Diameter of well = d = 3.5 m

$$\therefore \text{Radius of well} = r = \frac{d}{2} = \frac{3.5}{2}$$

Depth of the well = 10 m = h

Quantities of the earth digout = Volume of the

cylindrical well =  $\pi r^2 h$

$$= \frac{22}{7} \times \left(\frac{3.5}{2}\right)^2 \times 10$$

$$= \frac{22}{7} \times \frac{3.5}{2} \times \frac{3.5}{2} \times 10$$

$$= 96.25$$

Area of the platform on which the earth is spread out =  $20 \times 12 = 240 \text{ m}^2$

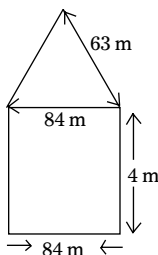
Let the height of the platform be = x cm

$$240 \times x = 96.25$$

$$x = \frac{96.25}{240} = 0.40 \text{ m}$$

Hence the height the plat form = 0.40

5.



Given Height of cylindrical tent = h = 4m

Diameter of base = 84m = d

$$\therefore \text{Radius of base} = \frac{d}{2} = \frac{84}{2} = 42\text{m} = r$$

Slant height of conical part = 63 m = l

Rate per  $\text{m}^2$  of canvas = ₹ 200

Surface area of cylindrical part =  $2\pi rh$

$$= 2 \times \frac{22}{7} \times 42 \times 4$$

$$= 1056 \text{ m}^2$$

Surface area of conical part =  $\pi rl$

$$= \frac{22}{7} \times 42 \times 63$$

$$= 8316 \text{ m}^2$$

Total canvas used = surface area of cylindrical

part + surface area of conical part

$$= 1056 + 8316 = 9372 \text{ m}^2$$

Hence the cost of canvas of the tent = total

canvas used  $\times$  Rate per  $\text{m}^2$

$$= 9372 \times 2$$

$$= ₹ 18,744$$

6.Sol. Given diameter of sphere = 14 cm = d

$$\therefore \text{Radius} = R = \frac{d}{2} = \frac{14}{2} = 7 \text{ cm}$$

and Radius of base of cone =  $2 \frac{1}{3} \text{ cm}$

$$= \frac{7}{3} \text{ cm} = r$$

height of the cone = 2 cm = h

Now volume of sphere =  $\frac{4}{3} \pi R^3$

$$= \frac{4}{3} \times \frac{22}{7} \times 7^3$$

volume of cone =  $\frac{1}{3} \pi r^2 h$

$$= \frac{1}{3} \times \frac{22}{7} \times \left(\frac{7}{3}\right)^2 \times 2$$

Number of cones formed =  $\frac{\text{volume of sphere}}{\text{volume of cones}}$

$$\text{Number of cones formed} = \frac{\frac{4}{3} \times \frac{22}{7} \times 7^3}{\frac{1}{3} \times \frac{22}{7} \times \left(\frac{7}{3}\right)^2 \times 2}$$

$$= \frac{4 \times 7^3 \times 3^2}{7^2 \times 2}$$

$$= \frac{4 \times 7 \times 9}{2} = 2 \times 7 \times 9$$

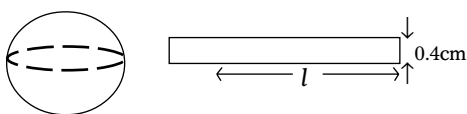
$$= 126$$

7. Given Radius of sphere = R = 3 cm

Diameter of cross section of wire = d = 0.4 cm

$$\therefore \text{Its radius} = r = \frac{d}{2} = \frac{0.4}{2} = 0.2 \text{ cm}$$

cut h = length of the wire = l



Since the metallic sphere is converted into cylindrical shaped wire of length = l = h cm

$\therefore$  volume of metal sphere = volume of metal wire

$$\frac{4}{3} \pi R^3 = \pi r^2 h$$

$$\Rightarrow \frac{4}{3} \times \frac{27}{1} \times (3)^3 = \frac{27}{1} \times (0.2)^2 \times h$$

$$\Rightarrow \frac{4}{3} \times \frac{3^3}{(0.2)^2} = h$$

$$\Rightarrow h = \frac{4 \times 27}{3 \times 0.2 \times 0.2} = \frac{108}{0.12}$$

$$= 900$$

$$\therefore \text{length of wire} = h = 900 \text{ cm } (\therefore 100 \text{ cm} = 1 \text{ m})$$

$$= 9 \text{ m}$$

8. Given length of road rolls = 2m = h = 200 cm

Its internal diameter = 40 cm

Thickness of iron sheet = 10 cm

$$\therefore \text{Internal Radius} = \frac{40}{2} = 20 \text{ cm} = r$$

Now External Radius = Internal Radius +

Thickness of iron sheet

$$= 20 + 10 = 30 \text{ cm} = R$$

1 cm<sup>3</sup> of iron has 7.8 gm mass.

Now volume of the hollow cylindrical road roller

$$= \pi (R^2 - r^2) h$$

$$= \pi (30^2 - 20^2) \times 200$$

$$= \frac{22}{7} (900 - 400) \times 200$$

$$= \frac{22}{7} \times 500 \times 200$$

$$= 314285.71 \text{ cm}^3$$

Mass of the roller = volume of the roller  $\times$  gm mass/ 1 cm<sup>3</sup>

$$= 314285.71 \times 7.8$$

$$= 2451428.54 \text{ gm}$$

$$= 2451.43 \text{ kg. } (\therefore 1000\text{g} = 1 \text{ kg})$$

- ii. 1) B    2) B    3) A    4) A    5) C  
 6) A    7) A    8) C    9) D    10) D  
 11) D    12) B    13) B    14) D    15) B  
 16) D

**CHAPTER - 11**

**Trigonometry**

**Similar Practice Questions :**

**Exercise - 11.1**

- 1)  $\sin A = \frac{12}{13}$  ;  $\cos A = \frac{5}{13}$  ;  $\tan A = \frac{12}{5}$   
 2)  $\cos \theta = \frac{9}{41}$  ;  $\tan \theta = \frac{40}{9}$   
 3)  $\sin A = \frac{9}{12}$  ;  $\tan A = \frac{9}{12}$   
 4)  $\sin A = \frac{6}{13}$  ;  $\cos A = \frac{12}{13}$   
 5)  $\sin A = \frac{15}{17}$  ;  $\sec A = \frac{17}{8}$   
 7)  $\frac{b+a}{b-a}$     8)  $\sqrt{\frac{b+a}{b-a}}$     9) Yes

**Exercise - 11.2**

1. i) 1    ii) 9/2    iii) 1/4  
 iv) 3    v) 5    vi) 9  
 2.  $\frac{1}{2}$     3) Yes    4) No  
 5.  $\sin \theta = \frac{2}{\sqrt{5}}$  ;  $\tan \theta = 2$     6) 1

**Exercise –11.3**

1. i) 1                      ii) 1  
       iii) 1                  iv) 1                      v) 1
2. i) 0                      ii) 0                      iii) 1  
       iv) 1
- 3)  $A = 22^\circ$
- 4)  $\cos 23^\circ + \sin 15^\circ$
- 5)  $\operatorname{cosec} 14^\circ + \sec 38^\circ$
- 6)  $\cot 25^\circ + \tan 41^\circ$

**Creative zone :****Exercise –11.1**

I. Answer the following questions.

1. If  $\cot \theta = \frac{a}{b}$ , find the value of  $\frac{1 - \tan \theta}{1 + \tan \theta}$ .

**Sol.** Given  $\cot \theta = \frac{a}{b} \Rightarrow \tan \theta = \frac{1}{\cot \theta} = \frac{1}{\frac{a}{b}} = \frac{b}{a}$

$$\text{Now } \frac{1 - \tan \theta}{1 + \tan \theta} = \frac{1 - \frac{b}{a}}{1 + \frac{b}{a}} = \frac{\frac{a-b}{a}}{\frac{a+b}{a}} = \frac{a-b}{a+b}$$

$$\frac{1 - \tan \theta}{1 + \tan \theta} = \frac{a-b}{a+b}$$

**Exercise –11.2**

2. In a right angled triangle ABC, right angled at B,  $\angle ACB = \theta$ ,  $AB = 12$  cm,  $BC = 5$  cm. Find the value of  $\cos \theta$  and  $\tan \theta$ .

**Sol.** Given  $\angle ACB = \theta$ .

$$AB = 12 \text{ cm, } BC = 5 \text{ cm}$$

By Pythagoras theorem,

$$AC^2 = AB^2 + BC^2$$

$$= 12^2 + 5^2$$

$$AC^2 = 144 + 25 = 169$$

$$AC = \sqrt{169} = 13 \text{ cm}$$

$$\cos \theta = \frac{BC}{AC} = \frac{5}{13},$$

$$\tan \theta = \frac{AB}{BC} = \frac{12}{5}$$

**Exercise –11.3**

3. Express  $\sin 75^\circ + \cos 67^\circ$  in terms of angles between  $0$  and  $45^\circ$ .

**Sol.** Given  $\sin 75^\circ + \cos 67^\circ$

$$= \sin(90 - 15^\circ) + \cos(90^\circ - 23^\circ)$$

$$= \cos 15^\circ + \sin 23^\circ.$$

$$[\because \sin(90 - \theta) = \cos \theta; \text{ and } \cos(90 - \theta) = \sin \theta]$$

**Exercise –11.4**

4. Show that  $\frac{1 + \cos \theta}{\sin \theta} + \frac{\sin \theta}{1 + \cos \theta} = 2 \operatorname{cosec} \theta$ .

**Sol.** LHS =  $\frac{1 + \cos \theta}{\sin \theta} + \frac{\sin \theta}{1 + \cos \theta}$

$$= \frac{(1 + \cos \theta)^2 + \sin^2 \theta}{\sin \theta(1 + \cos \theta)}$$

$$= \frac{1 + \cos^2 \theta + 2 \cos \theta + \sin^2 \theta}{\sin \theta(1 + \cos \theta)}$$

$$= \frac{1 + (\cos^2 \theta + \sin^2 \theta) + 2 \cos \theta}{\sin \theta(1 + \cos \theta)}$$

$$(\because \cos^2 \theta + \sin^2 \theta = 1)$$

$$= \frac{1 + 1 + 2 \cos \theta}{\sin \theta(1 + \cos \theta)}$$

$$= \frac{2 + 2 \cos \theta}{\sin \theta(1 + \cos \theta)}$$

$$= \frac{2(1 + \cos \theta)}{\sin \theta(1 + \cos \theta)}$$

$$= \frac{2}{\sin \theta}$$

$$= 2 \operatorname{cosec} \theta = \text{RHS}$$

$$\therefore \text{LHS} = \text{RHS}$$

5. If  $\cos \theta = \frac{a}{b}$ , find  $\operatorname{cosec} \theta + \cot \theta$  in terms of  $a$  and  $b$ .

**Sol.** Given  $\cos \theta = \frac{a}{b} = \frac{BC}{AC}$

$$\Rightarrow BC = a$$

$$AC = b$$

By Pythagoras theorem,

$$AC^2 = AB^2 + BC^2$$

$$b^2 = AB^2 + a^2$$

$$\Rightarrow AB^2 = b^2 - a^2 \quad \therefore AB = \sqrt{b^2 - a^2}$$

$$\text{Now cosec } \theta = \frac{1}{\sin \theta} = \frac{AC}{AB} = \frac{b}{\sqrt{b^2 - a^2}}$$

$$\cot \theta = \frac{BC}{AB} = \frac{a}{\sqrt{b^2 - a^2}}$$

$$\text{Then cosec } \theta + \cot \theta = \frac{b}{\sqrt{b^2 - a^2}} + \frac{a}{\sqrt{b^2 - a^2}}$$

$$\text{cosec } \theta + \cot \theta = \frac{b+a}{\sqrt{b^2 - a^2}} \quad (\because a = \sqrt{a} \cdot \sqrt{a})$$

$$= \frac{\sqrt{b+a} \cdot \sqrt{b+a}}{\sqrt{b+a} \cdot \sqrt{b-a}} = \frac{\sqrt{b+a}}{\sqrt{b-a}}$$

$$= \sqrt{\frac{b+a}{b-a}}$$

**II. Objective questions.**

- II. 1) A    2) C    3) D    4) A    5) B  
 6) A    7) D    8) B    9) C    10) D  
 11) A    12) C    13) D    14) C    15) A  
 16) D    17) B    18) A    19) D    20) C  
 21) B    22) D

**CHAPTER – 12**

**Applications of Trigonometry**

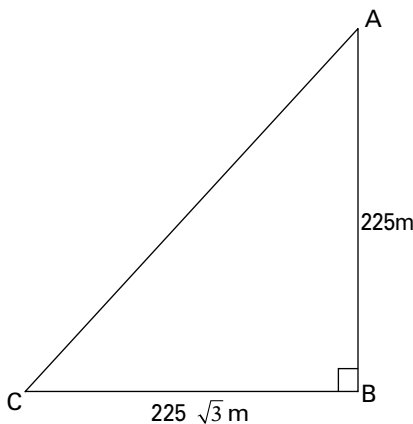
**Similar Practice Questions :**

**Exercise – 12.1 and 12.2**

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. $100(\sqrt{3}+1)$                | 3. $10(\sqrt{3}+1)$       |
| 4. 5.196 mts                        | 5. $30^\circ$             |
| 6. $200\sqrt{3}$                    | 7. $\frac{400}{\sqrt{3}}$ |
| 8. 236.5 m                          | 9. $20\sqrt{3}$ mts       |
| 10. 129.9 mts                       |                           |
| 11. $8\sqrt{3}$ mts (or) 13.856 mts |                           |
| 12. 40 mts                          |                           |

**Creative zone :**

I. 1.



In  $\Delta ABC \angle B = 90^\circ$

Let AB represents the height of the pole

AB = 225 m, and BC represents shadow at 8

O' clock BC =  $225\sqrt{3}$

$$\text{From } \Delta ABC, \tan \theta = \frac{AB}{BC}$$

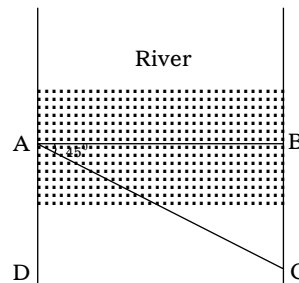
$$\tan \theta = \frac{225}{225\sqrt{3}}$$

$$\tan \theta = \frac{1}{\sqrt{3}}$$

$$\tan \theta = \tan 30^\circ ; \theta = 30^\circ$$

$\therefore$  The angle of elevation of the sunrays is  $30^\circ$

2.



AB - width of river

AD, BC are river banks

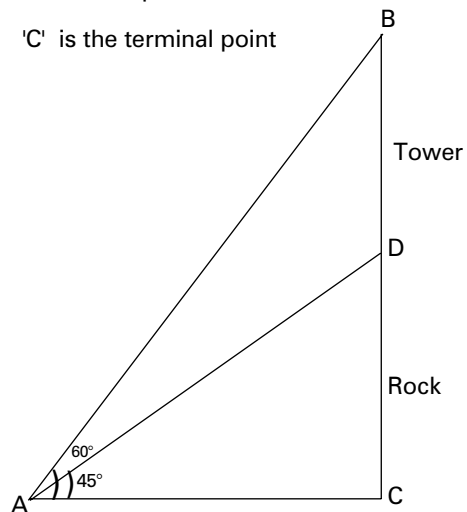
AC - The distance travelled in river

= 500 m

'A' is initial point,

'C' is the terminal point

3.



Let CD = Rock ; BD = Tower

AC is distance of the foot of the rock

From the point of observation.

$$\tan 45^\circ = \frac{CD}{AC}$$

$$\frac{CD}{AC} = 1$$

$$CD = 200$$

∴ Height of Rock CD = 200 m

From  $\Delta ACD$

$$\tan 60 = \frac{BC}{AC}$$

$$\sqrt{3} = \frac{200 + BD}{200}$$

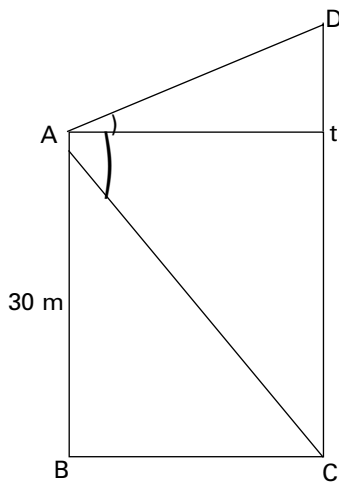
$$200 + BD = 200\sqrt{3}$$

$$BD = 200\sqrt{3} - 200$$

$$BD = 200(\sqrt{3} - 1)$$

Height of the Tower is  $200(\sqrt{3} - 1)$  m

4.

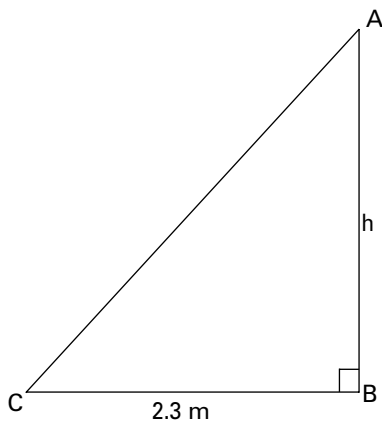


AB = height = 30 m

AD = Angle of elevation =  $30^\circ$

AC = Angle of depression =  $60^\circ$

5.



Let AC = Ladder laid = 4.6 m

BC = Distance between foot of wall and ladder = 2.3 m

From  $\Delta ABC \angle B = 90^\circ$  So

$$AC^2 = AB^2 + BC^2$$

$$AB^2 = AC^2 - BC^2$$

$$h^2 = (4.6)^2 - (2.3)^2$$

$$h^2 = 21.16 - 5.29$$

$$h = \sqrt{15.87} \text{ m}$$

- ii. 1) D    2) B    3) B    4) D    5) C  
 6) B    7) B    8) B    9) C    10) A  
 11) C    12) B    13) B    14) A    15) A  
 16) C

**CHAPTER – 13**

**Probability**

**Creative zone :**

I. Answer the following questions.

- 1 Sol. Length of the rectangular region = 4m  
 Breadth of the rectangular region = 3m  
 Area of the rectangular =  $4 \times 3 = 12\text{m}^2$   
 Diameter of the circle = 2m  
 Radius of the circle =  $2/2 = 1\text{m}$   
 Area of the circle =  $\pi r^2$

$$= \frac{22}{7} \times 1 \times 1$$

$$= \frac{22}{7}$$

Probability that the dice will land inside

$$\text{the circle} = \frac{\frac{22}{7}}{12}$$

$$= \frac{22}{84} = 0.26$$

2. Sol. (i) The figure shows the numbers from 1 to 10

Let E be the event that the arrow comes to rest pointing at 9.

Number of outcomes favourable to E = 1

Number of all possible outcomes = 10

$$= \frac{\text{No. of outcomes favourable to E}}{\text{No. of all possible outcomes}}$$

$$= \frac{1}{10}$$

(ii) The even number shown in the figure are

2, 4, 6, 8, 10

Let E be the event that the arrow will point an even number E = 5

number of all possible outcomes = 10

∴ P(E) =  $\frac{\text{Number of outcomes favourable to E}}{10}$



Number of all possible outcomes

$$= \frac{5}{10} = \frac{1}{2}$$

(iii) The number which are the greater than 4 as per the figure given are, 5, 6, 7, 8, 9, 10 = 6

Let E be the event that the arrow will point a number greater than 4.

Number of outcomes favourable to E = 6

Number of all possible outcomes = 10

$$P(E) = \frac{\text{Number of outcomes favourable to E}}{\text{Number of all possible outcomes}}$$

$$= \frac{6}{10} = \frac{3}{5}$$

(iv) The number less than, 8 are 1, 2, 3, 4, 5, 6, 7

Let E be the event that the arrow will point a number less than 8.

Number of outcomes favourable to E = 7

Number of all possible outcomes = 10

$$P(E) = \frac{\text{Number of outcomes favourable to E}}{\text{Number of all possible outcomes}}$$

$$= \frac{7}{10}$$

**3 Sol.** Probability that the 3 students have the same birthday.

= 1 – probability that the 3 students do not have the same birthday

= 1 – 0.526

= 0.474

**4 Sol.** (i) Number of 50p coins = 200

Number of ₹ 1 coins = 100

Number of ₹ 2 coins = 50

Number of ₹ 5 coins = 20

∴ Total number of coins

= 200 + 100 + 50 + 20

= 370

Number of outcomes favourable to 50p coins

To fall down = 200

∴ Probability for a 50p coin to fall down.

$$= \frac{\text{No. of favourable outcomes}}{\text{No. of total outcomes}}$$

$$= \frac{200}{370} = 0.54$$

(ii) Let P(E) be the probability for ₹ 5 coin

To fall down

No. of outcomes favourable to ₹ 5 coin = 20

∴ probability for a ₹ 5 coin to fall down.

$$= \frac{\text{No. of favourable outcomes}}{\text{No. of Total outcomes}}$$

$$= \frac{20}{370} = 0.05$$

Then P( $\bar{E}$ ) is the probability of a coin.

Which fall down is not a ₹ 5 coin.

We know that, P( $\bar{E}$ ) + P(E) = 1

$$P(\bar{E}) = 1 - (P(E))$$

$$= 1 - 0.05$$

$$= 0.95$$

**5. Sol.** Total number of bulbs = 40

∴ No of all possible outcomes = 40

(i) Let E be the event that the bulbs drawn at random from the lot is defective.

Then, the number of outcomes favourable

to E = 10

$$\therefore P(E) = \frac{\text{No. of outcomes favourable to E}}{\text{No. of all possible outcomes}}$$

$$= \frac{10}{40} = \frac{1}{4}$$

(ii) As one bulb is selected at random from the rest

Total number of bulbs = 40 – 1 = 39

Number of defective bulbs = 10

Let E be the event that the bulb selected is not defective.

Then the number of outcomes favourable to E is 29.

Since, now there are 39 – 10 = 29 bulbs which are not defective.

$$\therefore P(E) = \frac{\text{No. of outcomes favourable to E}}{\text{No. of all possible outcomes}}$$

$$= \frac{29}{39}$$

## II. Multiple Choice Questions

- |       |       |       |       |
|-------|-------|-------|-------|
| 1. A  | 2. B  | 3. B  | 4. C  |
| 5. C  | 6. C  | 7. C  | 8. B  |
| 9. D  | 10. B | 11. A | 12. D |
| 13. A | 14. D | 15. C | 16. C |

**CHAPTER – 14**

**Statistics**

**Similar Practice Questions :**

**Exercise – 14.1 to 14.4**

1. 39
2. 25.75
3. 41
4. 145
5. 48.3
6. 149.3
7. 113.7
8. 21.75
9. 157.8
10. 537.5
11. Hint : Mark the points with coordinates :  
(Upper limit, corresponding cumulative frequency)
12. Hint : Mark the points with coordinates : (Lower limit, corresponding cumulative frequency)
13. 24
14. 41.75
15. 73.75
16. 28
17. 15.5
18. 19.5
19. 5
20. i) 21 ii) 28
21.
 

CI	f
0 - 10	6
10 - 20	9
20 - 30	15
30 - 40	9
40 - 50	14
50 - 60	17
22. Hint :

Less than type		More than type	
Upper limits	Cumulative frequency	Lower limits	Cumulative frequency
15	3	10	55
20	10	15	52
25	26	20	45
30	38	25	29
35	47	30	17
40	52	35	8
45	55	40	3

**Creative zone :**

Class	Frequency	$x_i$	$f_i x_i$
0 - 20	3	10	30
20 - 40	5	30	150
40 - 60	13	50	650
60 - 80	06	70	420
80 - 100	01	90	90
100 - 120	04	110	440
Total	$\Sigma f_i = 32$		$\Sigma f_i x_i = 1780$

We know  $\bar{x} = \frac{\Sigma f_i x_i}{\Sigma f_i}$

$$= \frac{1780}{32}$$

$$= 55.625$$

Class	Frequency	$x_i$	$d = x_i - a$	$u = \frac{x_i - a}{h}$	$f_i u_i$
0 - 40	5	20	-80	-2	-10
40 - 80	20	60	-40	-1	-20
80 - 120	38	100(a)	0	0	0
120 - 160	30	140	40	1	30
160 - 200	06	180	80	2	12

Here  $\Sigma f_i = 99$ ;  $\Sigma f_i u_i = 12$ ;  $a = 100$ ;  $h = 40$

We know  $= a + \left[ \frac{\Sigma f_i u_i}{\Sigma f_i} \right] \times h$

$$= 100 + \left[ \frac{12}{99} \right] \times 40$$

$$= 100 + \frac{480}{99}$$

$$= 100 + 4.85$$

$$= 104.85$$

Class Interval	Frequency	Cumulative Frequency
10 - 50	10	10
50 - 100	22	32
100 - 150	30	62
150 - 200	32	96
200 - 250	12	108
250 - 300	02	110

Here  $n = 110$ ;  $\frac{n}{2} = \frac{110}{2} = 55$

and median lines on = 150 – 200

Lower limit / = 150

$f = 32$

$c f = 62$

Hight  $h = 50$

We know median  $= / + \left[ \frac{\frac{n}{2} - c f}{f} \right] \times h$

$$= 150 + \frac{(55 - 62) \times 50}{32}$$

$$= 150 - \frac{350}{32}$$

$$= 150 - 10.9 = 139.1$$

4.

Class Interval	Frequency
10 - 60	7
60 - 120	13
120 - 180	20
180 - 240	32
240 - 300	17
300 - 360	08
360 - 120	05

Here  $l = 180$ ;  $f_1 = 32$ ;  $f_0 = 20$ ;  $f_2 = 17$   
and  $h = 60$

We know mode  $= l + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$

$$= 180 + \left[ \frac{32 - 20}{64 - 20 - 17} \right] \times 60$$

$$= 180 + \left[ \frac{12 \times 60}{27} \right]$$

$$= 180 + \frac{720}{27}$$

$$= 180 + 26.66$$

$$= 206.66$$

5. Given Mean = 10.5

Mode = 17

Median = ?

We know Mode = 3 (Median) - 2(Mean)

$$\text{Median} = \frac{\text{Mode} + 2(\text{Mean})}{3}$$

$$\text{Median} = \frac{17 + 2(10.5)}{3}$$

$$= \frac{17 + 21}{3} = \frac{38}{3} = 12.6$$

6. Mode is 21

7. Ascending order 25, 26, 30, 100, 101, 720, 1000

Median = 100

8. Ascending order 1, 4, 5, 6, 10, 19

Here in middle two numbers have 30.....

$$\text{Median} = \frac{5 + 6}{2} = \frac{11^{10.5}}{2} = 10.5$$

9.

Class Interval	Frequency	Cumulative Frequency
More than or equal to 10	5	80
More than or equal to 20	10	75
More than or equal to 30	20	65
More than or equal to 40	10	45
More than or equal to 50	5	35
More than or equal to 60	30	30

Points to be plotted on the points are

(10,80) (20,75) (30, 65) (40, 45) (50, 35) (60,30)

- II.
- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1) D  | 2) B  | 3) A  | 4) D  | 5) C  |
| 6) B  | 7) A  | 8) D  | 9) C  | 10) B |
| 11) B | 12) D | 13) C | 14) A | 15) B |
| 16) D | 17) A | 18) C |       |       |

